MINISTRY OF EDUCATION

Knockalva Technical High School

RAMBLE P.O.
HANOVER,
JAMAICA. W.I.

TELEPHONE:

FAX:

Together we Build for Excellence

STUDENT'S REPORT CARD

Year:	Term:
2025-2026	SUMMER

Name of Student: CUMMINGS, JAHWAYNE

Form Class:	Date of Birth:	StudentId:
10Gen	4/6/2009	16053

No. In Class:	Pos.In Class:	Student Average:	Class Average:
25	8	31.9	19.9

House:	GPA:	Outstanding Fee:
	0.59	

ATTENDANCE SESSIONS

Total Possible Sessions:	No. Of Sessions Absent:	No. Of Sessions Late:
258	126	29

Merits:	Demerits:	Detentions:	Suspensions:

Extra Curricular Activities:	Position(s) of Responsibilities:

HOMEROOM TEACHER'S COMMENT

Jahwayne needs to settle down and put more emphasis on his academics in order to achieve success in the upcoming external examinations.
K. BURTON

Next Term Begins:
Monday, September 7, 2026

SUBJECTS	COURSE WORK	EXAM GRADE	**FINAL GRADE (40/60)**	LETTER GRADE	POSITION	CLASS AVERAGE	TEACHER'S COMMENTS	TEACHER'S NAME
AGRICULTURE	54	18	**36.2**	*D*	*2/5*	*26.9*	*20*	*N. LITTLE*
ENGLISH LANGUAGE	40	31	**35.5**	*D*	*9/25*	*22.8*	*20*	*S. MOWATT*
INFORMATION TECHNOLOGY	25	68	**46.5**	*D*	*7/25*	*27.1*	*9,13,14,19,31*	*S. WELLINGTON*
INTEGRATED SCIENCE	77	20	**48.7**	*D*	*2/25*	*22.3*	*14*	*I. QUARRIE*
MATHEMATICS	25	7	**16.0**	*E*	*6/22*	*11.1*	*10,18*	*K. BAKER*
PHYSICAL EDUCATION	32	48	**40.2**	*D*	*8/24*	*23.5*	*11*	*M. Rodriques*
SOCIAL STUDIES	0	0	**0.0**	*E*	*15/25*	*11.8*	*10,25,26,30*	*S. CROOKS*

ACADEMIC PERFORMANCE - KEY TO GRADE

A	*B*	*C*	*D*	*E*
84-100%	*67-83%*	*50-66%*	*33-49%*	*0-32%*
Demonstrates Superiority	*Suggests Superiority*	*Demonstrates Competence*	*Suggests Competence*	*Suggests Weakness*

GRADE COORDINATOR'S COMMENTS	AUTHORIZED SIGNATURE
Jahwayne demonstrates limited understanding of the subjects. Consistent attendance, focused study, and additional support are needed to improve performance. R Dixon	

KEY TO COMMENTS

1. *A very keen student who has maintained a high standard of performance.*
2. *A hardworking and capable student.*
3. *A dependable and eager student who takes pride in his/her work.*
4. *Works consistently and is making some progress.*
5. *Shows interest and is making some progress.*
6. *Fair performance but can do better.*
7. *Tries but finds the subject difficult.*
8. *Has a good grasp of the facts but unable to express them effectively.*
9. *Has potential but does not work hard enough.*
10. *Shows little interest in the subject.*
11. *Usually works well, but has difficulty with an examination.*
12. *Needs to read more.*
13. *Must pay more attention to details.*
14. *With greater application his/her work should improve.*
15. *Very confident.*
16. *Demonstrates initiative.*
17. *Disappointing exam results.*
18. *Slow, needs extra help.*
19. *Disruptive in class.*
20. *Needs individual attention*
21. *Does not attend classes*
22. *Skills competence is not well developed.*
23. *Skills competence is well developed.*
24. *A lazy student who rarely does any work.*
25. *Attends classes irregularly.*
26. *Spends most of the day outside.*
27. *Usually late for classes.*
28. *Helpful and co-operative student.*
29. *Shows interest but is unable to cope with the level of work.*
30. *Does not complete or hand in assignments in the allotted time.*
31. *Needs to improve classroom attitude*

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