



STUDENT'S REPORT CARD				
Year: 2025-2026		Term: SUMMER		
Name of Student: CHANNER, ROYANE				
Form Class: 9.NOBLE		Date of Birth: 6/19/2011	StudentId: 3927	
No.In Class: 22	Position: 18	Student Avg: 26.8	Class Avg: 41.2	
House: CAMPBELL		GPA: 0.34	Subject(s): Passed: 2	
ATTENDANCE SESSIONS				
Pos Sessions: 84	No. Absent: 30	No. Excused: 2	No. Late: 14	Merit:
Post of Special Responsibility		Demerit:	Suspension:	Detention:
Co-Curricular Activities:		Probation:	Outstanding Fees:	
FORM TEACHER'S COMMENT				
Royane has the ability to produce better grades. He must put more effort into his work.				
S. GRAY				

SUBJECTS	TERM GRADE (60%)			EXAM GRADE (40%)	FINAL GRADE (100%)	LETTER GRADE	CLASS CONDUCT	CLASS ATTENDANCE	TEACHER'S COMMENT	TEACHER'S NAME
	Home Work	Class Work	6WEEK TEST							
DRAMA	69.5	82.0	100.0	23.3	59.6	C	S	21/26	43,44	C. HYLTON
EDPM	Abs	26.0	6.0	29.0	18.3	E	P	13/25	25,26	M. MCKOY
ENGLISH LANGUAGE	25.5	72.0	24.5	21.0	33.0	E	S	24/40	24,26,32,35,39	S. SMITH
HOME AND FAMILY	Abs	Abs	Abs	38.0	15.2	E	U	6/23	43	J. MCKENZIE-CAMPBELL
INTEGRATED SCIENCE	Abs	Abs	Abs	33.0	13.2	E	S	19/38	43,45	S. GRAY
LITERACY	0.0	47.5	Abs	10.0	13.5	E	S	6/15	43	S. DEAN
MATHEMATICS - PW3	Abs	Abs	0.0	19.5	7.8	E	P	16/43	25,26,35,42	O. SMALL
PHYSICAL EDUCATION	80.0	70.0	55.0	26.0	51.4	C	G	14/16	38	O. NATION
SOCIAL STUDIES	Abs	55.0	5.5	17.0	19.0	E	NI	22/37	39	I. KENNEDY
VISUAL ARTS	--	44.4	--	25.0	36.6	D	S	14/24	39	K. LEON
KEY TO CONDUCT										
E = Excellent, G = Good, S = Satisfactory, NI =Needs Improvement, U = Unsatisfactory, P =Poor										
KEY TO LETTER GRADES										
A 90-100%	B+ 80-89%	B 70-79%	B- 65-69%	C 60-64%	C- 50-59%	D 40-49%	E 0-39%			
GRADE COORDINATOR'S COMMENTS						PRINCIPAL'S/VICE-PRINCIPAL'S SIGNATURE				
Royane's performance this term is below average. With greater effort his grades will improve.										
D. FOSTER										
Next Term Begins: Monday, January 6, 2025										

KEY TO COMMENTS
1. The student has improved significantly. 2. A very keen student. 3. A hardworking student. 4. Positive attitude towards work. 5. Very cooperative in class. 6. Good comprehension skills. 7. Good leadership skills. 8. Expresses himself/herself well. 9. Very rounded student. 10. Making good academic progress. 11. Very mannerly and well behaved. 12. Does well in practical work. 13. Is always punctual for class. 14. Always prepared for class. 15. Has difficulty understanding key concepts. 16. Performs below acceptable standards. 17. Tries hard at improving skills. 18. Works inconsistently. 19. A noted drop in performance. 20. Class work often incomplete. 21. Does little or no class work. 22. Working below ability. 23. Never does homework. 24. Frequently late for class. 25. Does not attend class regularly. 26. Shows little or no interest in the subject. 27. Refuses to participate in class activities. 28. Refuses to conform to dress code. 29. Generally ill-mannered. 30. Frequently picks fights with classmates. 31. Leaves class without permission. 32. Too talkative in class. 33. Engages in illegal activities on the school compound. 34. Disruptive behaviour. 35. Reads below class level. 36. Does little homework. 37. Refuses to complete SBA. 38. Disappointing exam results. 39. More effort needed. 40. Never prepared for practical classes. 41. Tries, but finds the subject difficult. 42. Frequently absent from school. 43. Needs to settle down and do some serious work. 44. Tries, but there is room for improvement. 45. Too easily distracted / needs to be more focused. 46. Capable student but poorly organized.
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