

MINISTRY OF EDUCATION

Jonathan Grant High School

WHITE CHURCH ST.
SPANISH TOWN
ST. CATHERINE
JAMAICA. W.I.



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Strive for Excellence

STUDENT'S REPORT CARD				
Year: 2025-2026		Term: SUMMER		
Name of Student: BARRETT, DOMONIC				
Form: 9S		Date of Birth: 11/29/2023		StudentId: 12483
No. In Class: 34	Place In Class: 27	Student Average: 43.5	Class Average: 50.5	
House:		GPA: 1.17		
ATTENDANCE SESSIONS				
Total Possible Sessions: 58		Absent: 4	Late: 0	Excused: 0
Conduct:	Merits:	Demerits:	Detentions:	
Involvements In School Life:		Position(s) of Responsibilities:		
FORM TEACHER'S COMMENT				
Domonic is a mature member of the class who is always properly attired. He, however, needs to improve the time he spends socialising. S. Foster				
Next Term Begins: Monday, April 13, 2026				

SUBJECTS	COURSE WORK	EXAM GRADE	FINAL GRADE	CONDUCT	POSITION	TEACHER'S COMMENTS	SUBJECT TEACHER'S NAME
ELECTRICITY & ELECTRONICS	34.5	14.0	48.5	S	1/3	8	D. DAVIS
ENGLISH LANGUAGE	37.3	20.5	57.8	F	15/32	8	K. CONSINGH-LAWES
ENGLISH LITERATURE	3.0	12.0	15.0	D	29/32	9	K. CONSINGH-LAWES
GEOGRAPHY	0.0	0.0	0.0		33/3		K. MCLEOD
HISTORY	25.8	26.5	52.3	G	24/3	8	L. BELL
INFORMATION TECHNOLOGY	42.5	19.0	61.5	S	23/34	8	L. BROWN-MITCHELL
INTEGRATED SCIENCE	35.0	28.5	63.5	S	4/33	5	C. JOHNSON-BENNETT
MATHEMATICS	27.5	11.5	39.0	F	29/3	7	O. FRANCIS
MUSIC	18.3	10.5	28.8	U	26/3	7	J. SMITH
PHYSICAL EDUCATION	45.0	20.5	65.5	F	9/34	5	M. WILKIE
SOCIAL STUDIES	17.5	16.5	34.0	S	29/3	8	N. STENNETT
SPANISH	40.0	27.5	67.5	S	4/26	5	C. BARRETT
TECHNICAL DRAWING	13.3	18.5	31.8	F	11/1	9	R. McFarlane
KEY TO CONDUCT RATING							
G=Good, S=Satisfactory, F=Fair, U=Unsatisfactory, P=Poor, D=Disruptive							
KEY TO LETTER GRADING SYSTEM							
A 90-100%	B+ 80-89%	B 70-79%	C+ 60-69%	C 50-59%	D+ 40-49%	D 30-39%	E 0-29%
GRADE SUPERVISOR'S COMMENTS							
Domonic needs to be properly organized if, he is to achieve academic success. D. Edwards- Nolan M. Collins M. Wilkie							

KEY TO COMMENTS

1. A very keen student who has maintained a high average.

2. A dependable and eager student, who takes pride in his/her work.

3. Works consistently and is making progress.

4. He/She tries, but finds the subject difficult.

5. Shows interest and is making progress.

6. Fair performance but he/she can do better than this.

7. Finds the subject difficult but can do better if he/she tries harder.

8. Capable student but poorly organized.

9. A lazy student who rarely does work.

10. Needs to concentrate more on practical areas.

11. Too often absent from classes.

12. Normally does well, but disappointing exam result.

13. Practical skills well developed.

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