

MINISTRY OF EDUCATION

RAMBLE P.O.
HANOVER,
JAMAICA. W.I.

TOGETHER WE BUILD
FOR
EXCELLENCE

High School

TELEPHONE:

FAX:

Knockalba Technical High School

Together we Build for Excellence

STUDENT'S REPORT CARD			
Year: 2025-2026		Term: SUMMER	
Name of Student: BENNETT, ZAWAYNE			
Form Class: 9Gen	Date of Birth: 8/19/2011	StudentId: 16257	
No. In Class: 23	Pos.In Class: 5	Student Average: 41.4	Class Average: 24.6
House:	GPA: 1.07	Outstanding Fee:	
ATTENDANCE SESSIONS			
Total Possible Sessions: 232	No. Of Sessions Absent: 10	No. Of Sessions Late: 58	
Merits:	Demerits:	Detentions:	Suspensions:
Extra Curricular Activities:		Position(s) of Responsibilities:	
HOMEROOM TEACHER'S COMMENT			
Zawayne is a mature and responsible member of the class who does his work well. With encouragement and self-determination Zawayne will be successful. S. WELLINGTON			
Next Term Begins: Monday, September 7, 2026			

SUBJECTS	COURSE WORK	EXAM GRADE	FINAL GRADE (40/60)	LETTER GRADE	POSITION	CLASS AVERAGE	TEACHER'S COMMENTS	TEACHER'S NAME				
AUTO MECHANICS	0	0	0.0	E	2/4	3.2	7	M. RICKETTS				
ENGLISH LANGUAGE	58	83	70.5	B	1/23	32.7	2,15,16	K. BARRETT-ELLIS				
HEALTH & FAMILY LIFE EDUCATION	100	36	68.0	B	1/23	19.1	5,31	T. BLACKWOOD-GARDNER				
INFORMATION TECHNOLOGY	83	80	81.4	B	1/23	36.1	6	D. Anderson				
INTEGRATED SCIENCE	0	41	20.5	E	10/23	19.7	9	M. ROSE				
MATHEMATICS	99	73	85.9	A	1/23	35.1	2	S. JAMES				
PHYSICAL EDUCATION	38	34	36.2	D	2/23	14.2	9	A. LONEY				
SOCIAL STUDIES	13	68	40.3	D	9/23	32.2	9,10,19,25,26,30	S. CROOKS				
TECHNICAL DRAWING	0	0	0.0	E	19/23	21.2	21	A. SMART				
VISUAL ARTS	0	23	11.5	E	7/12	20.4	21	D. NEALE				
ACADEMIC PERFORMANCE - KEY TO GRADE												
A 84-100% Demonstrates Superiority		B 67-83% Suggests Superiority		C 50-66% Demonstrates Competence		D 33-49% Suggests Competence		E 0-32% Suggests Weakness				
GRADE COORDINATOR'S COMMENTS						AUTHORIZED SIGNATURE						
While Zawayne is close to reaching a passing standard, inconsistent effort and missed homework assignments are holding them back. Increased focus in class and utilizing extra help sessions are strongly recommended next term. S. Clarke												

KEY TO COMMENTS

1. A very keen student who has maintained a high standard of performance.

2. A hardworking and capable student.

3. A dependable and eager student who takes pride in his/her work.

4. Works consistently and is making some progress.

5. Shows interest and is making some progress.

6. Fair performance but can do better.

7. Tries but finds the subject difficult.

8. Has a good grasp of the facts but unable to express them effectively.

9. Has potential but does not work hard enough.

10. Shows little interest in the subject.

11. Usually works well, but has difficulty with an examination.

12. Needs to read more.

13. Must pay more attention to details.

14. With greater application his/her work should improve.

15. Very confident.

16. Demonstrates initiative.

17. Disappointing exam results.

18. Slow, needs extra help.

19. Disruptive in class.

20. Needs individual attention

21. Does not attend classes

22. Skills competence is not well developed.

23. Skills competence is well developed.

24. A lazy student who rarely does any work.

25. Attends classes irregularly.

26. Spends most of the day outside.

27. Usually late for classes.

28. Helpful and co-operative student.

29. Shows interest but is unable to cope with the level of work.

30. Does not complete or hand in assignments in the allotted time.

31. Needs to improve classroom attitude

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