



Irwin High School

End of Year Report
Grade 10
2025-2026

Principal: Victor Newsome
Chairman: Dr. Alton Allen
Granville P.O., Montego Bay, St. James
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STUDENT'S REPORT CARD

Year: 2025-2026		Term: Summer
Name of Student: Hawthorne, Alex Ricardo		Student's ID Number: 10995
Grade: 10	House: Lecky	Position(s) of Responsibility:
Co-curricular Activities: Football Team		Form Teacher's Name: Ms Williams

FORM TEACHER'S COMMENT

Alex's frequent tardiness is a concern. Developing better time-management habits will support greater success in school.

Ms E. Williams

ATTENDANCE				PERFORMANCE				CONDUCT			
Possible Sessions	Sessions Present	Sessions Absent	Sessions Late	Student's Average	Grade Point Average	Class Average	Number in Class	Position in Class	Suspension(s)	Detention(s)	Demerit Points
388	355	42	113	45.63	1.30	50.86	34	24	0	0	0

Subject/Teacher's Name	Term 1 (30%)	Test (20%)	Classwork (10%)	End of Year (40%)	Subject Average (100%)	Letter Grade	Comments	Conduct
Electrical and Electronics Technology L. Toques	20	5	8	13	45	D	10, 16	S
English Language Mrs T. Hunt-Vassell	19	8	5	22	54	C-	2	G
Family Resource Management Mrs K. Lee-Cameron	16	6	9	23	54	C-	10	NI
Information Technology Mrs S. Stewart-Graham	16	7	8	16	47	D	15	S
Integrated Science Mrs E. Williams	17	6	8	10	41	D	10	S
Mathematics Ms S. Ellis	11	2	7	6	26	F	5, 19	S
Social Studies Mrs L. Reid	16	6	10	18	49	D	10, 19	G
Textile, Clothing and Fashion Ms C. Barnaby	20	12	3	17	49	D	15	S

GRADE SUPERVISOR'S COMMENT

A capable student, greater dedication would result in a better performance.

Principal's Name

Victor Newsome

Mrs Loney-Williams

CONDUCT

G	S	F	U	P	D
Good	Satisfactory	Fair	Unsatisfactory	Poor	Disruptive

KEY TO COMMENTS

- A very keen student who has maintained a high standard of performance.
- Has good mastery skills necessary for the subject.
- Has done fairly well, but he/she can do better.
- A dependable and eager student who takes pride in his/her work.
- Shows very little interest in the subject.
- Does well in theory, but needs to improve in practical skills.
- Copes well in practical areas, but needs to improve in theory.
- He/She tries to do well, but still finds the subject difficult to master.
- Does not participate in class activities and this has affected his/her performance.
- With greater application his/her work should improve.
- Works well in class, but has difficulty in examination.
- Works below the required academic standard of this school.
- Frequent absences have (severely) affected his/her performance.
- His/Her problem solving and reasoning skills need to be sharpened.
- Has potential to excel, but needs to work harder.
- Disappointing examination results.
- Needs extra help.
- Absent from examination.
- Too easily distracted.
- Disruptive in class.

KEY TO ACADEMIC PERFORMANCE

Letter Grade	Percentage	GPA Scale	Letter Grade	Percentage	GPA Scale
A	80-100%	4.0	C+	65-69%	2.4
A-	70-79%	3.6	C	55-59%	2.0
B+	75-79%	3.3	C-	50-54%	1.8
B	70-74%	3.0	D	40-49%	1.4
B-	65-69%	2.7	F	0-39%	1.0
S	Scale		AB	ABSENT	