



Irwin High School

End of Year Report
Grade 11
2025-2026

Principal: Victor Newsome
Chairman: Dr. Alai Allen
Granville P.O., Montego Bay, St. James
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STUDENT'S REPORT CARD

Year: 2025-2026		Term: Easter
Name of Student: Fenton, Jawana Dallano		Student's ID Number: 11238
Grade: 11	House: Lecky	Position(s) of Responsibility:
Co-curricular Activities: Dance Club		Form Teacher's Name: Ms Samuels

FORM TEACHER'S COMMENT

Jawana is a people person, he is kind and helpful towards everyone. He stands out as a role model for others. He is always punctual and attends school regularly.

Mt A. Samuels

ATTENDANCE				PERFORMANCE					CONDUCT			
Possible Sessions	Sessions Present	Sessions Absent	Sessions Late	Student's Average	Grade Point Average	Class Average	Number in Class	Position in Class	Suspension(s)	Detention(s)	Demerit Points	Merit Points
300	294	6	8	64.63	2.58	61.14	41	16	0	0	0	0

Subject/Teacher's Name	Test 1 (15%)	Class Work (10%)	Project (20%)	Test 2 (15%)	Exam (40%)	Subject Average (100%)	Letter Grade	Comments	Conduct
Agriculture Science Mrs D. Davidson-Clarke	5	7	19	9	11	51	C-	15	S
English Language Mrs T. Hunt-Vassell	10	6	18	11	24	69	B-	3	G
Information Technology Ms S. Leach	6	10	20	13	24	73	B	3	F
Integrated Science Mr A. Reid	12	9	18	14	28	83	A-	2, 4	G
Mathematics Mrs L. Graham	3	6	20	2	10	41	D	2, 3, 13	G
Physical Education Mr E. Velez	14	10	15	10	27	76	B+	15	G
Social Studies Mrs J. Reid	10	2	20	13	19	64	C+	10	G
Technical Drawing Mr S. Williams	11	6	12	8	24	60	C+	3	S

GRADE SUPERVISOR'S COMMENT		Principal's Name
Jawana has performed satisfactorily. I wish him all the best in his future endeavours.		Victor Newsome
Mrs Robinson-Givana		Next Term Begins 07 September 2026

CONDUCT				
G	S	F	U	P
Good	Satisfactory	Fair	Unsatisfactory	Poor

KEY TO COMMENTS

- A very keen student who has maintained a high standard of performance.
- Has good mastery skills necessary for the subject.
- Has done fairly well, but he/she can do better.
- A dependable and eager student who takes pride in his/her work.
- Shows very little interest in the subject.
- Does well in theory, but needs to improve in practical skills.
- Copes well in practical areas, but needs to improve in theory.
- He/She tries to do well, but still finds the subject difficult to master.
- Does not participate in class activities and this has affected his/her performance.
- With greater application his/her work should improve.
- Works well in class, but has difficulty in examination.
- Works below the required academic standard of this school.
- Frequent absences have (severely) affected his/her performance.
- His/her problem solving and reasoning skills need to be sharpened.
- Has potential to excel, but needs to work harder.
- Disappointing examination results.
- Needs extra help.
- Absent from examination.
- Too easily distracted.
- Disruptive in class.

KEY TO ACADEMIC PERFORMANCE

Letter Grade	Percentage Grade	GPA Scale	Letter Grade	Percentage Grade	GPA Scale
A	86-100%	4.0	C+	60-69%	2.4
A-	80-85%	3.6	C	55-59%	2.0
B+	75-79%	3.2	C-	60-69%	1.8
B	70-74%	2.8	D	40-49%	1.4
B-	65-69%	2.4	F	0-39%	1.0
D	50-54%	1.0	AB	ABSENT	