

Success, Nothing Less

STUDENT'S REPORT CARD			
YEAR: 2025-2026		TERM: SUMMER	
STUDENT'S NAME: SHAW, JAHEEM			
CLASS: 7-6	DATE OF BIRTH: 3/23/2013	STUDENT ID: 6654	
NUMBER IN CLASS: 29	POSITION IN CLASS: 8	STUDENT'S AVERAGE: 65.4	CLASS AVERAGE: 52.1
HOUSE:	GPA: 2.3	OVERALL CONDUCT: FAIR	
ATTENDANCE SESSIONS			
TOTAL POSSIBLE SESSIONS: 150	NO. OF SESSIONS ABSENT: 0	NO. OF SESSIONS LATE: 15	
MERITS:	DEMERITS:	DETENTION:	SUSPENSIONS:
EXTRA-CURRICULA ACTIVITIES:		POSITIONS OF RESPONSIBILITIES:	
FORM TEACHER'S COMMENTS			
Jaheem is a confident and outspoken student who participates fully in class activities. He however needs to set his priorities right in order to improve his academic performance.			
S. HANSON			
NEXT TERM BEGINS: Monday, 7 September 2026			

SUBJECTS	T1	T2 & T3				Con- duct	Com- ment	Teachers' Name
	Average 100%	Term (70%)	Exam (30%)	Final (100%)	Letter Grade			
AGRICULTURE	--	43.9	17.1	61.0	C+	F	9	R. MESSAM
CIVICS	--	42.6	19.2	61.8	C+	F	2	R. McKENZIE
DANCE	82.5	42.7	15.6	58.3	C	S	3,5,16	L. USHER
ENGLISH LANGUAGE	70.5	57.4	25.8	83.2	A-	F		S. HANSON
FAMILY & CONSUMER MANAGEMENT	72.5	--	--	--				T. SPENCE
INDUSTRIAL TECHNIQUES	--	42.0	23.4	65.4	B-	S		A. SIMPSON
INFORMATION TECHNOLOGY	61.5	18.4	19.5	37.9	E	F	15	N. SPENCE
LITERACY DEVELOPMENT	50.5	52.6	25.8	78.4	B+	P	4	S. HANSON
MATHEMATICS	68.0	52.5	14.1	66.6	B-	S	8	N. BROWN
PHYSICAL EDUCATION	86.0	52.5	23.1	75.6	B+	F	9	M. TAFTE, R. THOMPSON, S. DOEMAN
VISUAL ARTS	33.0	--	--	--				B. JARRETT

Key To Teachers' Comments	
1.	An excellent student
2.	A very keen student who has maintained a high standard of performance.
3.	Works consistently and is making some progress.
4.	Commendable effort but there is room for improvement.
5.	Practical skills are well developed
6.	Quality of work has improved
7.	Shows sincere effort
8.	Capable student but poorly organized.
9.	Satisfactory effort
10.	Has a good grasp of the facts but unable to express them effectively.
11.	Lacks interpretive skills
12.	Tries but finds the subject difficult.
13.	Failed to submit all assignments
14.	Often unprepared for class
15.	Poor performance because of irregular attendance.
16.	Too easily distracted
17.	Too complacent
18.	Too talkative
19.	Disruptive, and needs to settle down.
20.	Capable of doing better work
21.	Does little or no work
22.	Absent from test(s)
23.	Often late for class
24.	Often absent from class
25.	Reading below grade level