



Irwin High School

End of Year Report
Grade 7
2025-2026

Principal: Victor Newsome
Chairman: Dr. Alti Allen
Granville P.O., Montego Bay, St. James
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STUDENT'S REPORT CARD

Year: 2025-2026		Term: Summer
Name of Student: Brown, Amakachi Jahmae		Student's ID Number: 10252
Grade: 07	House: Campbell-Brown	Position(s) of Responsibility:
Co-curricular Activities: Track and Field Team		Form Teacher's Name: Mrs Waugh-Roberts
FORM TEACHER'S COMMENT Amakachi is a polite student. His attendance to school is good. However, he needs to improve on his punctuality. He gets along well with his friends. Let us continue to inspire him.		
Mrs K. Waugh-Roberts		

ATTENDANCE				PERFORMANCE					CONDUCT			
Possible Sessions	Sessions Present	Sessions Absent	Sessions Late	Student's Average	Grade Point Average	Class Average	Number in Class	Position in Class	Suspension(s)	Detention(s)	Demerit Points	Merit Points
396	395	3	18	54.36	1.97	61.31	40	35	0	0	0	0

Subject/Teacher's Name	Term 1 (30%)	Test (20%)	Classwork (10%)	End of Year (40%)	Subject Average (100%)	Letter Grade	Comments	Conduct
English Language Ms C. Crossfield	24	16	9	27	76	B+	3	F
English Literature Ms C. Crossfield	21	10	10	16	57	C	15, 19	F
Home and Family Management Ms R. Parkinson	14	9	5	26	54	C-	10, 15	S
Information Technology Maz K. Sommerville	11	13	2	24	50	C-	5	U
Integrated Science Mrs. A. Smith-Lawrence	21	9	10	23	62	C+	15	G
Mathematics Mr J. Townsend	18	4	9	9	40	D	10	G
Music Ms J. Cole	12	7	10	23	53	C-	10	S
Physical Education Mr R. Dyer	14	10	0	19	43	D	11	F
Social Studies Ms K. Mooreath	15	11	2	28	56	C	20	P
Spanish Ms E. Dwyer	14	8	8	22	52	C-	10	F
Visual Arts Mr G. Vernon	13	13	6	23	55	C	15	G

GRADE SUPERVISOR'S COMMENT Amakachi demonstrated an adequate level of understanding but would benefit from more consistent effort and engagement to achieve stronger results.		Principal's Name Victor Newsome
		Mr Reid / Mrs. Smith-Lawrence

CONDUCT					
G	S	F	U	P	D
Good	Satisfactory	Fair	Unsatisfactory	Poor	Disruptive
KEY TO COMMENTS					
1. A very keen student who has maintained a high standard of performance. 2. Has good mastery skills necessary for the subject. 3. Has done fairly well, but he/she can do better. 4. A dependable and eager student who takes pride in his/her work. 5. Shows very little interest in the subject. 6. Does well in theory, but needs to improve in practical skills. 7. Copes well in practical areas, but needs to improve in theory. 8. He/She tries to do well, but still finds the subject difficult to master. 9. Does not participate in class activities and this has affected his/her performance. 10. With greater application his/her work should improve. 11. Works well in class, but has difficulty in examination. 12. Works below the required academic standard of this school. 13. Frequent absences have (severely) affected his/her performance. 14. His/Her problem solving and reasoning skills need to be sharpened. 15. Has potential to excel, but needs to work harder. 16. Disappointing examination results. 17. Needs extra help. 18. Absent from examination. 19. Too easily distracted. 20. Disruptive in class.					
KEY TO ACADEMIC PERFORMANCE					
Letter Grade	Percentage Grade	GPA Scale	Letter Grade	Percentage Grade	GPA Scale
A	86-100%	4.0	C+	60-64%	2.4
A-	80-85%	3.8	C	55-59%	2.0
B+	75-79%	3.3	C-	50-54%	1.8
B	70-74%	3.0	D	45-49%	1.4
B-	65-69%	2.7	F	0-39%	1.0
S	Sick		AB	ABSENT	