

MINISTRY OF EDUCATION

Cedric Titus High School

CLARK'S TOWN P.O.
TRELAWNY
JAMAICA, W.I.



TELEPHONE:
(876) 954-1194
EMAIL:
cedrictitus.high.tre@moe.gov.jm

Enter To Learn And Understand, Leave To Serve And Be Effective

STUDENT'S REPORT CARD			
YEAR: 2025-2026		TERM: SUMMER	
NAME OF STUDENT: Poyser, Rajai		STUDENT ID: 2075	
FORM: 10S	DATE OF BIRTH: 28/11/2009	NUMBER IN FORM: 26	
STUDENT'S AVERAGE: 63.2	GPA: 2.16	POSITION IN FORM: 13	CLASS AVERAGE: 59.7
OVERALL CONDUCT: GOOD		HOUSE: CAMPBELL	SUBJECTS(S) PASSED: 5
ATTENDANCE SESSIONS			
POSSIBLE SESSIONS:	TIMES ABSENT: 2	TIMES LATE: 0	TIME EXCUSED: 0
MERITS:	DEMERITS:	SUSPENSIONS:	DETENTIONS:
Co-CURRICULAR ACTIVITIES AND SPORTS*:		POSITION(S) OF RESPONSIBILITIES:	
FORM TEACHER'S COMMENT			
Rajai is a pleasant and courteous student but he needs to develop consistency in his work to achieve success.			
D. DeSouza			
NEXT TERM BEGINS: Monday, September 7, 2026			

SUBJECTS	COURSE WORK (40%)	EXAM GRADE (60%)	FINAL GRADE (100%)	LETTER GRADE	POSITION	CLASS CONDUCT	TEACHER'S COMMENT	SUBJECT TEACHER
AGRICULTURE SCIENCE	25.3	17.7	17.7	E	5/27	G	4	K. TROUPE
BIOLOGY	32.0	43.8	75.8	B	5/25	G	1	M. DAWSON- WILSON
ENGLISH LANGUAGE	24.0	18.0	42.0	D	42/105	G	8	A. Cameron
FOOD & BEVERAGE	34.0	54.0	88.0	B+	2/31	G	1,3	K. KEISE
MATHEMATICS	36.7	48.0	84.7	B+	1/78	G	1	R. DUNKLEY
OFFICE ADMINISTRATION	33.6	47.4	81.0	B+	3/12	S	4,6	E. EDWARDS- CAMPBELL
SOCIAL STUDIES	30.0	23.0	53.0	C-	21/87	S	4	J. MARSTON- THOMPSON

KEY TO COMMENTS
1. A very keen student who has maintained a high standard of work
2. A hard working and capable student
3. Works consistently and is making progress
4. Usually works well
5. Is making progress
6. A capable student but is poorly organized
7. Should try to be competent in all aspects of the subject
8. Should be consistent in doing assignment
9. Finds the subject difficult but can do better if he/she tries
10. Shows very little interesting in this subject
11. work shows improvement
12. Has poor reading skills/show
13. Does not attend classes
Visit www.myschooljamaica.com and register to monitor your child/ward’s progress.