



| STUDENT'S REPORT CARD                                                                                                                                                                                   |                         |                               |                        |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------|-------------------------------|------------------------|
| Year:<br>2025-2026                                                                                                                                                                                      |                         | Term:<br>SUMMER               |                        |
| Name of Student:<br>COUSINS, AKENO                                                                                                                                                                      |                         |                               |                        |
| Date Of Birth:<br>3/4/2009                                                                                                                                                                              | Student Id:<br>10825627 | Number In Class:<br>24        |                        |
| Position In Class:<br>3                                                                                                                                                                                 | Class Average:<br>35.2  | Student Average:<br>49.7      | Subject(Passed)<br>4.0 |
| House:<br>Fletcher                                                                                                                                                                                      |                         | Merits:                       | Demerits:              |
| ATTENDANCE SESSIONS                                                                                                                                                                                     |                         |                               |                        |
| Total Sessions:<br>226                                                                                                                                                                                  | Days Absent:<br>78      | Days Late:<br>46              | Suspensions:           |
| Co-Curricular Activities:<br><br>Boys Football                                                                                                                                                          |                         | School/HousePosition(s) Held: |                        |
| FORM TEACHER'S COMMENT                                                                                                                                                                                  |                         |                               |                        |
| Akeno is a cooperative student who is consistently neat and well-groomed. He shows interest in school and should be encouraged to continue working hard to achieve his full potential. W. Dayes Burrell |                         |                               |                        |
| Next Term Begins:                                                                                                                                                                                       |                         |                               |                        |
| Monday, September 7, 2026                                                                                                                                                                               |                         |                               |                        |

| SUBJECTS                                                                                                                                                              |             |              |              | TERM<br>GRADE<br>(40%) | EXAM<br>GRADE<br>(60%) | FINAL<br>GRADE | LETTER<br>GRADE | CLASS<br>CONDUCT | TEACHER'S<br>COMMENTS' | TEACHER'S NAME |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|--------------|--------------|------------------------|------------------------|----------------|-----------------|------------------|------------------------|----------------|
| BUILDING & FURNITURE TECH OPTION 1 WOODS                                                                                                                              |             |              |              | 23                     | 28                     | 51             | C               | P                | 3,4                    | M. BENJAMIN    |
| ENGLISH LANGUAGE                                                                                                                                                      |             |              |              | 32                     | 49                     | 81             | A               | S                | 5,7                    | J. STEWART     |
| HUMAN & SOCIAL BIOLOGY                                                                                                                                                |             |              |              | 22                     | 53                     | 75             | B+              | S                | 7                      | T. MULLINGS    |
| INFORMATION TECHNOLOGY                                                                                                                                                |             |              |              | 33                     | 12                     | 45             | C-              | S                | 4,7                    | K. FERGUSON    |
| MATHEMATICS                                                                                                                                                           |             |              |              | 23                     | 37                     | 59             | C+              | S                | 7,9,12                 | A. DALTON      |
| PHYSICAL EDUCATION                                                                                                                                                    |             |              |              | 14                     | 27                     | 41             | D               | S                | 22                     | C. BRISSETT    |
| SOCIAL STUDIES                                                                                                                                                        |             |              |              | 13                     | 18                     | 31             | F               | F                | 9                      | D. MARSHALL    |
| TECHNICAL DRAWING                                                                                                                                                     |             |              |              | 4                      | 10                     | 14             | F               | S                | 14                     | O. BRADSHAW    |
|                                                                                                                                                                       |             |              |              |                        |                        |                |                 |                  |                        |                |
| LETTER GRADING SYSTEM                                                                                                                                                 |             |              |              |                        |                        |                |                 |                  |                        |                |
| A+<br>90-100%                                                                                                                                                         | A<br>80-89% | A-<br>75-79% | B+<br>70-74% | B<br>65-69%            | B-<br>60-64%           | C+<br>55-59%   | C<br>50-54%     | C-<br>45-49%     | D<br>40-44%            | F<br>0-39%     |
| KEY TO CONDUCT                                                                                                                                                        |             |              |              |                        |                        |                |                 |                  |                        |                |
| G = Good, S = Satisfactory, F = FAIR, U = Unsatisfactory, P =Poor, D = DISRUPTIVE                                                                                     |             |              |              |                        |                        |                |                 |                  |                        |                |
| GRADES SUPERVISOR'S COMMENTS                                                                                                                                          |             |              |              |                        |                        |                |                 |                  | AUTHORIZED SIGNATURE   |                |
| Akeno is encouraged to focus on strengthening core academic skills and completing assignments with greater consistency to build a solid foundation for the next term. |             |              |              |                        |                        |                |                 |                  |                        |                |
| M. Brimm                                                                                                                                                              |             |              |              |                        |                        |                |                 |                  |                        |                |

| KEY TO COMMENTS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |        |
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| 1. Very attentive and participates in class<br>2. A diligent and conscientious student<br>3. Needs to study more at home<br>4. Much too talkative<br>5. Practical skill well developed<br>6. Does very little or no written assignments<br>7. Capable student but poorly organized<br>8. Shows interest and is making progress<br>9. Has potential but does very little work<br>10. Finds the subject difficult but can do better if he/she tries harder<br>11. A keen student who has maintained a high average<br>12. Frequently late for classes<br>13. Normally does well but disappointing exam results<br>14. Absent too often from class<br>15. Needs to concentrate more on practical areas<br>16. Performance has fallen<br>17. Has no interest in the subject<br>18. Tries hard, but needs additional help<br>19. Needs textbook<br>20. Does not see the need for the teacher’s instruction<br>21. Student has not attend long enough to have been graded<br>22. Shows signs of positive growth<br>23. Student deportment leaves much to be desired<br>24. More family support is needed<br>25. Student’s initiative at school is good |        |
| PERSONALITY & ATTITUDINAL TRAITS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |        |
| ATTRIBUTE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | REMARK |
| Application to Work                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | S      |
| Initiative                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | S      |
| Dependability                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | S      |
| Interpersonal Relationships                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | G      |
| Conduct                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | S      |
| Appearance and Dress                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | G      |
| Attitude to Work                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | S      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |        |
| Visit <a href="http://www.myschooljamaica.com">www.myschooljamaica.com</a> and register to monitor your child/ward’s progress.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |        |