

MINISTRY OF EDUCATION

Herbert Morrison Technical High School

Box 526, MONTEGO BAY, P.O. #2 ST. JAMES



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Strength and Perseverance

STUDENT'S REPORT CARD			
YEAR: 2025-2026		TERM: SUMMER	
NAME OF STUDENT: ROBINSON, JOHNATHAN			
CLASS: 10BUS		DATE OF BIRTH: 23 Apr 2010	STUDENT ID: 17800
NO. IN CLASS: 36	POSITION: 34	STUDENT'S AVERAGE: 52.0	CLASS AVERAGE: 64.8
HOUSE: PETERKIN		GPA: 2.1	OUTSTANDING FEES:
ATTENDANCE SESSIONS			
TOTAL POSSIBLE SESSIONS: 374		NO. SESSIONS ABSENT: 8	TIMES LATE (DAYS): 13
EXTRA-CURRICULAR ACTIVITIES:		POSITIONS OF RESPONSIBILITIES:	
CLASS SUPERVISOR'S COMMENT			
Johnathan has the ability to produce better grades. He needs to settle down to serious school work to improve his weak areas. With careful guidance and greater encouragement he should be able to achieve his full potential.			
G. Samuels-McBean			
NEXT TERM BEGINS: Monday, September 7, 2026			

SUBJECTS	COURSE WORK (40%)	EXAM GRADE (60%)	FINAL GRADE (100%)	LETTER GRADE	POSITION	TEACHERS' COMMENTS	CONDUCT	SUBJECT TEACHER
CUSTOMER ENGAGEMENT OPERATIONS	31.3	39.6	71	B	32/36	9	G	D. KELLIER-PALMER
ELECTRONIC DOCUMENT PREPARATION MANAGEMENT	19.0	30.0	49	D+	33/36	10	F	T. STEWART
ENGLISH LANGUAGE	20.5	36.6	57	C	34/36	9	S	G. SAMUELS-MCBEAN
INFORMATION TECHNOLOGY	31.1	30.6	62	C+	26/36	9	F	D. SCOTT
MATHEMATICS	21.2	12.6	34	D-	24/36	19,20	P	M. SMITH
OFFICE ADMINISTRATION	23.0	31.8	55	C	28/36	14	S	O. GAYLE
PRINCIPLES OF ACCOUNTS	21.3	18.6	40	D	35/36	14	S	O. GAYLE
PRINCIPLES OF BUSINESS	15.8	29.4	45	D+	35/36	9	S	T. PETGRAVE
SOCIAL STUDIES	27.5	27.6	55	C	30/36	10	F	J. DARIEN

KEY TO LETTER GRADES												
A+	A	A-	B+	B	B-	C+	C	C-	D+	D	D-	E
95-100%	85-94%	80-84%	75-79%	70-74%	65-69%	60-64%	55-59%	50-54%	45-49%	40-44%	30-39%	0-29%
KEY TO CONDUCT												
G=Good, S=Satisfactory, F=Fair, U=Unsatisfactory, P=Poor, D=Disruptive												
GRADES SUPERVISOR'S COMMENTS												
A fair academic performance. However, there is much room for improvement.												
K. Bellanfante												

KEY TO COMMENTS
1. A very keen student who has maintained a high standard of performance. 2. A hardworking and capable student. 3. A dependable and eager student who takes pride in his/her work. 4. Works consistently and is making some progress. 5. Shows interest and is making some progress. 6. Fair performance but can do better. 7. Tries but finds the subject difficult. 8. Has a good grasp of the facts but unable to express them effectively. 9. Has potential but does not work hard enough. 10. Shows little interest in the subject. 11. Usually works well, but has difficulty with an examination. 12. Needs to read more. 13. Must pay more attention to details. 14. With greater application his/her work should improve. 15. Very confident. 16. Demonstrates initiative. 17. Disappointing exam results. 18. Slow, needs extra help. 19. Disruptive in class. 20. Needs individual attention.
PRINCIPAL'S/V.P'S COMMENTS
Due to the effects of Hurricane Melissa, the total number of active school days has been diminished.
AUTHORIZED SIGNATURE:
Visit www.myschooljamaica.com and register to monitor your child/ward's progress.