

Sweet Through Effort

STUDENT'S REPORT CARD					
Year: 2025-2026		Term: CHRISTMAS			
Student's Name: BLAKE, JEAUGHNTE					
For Course: 5A-B	Number in Class: 44	Date of Birth: 29 Mar 2008	Student ID 54481		
Position in Course: 40	GPA: (0.8)	Student's Average: 20	Class Average: 30.4		
ATTENDANCE RECORDS					
Number of Possible Sessions: UNSATISFACTORY	No. Absent:	No. Late:	No. Excused:	Overall Comment:	
				0	
Extra Curricular Activities:	Host:	Outstanding Acts:			
		GARVEY			
CLASS TEACHER'S COMMENTS					
Jeaughnte is part of the football team at the school which is good for him because he is making a contribution to the name of the school as it relates to football. Jeaughnte however needs to attend school more frequently as he is oftentimes absent. S. Rampasard					

SUBJECTS	CLASS WORK 10%	ASSIGNMENT 10%	SIX WEEK 20%	TERM GRADE (40%)	EXAM GRADE (60%)	FINAL GRADE (100%)	POSITION	CONDUCT	COMMENT CODE	TEACHER'S NAME
BUILDING TECHNOLOGY	40	50	54	19.8	23.2	43	41/44	E	18	C. MCINTOSH
ENGLISH LANGUAGE (CITY & GUILDS)	Abs	Abs	Abs	0	10.8	10.8	89/90	C	18, 12	N. SMITH-NASH
INFORMATION TECHNOLOGY	45	Abs	60	16.5	0	16.5	210/224	E	22	P. THOMPSON
MATHEMATICS	50	Abs	45	14	0	14.0	138/161	D	12	A. CAMPBELL
TECHNICAL DRAWING	0	0	0	0	0	0.0	80/96	F	18	A. LAIDFORD

LETTER GRADING SYSTEM									
A	A-	B+	B	B-	C+	C	C-	D	E
90-100%	85-89%	80-84%	75-79%	70-74%	60-69%	50-59%	40-49%	35-39%	0-34%

KEY FOR LETTERING GUIDE

A=Outstanding, B=Good, C=Satisfactory, D=Improvement Needed, E=Unsatisfactory, F=Poor

GRADES SUPERVISOR'S/PRINCIPAL'S COMMENTS

Jevaughte Blake must be supervised and frequently encouraged to work hard on his academics so that his grades may be improved. Jevaughte work habits must be developed so that he can reap success.

C. McIntosh

KEY TO COMMENTS

1. Shows improvement
2. A keen student who has maintained a high level of performance.
3. A conscientious and capable student.
4. Shows interest and is making some progress.
5. Works consistently and is making progress.
6. Contributes to class activities.
7. Usually works well but has difficulty with examinations.
8. Homework
9. Class Assignments.
10. Practicals.
11. Punctuality to class.
12. Attendance to class.
13. Needs to be consistent.
14. Tries but seems to find the subject difficult.
15. Has a good grasp of facts but is unable to express them.
16. Has potential but does not work hard enough.
17. Needs to concentrate more on practical areas.
18. Shows very little interest in the subject.
19. Poor test performance
20. Needs to read more widely
21. Disruptive influence.
22. Parent teacher consultation requested.
23. Finds the subject challenging but can do better if he/she tries.

МАНОВАЛЪТЪ НА СЪДИЩАТА

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Next Time Begins:

Tuesday, 6 January 2026