



Irwin High School

End of Year Report
Grade 9
2025-2026

Principal: Victor Newsome
Chairman: Dr. Albi Allen
Granville P.O., Montego Bay, St. James
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STUDENT'S REPORT CARD

Year: 2025-2026	Term: Summer
Name of Student: Lawson, Rinaldo Randy	Student's ID Number: 10736
Grade: 09	House: Lecky
Co-curricular Activities: Football Team	Position(s) of Responsibility:
	Form Teacher's Name: Mrs Linton-Williams

FORM TEACHER'S COMMENT

Rinaldo gets along with his peers very well. With continued hard-work he will be successful. Continue to support him.

Mrs C. Linton-Williams

ATTENDANCE				PERFORMANCE				CONDUCT			
Possible Sessions	Sessions Present	Sessions Absent	Sessions Late	Student's Average	Grade Point Average	Class Average	Number in Class	Position in Class	Suspension(s)	Detention(s)	Demerit Points
395	390	8	5	58.23	2.09	51.73	42	14	0	0	0

Subject/Teacher's Name	Term 1 (30%)	Test (20%)	Classwork (10%)	End of Year (40%)	Subject Average (100%)	Letter Grade	Comments	Conduct
Business Basic Ms K. McCreath	23	11	10	19	62	C+	3	G
Caribbean History Mrs A. Bradshaw-Clackson	19	14	6	27	65	B-	15	F
English Language Ms J. Lloyd	20	12	6	24	61	C+	15	G
English Literature Ms J. Lloyd	19	13	6	21	59	C	15	G
Geography Mrs K. Waugh-Roberts	21	10	3	30	65	B-	10	S
Home and Family Management Mrs K. Lee-Cameron	20	15	9	34	77	B+	10	
Information Technology Mrs A. Hines-Roper	23	9	7	23	61	C+	3	F
Integrated Science Miss S. Watson	14	12	8	26	61	C+	3	G
Mathematics Mr R. Rhoden	19	4	8	13	44	D	10, 11	G
Physical Education Miss K. Stewart	18	13	7	22	60	C+	15	G
Spanish Ms D. Brown	12	10	2	20	43	D	10	S
Technical Drawing Mr S. Williams	14	5	0	19	39	F	4	G
Visual Arts Miss L. Hew	22	15	0	24	60	C+	8, 10	S

GRADE SUPERVISOR'S COMMENT

Rinaldo has the ability to achieve better results. Greater focus will contribute to improved academic success.

Principal's Name

Victor Newsome

Ms Brown

CONDUCT

G	S	F	U	P	D
Good	Satisfactory	Fair	Unsatisfactory	Poor	Disruptive

KEY TO COMMENTS

- A very keen student who has maintained a high standard of performance.
- Has good mastery skills necessary for the subject.
- Has done fairly well, but he/she can do better.
- A dependable and eager student who takes pride in his/her work.
- Shows very little interest in the subject.
- Does well in theory, but needs to improve in practical skills.
- Copes well in practical areas, but needs to improve in theory.
- He/She tries to do well, but still finds the subject difficult to master.
- Does not participate in class activities and this has affected his/her performance.
- With greater application his/her work should improve.
- Works well in class, but has difficulty in examination.
- Works below the required academic standard of this school.
- Frequent absences have (severely) affected his/her performance.
- His/Her problem solving and reasoning skills need to be sharpened.
- Has potential to excel, but needs to work harder.
- Disappointing examination results.
- Needs extra help.
- Absent from examination.
- Too easily distracted.
- Disruptive in class.

KEY TO ACADEMIC PERFORMANCE

Letter Grade	Percentage	OPA Scale	Letter Grade	Percentage	OPA Scale
A	85-100%	4.0	C+	65-69%	2.4
A-	80-84%	3.8	C	55-59%	2.0
B+	75-79%	3.3	C-	50-54%	1.8
B	70-74%	3.0	D	40-49%	1.4
B-	65-69%	2.7	F	0-39%	1.0
S	Sick		AB	ABSENT	