

PARENT/GUARDIAN NAME & ADDRESS

Mrs. Libet Brooks
2 Leas Flat Close
Kingston 19

***Presentation of Work / Application of Skills***

A Excellent
 B Good
 C Inconsistent
 D Unsatisfactory

HILLEL ACADEMY

	1st	2nd	3rd	EX	AVG	FNL		1st	2nd	3rd	EX	AVG	FNL
Spanish Davis, D • Presentation of Work • Application of Skills	90	86	88	92		89	Art and Design Miller, H • Presentation of Work • Application of Skills	66	68	70	77		69
Music Hall, L • Presentation of Work • Application of Skills	72	70	63	75		69	Drama Walton, A • Presentation of Work • Application of Skills	92	89	76	95		87
Science Donaldson, K • Presentation of Work • Application of Skills	71	74	49	44		61	Geography Wright, S • Presentation of Work • Application of Skills	80	94	91	57		84
History Kelly, J • Presentation of Work • Application of Skills	71	74	75	54		70	Information Communication Technology Smith, C • Presentation of Work • Application of Skills	72	51	74	65		65
Mathematics Glanville, A • Presentation of Work • Application of Skills	91	88	81	46		81	Language Arts Rousseau, A • Presentation of Work • Application of Skills	74	70	59	50		65
Physical Education Konate, M • Presentation of Work • Application of Skills		87	80			83							

Attendance Record

	08-09-2025 TO 12-12-2025	13-12-2025 TO 01-04-2026	02-04-2026 TO 26-06-2026	YEAR TO 11-12-2025
Absent	3.00	11.00	8.00	3.00
Late	39.00	29.00	16.00	39.00
Present	55.00	49.00	43.00	54.00
Days of School	58.00	60.00	51.00	57.00
% Attendance	94.83	81.67	84.31	94.74

GPA: 0.00

CREDITS:

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Comments

T 3: Leadership Responsibilities: N/A

Clubs & Societies Involvement: N/A

Sports Involvement: Football/ Tennis

Service Project Involvement: School Funding Activities CAS

Form Teacher's Comment: Ritz is an enthusiastic and highly articulate student who possesses natural leadership qualities. He has strong opinions and a lively personality that keeps our classroom engaging. However, Ritz's energetic nature and desire to socialize can sometimes lead to lapses in judgment during peer interactions. With a focus on thinking before speaking and choosing a positive direction for his social energy, Ritz has the potential to be a truly impactful role model in our school.

Component	Details	Weight
Promptness Key for the Grading System:	The student's punctuality to class and ability to meet assigned deadlines:	5%
	80-100% - always punctual for class and with submission of work 60-79% - usually punctual for class and with submission of work 40-59% - sometimes punctual for class and with submission of work 20-39% - rarely punctual for class and with submission of work 0 - 19% - always tardy for class and with submission of work	
Effort	The student's work ethic and attitude in class including completion of tasks, initiative, participation in class, preparation for lessons and working independently: 80-100% - excellent / consistent effort 60-79% - good / persistent effort 40-59% - satisfactory / adequate effort 20-39% - mediocre / inconsistent effort 0 - 19% - poor / reluctant effort	10%
Coursework	The average of homework, class work, oral presentations, projects, etc.	35%
Assessment	The average of in-class tests and quizzes	50%
Presentation of Work	The student's ability to submit assignments on time and in the appropriate format	*
Application of Skills	The student's utilization of methods and procedures relevant to the subject area	*
FINAL GRADE	<i>The average of the component above using the weights indicated</i>	100%