

MINISTRY OF EDUCATION

RAMBLE P.O.
HANOVER,
JAMAICA. W.I.

Knockalba Technical
High School

TOGETHER WE BUILD
FOR
EXCELLENCE

TELEPHONE:

FAX:

Together we Build for Excellence

STUDENT'S REPORT CARD					
Year: 2025-2026			Term: SUMMER		
Name of Student: RICKETTS, RANDEY					
Form Class: 7Trad1		Date of Birth: 7/5/2012		StudentId: 16872	
No. In Class: 22		Pos.In Class: 8	Student Average: 39.7		Class Average: 37.1
House:		GPA: 0.99		Outstanding Fee:	
ATTENDANCE SESSIONS					
Total Possible Sessions: 52		No. Of Sessions Absent: 1		No. Of Sessions Late: 14	
Merits:		Demerits:	Detentions:		Suspensions:
Extra Curricular Activities: FOOTBALL,4H			Position(s) of Responsibilities:		
HOMEROOM TEACHER'S COMMENT					
Randey needs to make a determined effort to improve his overall performance. Randey is performing below the required standard. N. GRIFFITHS					
Next Term Begins: Monday, September 7, 2026					

SUBJECTS	COURSE WORK	EXAM GRADE	FINAL GRADE (40/60)	LETTER GRADE	POSITION	CLASS AVERAGE	TEACHER'S COMMENTS	TEACHER'S NAME				
AGRICULTURE	39	87	62.7	C	8/22	51.1	24	K. MORRIS				
ENGLISH LANGUAGE	55	57	55.8	C	8/22	44.7	5	S. WATT				
ENGLISH LITERATURE	61	35	47.8	D	8/22	40.2	14	S. WATT				
HEALTH & FAMILY LIFE EDUCATION	70	26	48.0	D	9/22	32.5	10,31	T. BLACKWOOD-GARDNER				
HOME ECONOMICS	16	70	43.2	D	13/22	43.1	14	A. VASSELL-PHILLIPS				
INDUSTRIAL ARTS	3	35	18.9	E	15/22	25.5	24	M. REID				
INFORMATION TECHNOLOGY	15	62	38.7	D	11/22	33.6	9,13,14,19,31	S. WELLINGTON				
INTEGRATED SCIENCE	25	64	44.6	D	14/22	44.5	9,14	I. QUARRIE				
MATHEMATICS	65	44	54.7	C	9/22	45.4	14	T. RICKETTS				
MUSIC	15	58	36.5	D	11/22	43.8	10,14	K. DAVIS				
PHYSICAL EDUCATION	0	32	16.0	E	14/22	25.7	9	A. LONEY				
RELIGIOUS EDUCATION	26	43	34.3	D	10/22	34.8	14	S. ROSE-SMITH				
SOCIAL STUDIES	34	40	36.9	D	12/22	41.2	14	W. WILLIE				
SPANISH	43	45	44.0	D	8/22	32.1	9	N. GRIFFITHS				
VISUAL ARTS	0	28	14.0	E	9/22	15.5	19,31	D. NEALE				
ACADEMIC PERFORMANCE - KEY TO GRADE												
A 84-100% Demonstrates Superiority		B 67-83% Suggests Superiority		C 50-66% Demonstrates Competence		D 33-49% Suggests Competence		E 0-32% Suggests Weakness				
GRADE COORDINATOR'S COMMENTS						AUTHORIZED SIGNATURE						
Randey needs to do much better. This performance can improve with more effort, discipline and perseverance. Additional support is needed to help improve academic performance in the next academic year. K. Ferguson Lester												

KEY TO COMMENTS

1. A very keen student who has maintained a high standard of performance.

2. A hardworking and capable student.

3. A dependable and eager student who takes pride in his/her work.

4. Works consistently and is making some progress.

5. Shows interest and is making some progress.

6. Fair performance but can do better.

7. Tries but finds the subject difficult.

8. Has a good grasp of the facts but unable to express them effectively.

9. Has potential but does not work hard enough.

10. Shows little interest in the subject.

11. Usually works well, but has difficulty with an examination.

12. Needs to read more.

13. Must pay more attention to details.

14. With greater application his/her work should improve.

15. Very confident.

16. Demonstrates initiative.

17. Disappointing exam results.

18. Slow, needs extra help.

19. Disruptive in class.

20. Needs individual attention

21. Does not attend classes

22. Skills competence is not well developed.

23. Skills competence is well developed.

24. A lazy student who rarely does any work.

25. Attends classes irregularly.

26. Spends most of the day outside.

27. Usually late for classes.

28. Helpful and co-operative student.

29. Shows interest but is unable to cope with the level of work.

30. Does not complete or hand in assignments in the allotted time.

31. Needs to improve classroom attitude

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