

MINISTRY OF EDUCATION

RAMBLE P.O.
HANOVER,
JAMAICA. W.I.

TELEPHONE:

FAX:

Together we Build for Excellence

STUDENT'S REPORT CARD

Year:
2024-2025

Term:
SUMMER

Name of Student:
HAYLES, TEPHEL

Form Class:
7Gen

Date of Birth:
9/26/2011

StudentId:
16563

No. In Class:
20

Pos.In Class:
6

Student Average:
50.7

Class Average:
34.1

House:

GPA:
1.53

Outstanding Fee:

ATTENDANCE SESSIONS

Total Possible Sessions:
80

No. Of Sessions Absent:
6

No. Of Sessions Late:
0

Merits:

Demerits:

Detentions:

Suspensions:

Extra Curricular Activities:

Position(s) of Responsibilities:

HOMEROOM TEACHER'S COMMENT

Tephel needs to settle down and put more emphasis on his academics in order to achieve his goals in the new school year.

A.Stephenson

Next Term Begins:
Monday, September 7, 2026

SUBJECTS	COURSE WORK	EXAM GRADE	FINAL GRADE (40/60)	LETTER GRADE	POSITION	CLASS AVERAGE	TEACHER'S COMMENTS	TEACHER'S NAME
AGRICULTURE	78	67	72.7	B	3/20	40.5	6	K. MORRIS
HEALTH & FAMILY LIFE EDUCATION	40	51	45.5	D	6/20	25.5	9,12,19	T. BLACKWOOD-GARDNER
HOME ECONOMICS	42	0	20.9	E	12/20	28.5	5	A. VASSELL-PHILLIPS
INDUSTRIAL ARTS	64	66	65.0	C	6/20	42.8	3	A. SMART
LITERACY	58	89	73.4	B	5/20	47.6	11	A. STEPHENSON
MATHEMATICS	57	55	56.0	C	5/20	34.9	9	A. STEPHENSON
MUSIC	20	0	10.0	E	12/20	18.1	25	K. DAVIS
PHYSICAL EDUCATION	71	53	62.0	C	2/20	35.0	6	M. Rodriques

ACADEMIC PERFORMANCE - KEY TO GRADE

A 84-100% Demonstrates Superiority	B 67-83% Suggests Superiority	C 50-66% Demonstrates Competence	D 33-49% Suggests Competence	E 0-32% Suggests Weakness
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GRADE COORDINATOR'S COMMENTS

Tephel is a student who is working to grasp the material. Participation is present, but additional support can help solidify understanding and improve performance.
R. Dixon

AUTHORIZED SIGNATURE



KEY TO COMMENTS

1. A very keen student who has maintained a high standard of performance.

2. A hardworking and capable student.

3. A dependable and eager student who takes pride in his/her work.

4. Works consistently and is making some progress.

5. Shows interest and is making some progress.

6. Fair performance but can do better.

7. Tries but finds the subject difficult.

8. Has a good grasp of the facts but unable to express them effectively.

9. Has potential but does not work hard enough.

10. Shows little interest in the subject.

11. Usually works well, but has difficulty with an examination.

12. Needs to read more.

13. Must pay more attention to details.

14. With greater application his/her work should improve.

15. Very confident.

16. Demonstrates initiative.

17. Disappointing exam results.

18. Slow, needs extra help.

19. Disruptive in class.

20. Needs individual attention

21. Does not attend classes

22. Skills competence is not well developed.

23. Skills competence is well developed.

24. A lazy student who rarely does any work.

25. Attends classes irregularly.

26. Spends most of the day outside.

27. Usually late for classes.

28. Helpful and co-operative student.

29. Shows interest but is unable to cope with the level of work.

30. Does not complete or hand in assignments in the allotted time.

31. Needs to improve classroom attitude

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