

MINISTRY OF EDUCATION

Edwin Allen High School

FRANKFIELD P.O

CLAREDON

JAMAICA, W.I.



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Transeamus In Exemplum

STUDENT'S REPORT CARD				
YEAR: 2025-2026		TERM: SUMMER		
NAME OF STUDENT: EDWARDS, DENNAR				
CLASS: 10-H	DATE OF BIRTH: 2/26/2010		STUDENT ID: 72615	
NUMBER IN CLASS: 31	POSITION:: 4	STUDENT'S AVERAGE: 56.4	CLASS AVERAGE: 50.0	
HOUSE: PAWSEY	AGGREGATE: 451.4	GPA: 1.8	SUBJECT(S) PASSED: 5	
ATTENDANCE SESSIONS				
POSSIBLE SESSIONS: 168	SESSIONS ABSENT: 16	TIMES LATE: 45	MERITS: 0	DEMERITS: 0
POSITIONS OF RESPONSIBILITIES		ORDER MARK:	SUSPENSIONS 0	DETENTION: 0
CO- CURRICULAR ACTIVITIES: 4-H				
FORM TEACHER'S COMMENTS				
Dennar is a mature, quiet, confident and co-operative student who has a positive approach to his work. With continued hard work and dedication he will reap success. K. KENNEDY				
NEXT TERM BEGINS: Tuesday, 8 September 2026				

SUBJECTS				TERM GRADE	EXAM GRADE	FINAL GRADE (40/60)	POSITION	ASSIGNMENT	ATTENDANCE	CONDUCT	COMMENTS	TEACHER'S NAME
Auto Mechanics				32	54	86.4	3/6	1A	R.A.	V.G.	1	D. CAMPBELL
English Language				23	19	41.1	25/31	2B	R.A.	S	5,16	P. CAMERON
English Literature				25	29	53.5	1/2	1.B	R.A.	F.G.	5	R. HOLMES- BROWN
Information Technology				22	30	51.9	4/14	1B	R.A.	S	4	S. GILZENE
Mathematics				17	26	42.8	7/31	2D	R.A.	S	5	J. DIAS
Physical Education				30	50	80.3	1/31	1C	RA	FG	5	S. FEARON
Principles of Business				10	26	36.7	4/4	2C	R.A	F.G	5	S. SPENCER POWELL
Social Studies				30	29	58.8	2/10	1C	R.A.	S	9	A. BENT
KEY TO CONDUCTS												
E=EXCELLENT, VG=VERY GOOD, FG=FAIRLY GOOD, S=SATISFACTORY, I=NEED IMPROVEMENT, D=DISRUPTIVE, P=POOR,VP=VERY POOR												
LETTER GRADING SYSTEM												
A	A-	B+	B	B-	C+	C	C-	D+	D	D-	E	
80-100%	75-79%	70-74%	65-69%	60-64%	55-59%	50-54%	45-49%	40-44%	35-39%	30-34%	0-29%	
KEY TO ATTENDANCE												
R.A.				Regular Attendance								
I.A.				Irregular Attendance								
P.A.				Periodic Attendance								
N.A.				Non Attendance								

KEY TO COMMENTS
1. A keen student who has maintained a high standard of work. 2. Works consistently and is making progress. 3. A conscientious attitude towards school work. 4. Usually works well, disappointing examination result. 5. Has potential but needs to work towards maximizing it. 6. Needs textbooks, this will help him/her to produce better work. 7. With greater effort this student’s work should improve. 8. Shows determination and perseverance. 9. Satisfactory effort. 10. Working to full potential. 11. Quality of work is improving. 12. Should be more careful in completing assignment. 13. Fails to submit assignments regularly. 14. Shows little interest in this subject. 15. Finds this subject difficult. 16. Often unprepared for class. 17. No evaluation possible. 18. Displays exemplary behaviour. 19. Demonstrates leadership potential. 20. Is respectful and polite to teachers and classmates. 21. Displays satisfactory behaviour. 22. A very capable student but often disruptive in class. 23. Displays unsatisfactory behaviour. 24. Disruptive in class, thus wasting valuable time. 25. Excellent attendance. 26. Satisfactory attendance. 27. Attendance has improved. 28. Too often late for class. 29. Too often absent from class. 30. Too often late for school. 31. Student has no access to internet services. 32. Student has no access to device. 33. Student attends classes but does not participate. 34. Student has never attended online classes this term. 35. Student reported intermittent loss of electricity. 36. Student needs social and emotional support. 37. Student has never logged on to the online platform. 38. Student finds the online experience challenging. 39. Student frequently complained of unstable internet services. 40. Student attends classes but fails to do assignments. 41. Student did the assessment but was absent from classes.
SUPERVISOR'S COMMENTS
Dennar has demonstrated satisfactory academic progress this term, showing consistent effort in completing assignments and participating in class activities. Continue to build on this strong foundation by seeking clarification on challenging topics to further enhance understanding. J.Ashley
PRINCIPAL'S / VICE-PRINCIPAL'S SIGNATURE

Visit www.myschooljamaica.com and register to monitor your child/ward’s progress.