



Jose Marti Technical High School

Twickenham Park, Spanish Town. St Catherine

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End of Year Report 2025-2026

Motto:

Trabajando y estudiando para ser el hombre total

Name: Ryan R Palmer	ID Number: 1221727	Class: 9-Sunflower	No in class: 37
Parent Name:	Tel.:	House: Verde	
Date of Birth: Day 24 Month 09 Year 2010	Avg. age of Class: 15 Years 4 Months	Position in Class: 31	
Attendance: Total No. Sessions: 358	Number of Sessions Present: 298	Total No. Sessions Absent: 60	Total No. Sessions Late: 42

Subject	Home work	Projects	Monthly tests	Term AVG	Exam Grade	Term Grade	Conduct	Performance level	Teacher comments	Teacher initial
English Language (Pathway I)	72.5	62.5	70	69	48	63	S	NR-MAST	20, 21, 28	N. H.
English Literature	37.5	49	45	44	47	45	S	NON-MAST	16	L. W.
Entrepreneur Skills	78	78	53	63	41	56	S	NR MAST	13	L. D.
Geography	15	15.5	19.5	18	20	19	G	NON-MAST	6,28	S. L.
Health & Family	1	1	16	10	38	18	S	NON-MAST	15, 28	R. E.
History	83	51	10	49	30	43	S	NON-MAST	28	P. G.
Integrated Science (Pathway III)	95.5	100	88.5	92	52	80	G	MASTERY	2, 3, 5, 6,7	R. R.
Mathematics (Pathway I)	100	100	31.5	59	22	48	S	CTY & GLD	13	R. J.
Mechanical Engineering Technology	64.5	16	46	41	16	34	P	NON-MAST	15	O. P.
Music	5	5	5	5	24	11	S	NON-MAST	15	S. W.
Physical Education	92.5	85	56.5	69	30	57	S	NR-MAST	9	R. K.
Religious Education	42.5	72.5	35	46	23	39	P	NON-MAST	20, 28	J. D.
Social Studies (Pathway III)	1	1	14	9	34	17	P	NON-MAST	21, 29	H. S.
Spanish	50.5	30.5	6	19	16	18	P	NON-MAST	22	Y. B.
Technical/Computer Aided Drawing	62	4	20	23	53	32	S	NR-MAST	20	K. T.
Welding Technology	58.5	59.5	48	53	19	43	N	NON-MAST	28	K. S.

1	A hardworking student.
2	Displays a positive attitude to work.
3	Very cooperative in class.
4	Possesses good leadership skills.
5	Expresses himself/herself well.
6	Very mannerly and well behaved.
7	Possesses good comprehension skills
8	Very rounded individual.
9	Making good academic progress.
10	Does well in practical work.
11	Always punctual for class.
12	Always prepared for class
13	Tries hard at improving skills.
14	Has difficulty understanding key concepts.
15	Performs below acceptable standards
16	Works inconsistently.
17	A noted drop in performance.
18	Class work often incomplete.
19	Does little or no class work.
20	Working below ability.
21	Frequently late for class.
22	Does not attend class regularly.
23	Shows little or no interest in subject.
24	Much too talkative in class
25	Displays disruptive behaviour
26	Reads below present grade level
27	Disappointing exam result
28	More effort required
29	Never prepared for practical class
30	Too easily discouraged
31	Is often unprepared for class.
32	Does little or no homework.
33	Is generally ill-mannered.
34	Refuses to complete SBA.

Student Exam Average	32.06	Merit	0	Probation	0	Positions of Responsibility
Student Final Average	38.00	Detentions	0	Suspensions	0	
Grade Average	47.00	Demerit	0			

Academic Performance Key		Conduct/Attitude		Learning Style		Deportment/Personality		Extra-Curricular Activities
A 80%-100%	Excellent	Mastery	Excellent	—	Visual	X	Adheres to dress Code	X
B 70%-79%	Very Good		Very Good	—	Aural	—	Violates Dress Code	—
C 60%-69%	Good		Good	—	Verbal	—	Courtesy	—
D 50%-59%	Satisfactory	Near Mastery	Satisfactory	X	Logical	—	Shows Initiative	—
E 40%-49%	Unsatisfactory		Needs Improvement	—	Kinesthetic (Practical)	—	Self-Confident	—
F 0%-39%	Poor		Unsatisfactory	—	Social	—	Sociable	—

		Poor	—	Solitary	—	
Dear Parent please come to see: ☐ Principal ☐ Vice Principal ☐ Guidance Dept. ☐ Dean of Discipline ☐ Grade Supervisor ☐ Form Teacher ☒ N/A						Appointment Date:
Form Teacher's Comments & Signature: Ryan's overall performance is disappointing this term. He needs to refocus and settle down to serious school work to realize improved grades. Ms. Williams				Grade Coordinator's Comments: Ryan has done fairly well in a few areas of his term work; however, his overall performance is a concern, particularly his exam results. He needs to improve his preparation and apply greater effort to achieve better outcomes. Mr. Whyte		
Principal's/VP's Signature: 				Next Term Begins: September 01, 2026 Promoted To:		