

SUBJECTS	COURSE WORK	EXAM GRADE	FINAL GRADE (40/60)	LETTER GRADE	POSITION	CLASS AVERAGE	TEACHER'S COMMENTS	TEACHER'S NAME
BUILDING TECHNOLOGY	0	27	13.5	E	1/2	6.8	21	J. VASSEL
ENGLISH LANGUAGE	20	65	42.3	D	10/29	22.2	9	K. BARRETT-ELLIS
HEALTH & FAMILY LIFE EDUCATION	0	0	0.0	E	18/27	19.9	21	L. CROOKS
INFORMATION TECHNOLOGY	0	46	24.9	E	11/31	19.6	21	D. Anderson
INTEGRATED SCIENCE	0	17	8.5	E	16/28	16.6	25,13	M. ROSE
MATHEMATICS	49	0	24.3	E		15.0	9,10,25	P. Wedderburn
MUSIC	0	0	0.0	E	18/31	16.2	25,10	K. DAVIS
PHYSICAL EDUCATION	0	0	0.0	E	19/34	3.9	21	A. LONEY
SOCIAL STUDIES	25	30	27.5	E	10/21	29.3	21	R. DIXON
TECHNICAL DRAWING	0	48	24.0	E		14.0	21	R. JACKSON
VISUAL ARTS	0	0	0.0	E	15/40	3.4	21	J. LINDSAY-BUTLER
ACADEMIC PERFORMANCE - KEY TO GRADE								
A 84-100% Demonstrates Superiority	B 67-83% Suggests Superiority		C 50-66% Demonstrates Competence		D 33-49% Suggests Competence		E 0-32% Suggests Weakness	
GRADE COORDINATOR'S COMMENTS						AUTHORIZED SIGNATURE		
Jaheim needs to settle down to serious school work and get his priorities in order. With continued support he will achieve. Mrs. Rose-Smith								

KEY TO COMMENTS

1. <i>A very keen student who has maintained a high standard of performance.</i> 2. <i>A hardworking and capable student.</i> 3. <i>A dependable and eager student who takes pride in his/her work.</i> 4. <i>Works consistently and is making some progress.</i> 5. <i>Shows interest and is making some progress.</i> 6. <i>Fair performance but can do better.</i> 7. <i>Tries but finds the subject difficult.</i> 8. <i>Has a good grasp of the facts but unable to express them effectively.</i> 9. <i>Has potential but does not work hard enough.</i> 10. <i>Shows little interest in the subject.</i> 11. <i>Usually works well, but has difficulty with an examination.</i> 12. <i>Needs to read more.</i> 13. <i>Must pay more attention to details.</i> 14. <i>With greater application his/her work should improve.</i> 15. <i>Very confident.</i> 16. <i>Demonstrates initiative.</i> 17. <i>Disappointing exam results.</i> 18. <i>Slow, needs extra help.</i> 19. <i>Disruptive in class.</i> 20. <i>Needs individual attention</i> 21. <i>Does not attend classes</i> 22. <i>Skills competence is not well developed.</i> 23. <i>Skills competence is well developed.</i> 24. <i>A lazy student who rarely does any work.</i> 25. <i>Attends classes irregularly.</i> 26. <i>Spends most of the day outside.</i> 27. <i>Usually late for classes.</i> 28. <i>Helpful and co-operative student.</i> 29. <i>Shows interest but is unable to cope with the level of work.</i> 30. <i>Does not complete or hand in assignments in the allotted time.</i> 31. <i>Needs to improve classroom attitude</i>
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