



YEAR: 2025-2026	TERM: CHRISTMAS
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FORM CLASS: 11N	AGE: 17	STUDENTID: 2639
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OVERALL CONDUCT:	HOUSE:	GPA:
FAIR	HAMILTON	0.7

TOTAL SESSIONS:	TIMES ABSENT:	TIMES LATE:	TIMES EXCUSED:	MERIT:
116	0	0	0	

CO-CURRICULAR ACTIVITIES:	OUTSTANDING FEE:
CADET	J\$12,000.0

Jace-gold needs to make a determined effort to improve his overall performance.

D. Francis

G=GOOD, S=SATISFACTORY, F=FAIR, U=UNSATISFACTORY, P=POOR, D=DISRUPTIVE

A 80-100	B 66-79%	C 60-65%	D 40-49%	E 0-39%
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<i>In order for Jace-gold grades to improve, he will have to settle down and do his school work.</i> <i>A. Mcfarlane-allen</i>	 SCHOOL RE-OPEN: <i>Wednesday, 7 January 2026</i>
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1. Excellent performance
2. A very keen student who has maintained a high standard of performance
3. A hardworking and capable student
4. A very dependable student
5. Works consistently and is progressing
6. A meticulous student
7. Has a positive attitude to work
8. An industrious student
9. Actively participate in class
10. Always prepared for class
11. A very resourceful student
12. Good oral communication skills
13. Very cooperative in class
14. Good written expression skills
15. Has shown improvement in attitude
16. Fair performance, but can do better
17. Has potential, but does not work hard enough
18. Tries, but finds the subject difficult
19. Shows very little interest in the subject
20. Too many absences from class
21. Frequently late for class
22. Much too talkative
23. Poor attitude to work
24. Often unprepared for classes
25. Fails to complete assigned tasks
26. Works inconsistently
27. Poor comprehension skills
28. Weak written expression skills
29. An uncooperative student
30. A noted drop in performance
31. Lack of text(s) hinders progress
32. Poor penmanship, resulting in low grades
33. Disappointing examination results
34. Does not participate in class activities
35. Very little class participation
36. Has difficulty with examinations
37. Unsatisfactory labs/SBA
38. Absent from tests
39. Needs to read more
40. Poor oral skills
41. Could do with extra help
42. Needs individual attention
43. Disruptive in class
44. Marked improvement in academic performance

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