

Little London High School  
P.O. Box 9 Little London Westmoreland  
Little London, State 11111  
Telephone: 876-955-7868  
Fax:  
Email: littlelondon.high.wes@moey.gov.jm



Dear Parent/Guardian,

The following is the Summer Semester's report on the academia, conduct and social behaviour of your child/ward for the academic year 2025-2026.

Form Teacher:  
Howard Palmer

Grade Co-ordinators:

Guidance Counsellors:  
Mr. Randal Gordon  
Mrs. Shanice Coombs-Richards

Dean of Discipline:  
Ms. Latoya Flemming

You may discuss any concerns / problems relating to your child/ward with any of the aboved named persons.

Principal

Student: **Taylor, Jamaro Demarco**  
Grade: **10 - Mixed Arts**  
Age: **Yrs: 16 Mth: 2**  
Average Age in Class: **Yrs: 16 Mth: 9**  
Number of Students in Class: **44**  
Post of Responsibility:  
House: **Palmer**  
Year - Semester: **2025-2026 - Summer**  
Total Sessions: **92**  
Total Sessions Absent: **3.0**  
Total Sessions Late: **1.0**  
Semester Average: **56.9**  
GPA: **2.8**

| Subject<br><i>Teacher</i>                     | Cls &<br>H/W<br>Avg | Exam | Sem<br>Avg | Sem<br>Grade | Rank | Class<br>Avg | Class<br>Cond | Class<br>Attend | Comments                                  |
|-----------------------------------------------|---------------------|------|------------|--------------|------|--------------|---------------|-----------------|-------------------------------------------|
| Electrical Installation<br><i>K. Williams</i> | 50                  | 42   | 44         | D+           | 3    | 41.3         | B             | B               | With greater effort more can be achieved  |
| English Language<br><i>S. Bennett</i>         | 66                  | 45   | 51         | C            | 6    | 41.4         | B             | B               | With greater effort more can be achieved  |
| Human & Social Biology<br><i>D. Bennett</i>   | 85                  | 46   | 58         | C+           | 8    | 57.3         | A             | C               | With greater effort more can be achieved  |
| Mathematics<br><i>T. Beeput</i>               | 30                  | 34   | 33         | D-           | 6    | 40.0         | B             | B               | With greater effort more can be achieved. |
| Physical Education<br><i>H. Palmer</i>        | 87                  | 60   | 68         | B            | 1    | 41.5         | B             | B               | With greater effort more can be achieved  |
| Social Studies<br><i>K. Letman</i>            | 70                  | 68   | 69         | B            | 6    | 49.0         | B             | C               | With greater effort more can be achieved  |

| GRADING SCHEME |          |                      |                |
|----------------|----------|----------------------|----------------|
| A+             | 80 - 100 | S                    | SICK           |
| A-             | 75 - 79  | NW                   | NO WORK        |
| B+             | 70 - 74  | AB                   | ABSENT         |
| B              | 65 - 69  | DPD                  | DROPPED        |
| B-             | 60 - 64  |                      |                |
| C+             | 55 - 59  | CONDUCT & ATTENDANCE |                |
| C              | 50 - 54  | A                    | OUTSTANDING    |
| C-             | 45 - 49  | B                    | GOOD           |
| D+             | 40 - 44  | C                    | SATISFACTORY   |
| D              | 35 - 39  | D                    | UNSATISFACTORY |
| D-             | 30 - 34  |                      |                |
| E              | 0 - 29   |                      |                |

| PHYSICAL EDUCATION                           |
|----------------------------------------------|
| EXTRA-CURRICULAR ACTIVITIES:                 |
| Represented House this year in:              |
| Represented School this year in:             |
| Member of the following clubs and Societies: |
|                                              |
|                                              |
| STUDENT'S ACHIEVEMENT(S):                    |
|                                              |
|                                              |

|                                                                                                                                                                                                                       |                                                     |                  |                                                          |                                                                    |                                    |   |   |                    |  |                    |  |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------|------------------|----------------------------------------------------------|--------------------------------------------------------------------|------------------------------------|---|---|--------------------|--|--------------------|--|
| Picture Not Available                                                                                                                                                                                                 |                                                     |                  |                                                          |                                                                    |                                    |   |   |                    |  |                    |  |
| CONDUCT RATING                                                                                                                                                                                                        | O<br>U<br>T<br>S<br>T<br>A<br>N<br>D<br>I<br>N<br>G | G<br>O<br>O<br>D | S<br>A<br>T<br>I<br>S<br>F<br>A<br>C<br>T<br>O<br>R<br>Y | U<br>N<br>S<br>A<br>T<br>I<br>S<br>F<br>A<br>C<br>T<br>O<br>R<br>Y | DISCIPLINARY ACTION TAKEN          |   |   |                    |  |                    |  |
|                                                                                                                                                                                                                       |                                                     |                  |                                                          |                                                                    | NUMBER OF TIMES SENT TO:           |   |   |                    |  |                    |  |
|                                                                                                                                                                                                                       |                                                     |                  |                                                          |                                                                    | Shows courtesy in Speech           |   |   |                    |  | To Supervisor      |  |
|                                                                                                                                                                                                                       |                                                     |                  |                                                          |                                                                    | Shows Courtesy in manner           |   |   |                    |  | To Principal       |  |
|                                                                                                                                                                                                                       |                                                     |                  |                                                          |                                                                    | Shows willingness to perform tasks |   |   |                    |  | To Vice Principal  |  |
|                                                                                                                                                                                                                       |                                                     |                  |                                                          |                                                                    | Is properly groomed                |   |   |                    |  | Home for Parents   |  |
|                                                                                                                                                                                                                       |                                                     |                  |                                                          |                                                                    | Wears correct uniform              |   |   |                    |  | Home on Suspension |  |
| Number of Merits                                                                                                                                                                                                      |                                                     |                  |                                                          |                                                                    | 0                                  | 0 | 0 | Dean of Discipline |  |                    |  |
| Number of Demerits                                                                                                                                                                                                    |                                                     |                  |                                                          |                                                                    | 0                                  | 0 | 0 |                    |  |                    |  |
| COMMENTS                                                                                                                                                                                                              |                                                     |                  |                                                          |                                                                    |                                    |   |   |                    |  |                    |  |
| Jamaro is a very respectful and polite student. He listens to his teacher and makes an effort to complete his class work and assignments. With more effort, and continued support, he will obtain his full potential. |                                                     |                  |                                                          |                                                                    |                                    |   |   |                    |  |                    |  |
| Howard Palmer<br>Form Teacher's Signature                                                                                                                                                                             |                                                     |                  |                                                          |                                                                    |                                    |   |   |                    |  |                    |  |
| Jamaro has done fairly well in some subject areas. please encourage him to put greater effort in achieving his full potential.                                                                                        |                                                     |                  |                                                          |                                                                    |                                    |   |   |                    |  |                    |  |
| Grade Co-ordinator's Signature                                                                                                                                                                                        |                                                     |                  |                                                          |                                                                    |                                    |   |   |                    |  |                    |  |
| Mrs. Terry Henriques-James<br>Vice Principal's Signature                                                                                                                                                              |                                                     |                  |                                                          |                                                                    |                                    |   |   |                    |  |                    |  |