MINISTRY OF EDUCATION

Knockalva Technical High School

RAMBLE P.O.
HANOVER,
JAMAICA. W.I.

TELEPHONE:

FAX:

Together we Build for Excellence

STUDENT'S REPORT CARD

Year:	Term:
2025-2026	SUMMER

Name of Student: GRANT, TIMOY

Form Class:	Date of Birth:	StudentId:
8Tech2	7/19/2011	16554

No. In Class:	Pos.In Class:	Student Average:	Class Average:
39	21	29.3	30.5

House:	GPA:	Outstanding Fee:
	0.46	

ATTENDANCE SESSIONS

Total Possible Sessions:	No. Of Sessions Absent:	No. Of Sessions Late:
256	33	17

Merits:	Demerits:	Detentions:	Suspensions:

Extra Curricular Activities:	Position(s) of Responsibilities:
FOOTBALL	

HOMEROOM TEACHER'S COMMENT

Timoy has the ability to produce better grades. He must put more effort into his work and limit distractions in order to achieve success.
K. BARRETT-ELLIS

Next Term Begins:
Monday, September 7, 2026

SUBJECTS	COURSE WORK	EXAM GRADE	**FINAL GRADE (40/60)**	LETTER GRADE	POSITION	CLASS AVERAGE	TEACHER'S COMMENTS	TEACHER'S NAME
AGRICULTURE	46	49	**47.3**	*D*	*22/39*	*48.3*	*5,14*	*G. MARTIN*
ENGLISH LANGUAGE	38	55	**46.7**	*D*	*16/39*	*27.4*	*6,9*	*C. BECKFORD*
HEALTH & FAMILY LIFE EDUCATION	0	31	**15.5**	*E*	*32/39*	*35.1*	*25*	*L. CROOKS*
HOME ECONOMICS	52	43	**47.7**	*D*	*12/39*	*35.2*	*9*	*K. WELLINGTON*
INDUSTRIAL ARTS	0	9	**4.5**	*E*	*25/39*	*30.2*	*14,17*	*A. SMART*
INFORMATION TECHNOLOGY	22	28	**24.8**	*E*	*24/39*	*30.2*	*21*	*M. MUIR*
INTEGRATED SCIENCE	19	45	**32.0**	*E*	*17/39*	*31.0*	*24*	*K. MORRIS*
MATHEMATICS	72	35	**53.3**	*C*	*8/39*	*30.0*	*9*	*S. JAMES*
MUSIC	24	0	**11.9**	*E*	*23/39*	*21.6*	*10,21,31*	*K. DAVIS*
PHYSICAL EDUCATION	6	12	**9.1**	*E*	*26/39*	*15.8*	*26*	*A. LONEY*
SOCIAL STUDIES	53	56	**54.3**	*C*	*10/39*	*37.2*	*14*	*W. WILLIE*
VISUAL ARTS	0	8	**4.0**	*E*	*29/39*	*14.7*	*21*	*D. NEALE*

ACADEMIC PERFORMANCE - KEY TO GRADE

A	*B*	*C*	*D*	*E*
84-100%	*67-83%*	*50-66%*	*33-49%*	*0-32%*
Demonstrates Superiority	*Suggests Superiority*	*Demonstrates Competence*	*Suggests Competence*	*Suggests Weakness*

GRADE COORDINATOR'S COMMENTS	AUTHORIZED SIGNATURE
Timoy needs to work harder to maximize his full potential. With continued support and dedication he will reap success. Mrs. Rose-Smith	

KEY TO COMMENTS

1. *A very keen student who has maintained a high standard of performance.*
2. *A hardworking and capable student.*
3. *A dependable and eager student who takes pride in his/her work.*
4. *Works consistently and is making some progress.*
5. *Shows interest and is making some progress.*
6. *Fair performance but can do better.*
7. *Tries but finds the subject difficult.*
8. *Has a good grasp of the facts but unable to express them effectively.*
9. *Has potential but does not work hard enough.*
10. *Shows little interest in the subject.*
11. *Usually works well, but has difficulty with an examination.*
12. *Needs to read more.*
13. *Must pay more attention to details.*
14. *With greater application his/her work should improve.*
15. *Very confident.*
16. *Demonstrates initiative.*
17. *Disappointing exam results.*
18. *Slow, needs extra help.*
19. *Disruptive in class.*
20. *Needs individual attention*
21. *Does not attend classes*
22. *Skills competence is not well developed.*
23. *Skills competence is well developed.*
24. *A lazy student who rarely does any work.*
25. *Attends classes irregularly.*
26. *Spends most of the day outside.*
27. *Usually late for classes.*
28. *Helpful and co-operative student.*
29. *Shows interest but is unable to cope with the level of work.*
30. *Does not complete or hand in assignments in the allotted time.*
31. *Needs to improve classroom attitude*

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