

SUBJECTS	COURSE WORK	EXAM GRADE	FINAL GRADE (40/60)	LETTER GRADE	POSITION	CLASS AVERAGE	TEACHER'S COMMENTS	TEACHER'S NAME
ENGLISH LANGUAGE	25	52	38.5	D	14/25	34.6	9,10,25,26,27	F. GORDON
INFORMATION TECHNOLOGY	0	31	15.5	E	20/30	31.6	6	D. Anderson
INTEGRATED SCIENCE	0	0	0.0	E	21/30	18.6	10,21,26	R. Robinson
MATHEMATICS	21	0	10.4	E	21/28	22.4	25	M. MUIR
MECHANICAL ENGINEERING TECHNOLOGY	52	0	25.9	E	4/4	46.2	10	A. SAWYERS
PHYSICAL EDUCATION	6	56	31.1	E		39.9	9	M. Rodriques
SOCIAL STUDIES	23	54	38.4	D	14/24	43.1	21,26	O. JAMES

KEY TO COMMENTS
1. <i>A very keen student who has maintained a high standard of performance.</i> 2. <i>A hardworking and capable student.</i> 3. <i>A dependable and eager student who takes pride in his/her work.</i> 4. <i>Works consistently and is making some progress.</i> 5. <i>Shows interest and is making some progress.</i> 6. <i>Fair performance but can do better.</i> 7. <i>Tries but finds the subject difficult.</i> 8. <i>Has a good grasp of the facts but unable to express them effectively.</i> 9. <i>Has potential but does not work hard enough.</i> 10. <i>Shows little interest in the subject.</i> 11. <i>Usually works well, but has difficulty with an examination.</i> 12. <i>Needs to read more.</i> 13. <i>Must pay more attention to details.</i> 14. <i>With greater application his/her work should improve.</i> 15. <i>Very confident.</i> 16. <i>Demonstrates initiative.</i> 17. <i>Disappointing exam results.</i> 18. <i>Slow, needs extra help.</i> 19. <i>Disruptive in class.</i> 20. <i>Needs individual attention</i> 21. <i>Does not attend classes</i> 22. <i>Skills competence is not well developed.</i> 23. <i>Skills competence is well developed.</i> 24. <i>A lazy student who rarely does any work.</i> 25. <i>Attends classes irregularly.</i> 26. <i>Spends most of the day outside.</i> 27. <i>Usually late for classes.</i> 28. <i>Helpful and co-operative student.</i> 29. <i>Shows interest but is unable to cope with the level of work.</i> 30. <i>Does not complete or hand in assignments in the allotted time.</i> 31. <i>Needs to improve classroom attitude</i>
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