

MINISTRY OF EDUCATION AND YOUTH

Green Pond High School

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JAMAICA, W.I.



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Success, Nothing Less

STUDENT'S REPORT CARD			
YEAR: 2025-2026		TERM: SUMMER	
STUDENT'S NAME: REID, JAHMARI			
CLASS: 8-5	DATE OF BIRTH: 5/12/2029	STUDENT ID: 6352	
NUMBER IN CLASS: 27	POSITION IN CLASS: 10	STUDENT'S AVERAGE: 58.4	CLASS AVERAGE: 51.2
HOUSE: Hemmings	GPA: 1.9	OVERALL CONDUCT: FAIR	
ATTENDANCE SESSIONS			
TOTAL POSSIBLE SESSIONS: 150	NO. OF SESSIONS ABSENT: 2	NO. OF SESSIONS LATE: 8	
MERITS:	DEMERITS:	DETENTION:	SUSPENSIONS:
EXTRA-CURRICULA ACTIVITIES: ATHLETICS		POSITIONS OF RESPONSIBILITIES:	
FORM TEACHER'S COMMENTS			
Jahmari is a quiet member of the class who needs to exert hisself more. With increased self-confidence and hard work he should achieve success.			
C. DUNKLEY			
NEXT TERM BEGINS: Monday, 7 September 2026			

SUBJECTS	T1	T2 & T3				Con- duct	Com- ment	Teachers' Name	
	Average 100%	Term (70%)	Exam (30%)	Final (100%)	Letter Grade				
AGRICULTURE	46.0	--	--	--				R. MESSAM	
CIVICS	87.5	50.2	--	71.7	B	F	2	R. McKENZIE	
DRAMA	--	29.9	10.8	40.7	D	F	4	S. HARVEY	
ENGLISH LANGUAGE	54.5	56.4	17.4	73.8	B	F	6,16,18	T. WHITMORE	
FAMILY & CONSUMER MANAGEMENT	--	51.9	15.0	66.9	B-	G	6	T. SPENCE	
INDUSTRIAL TECHNIQUES	56.0	--	--	--				G. CUNNINGHAM	
INFORMATION TECHNOLOGY	67.0	47.3	19.2	66.5	B-	S	18,19,20	T. WHITMORE	
INTEGRATED SCIENCE	55.5	36.1	5.7	41.8	D	F	21	R. MESSAM	
LITERACY DEVELOPMENT	72.7	43.5	21.6	65.1	B-	F	16	Z. CAMPBELL	
MATHEMATICS	63.3	43.6	7.8	51.4	C-	S	19,20	B. BUCKNOR	
MUSIC	47.5	--	--	--				T. DURRANT	
PHYSICAL EDUCATION	35.5	45.5	14.4	59.9	C	F	20	M. TAFTE, R. THOMPSON	
SOCIAL STUDIES	26.3	45.9	25.5	71.4	B	U	16,18	S. NEWLAND	
VISUAL ARTS	--	33.1	0.0	33.1	E	F	22	B. JARRETT	
KEY TO LETTER GRADING SCHEME									
A 86-100%	A- 80-85%	B- 65-69%	B+ 75-79%	B 70-74%	C- 50-54%	C+ 60-64%	C 55-59%	D 40-49%	E 0-39%
CONDUCT - KEY TO RATING									
G=GOOD, S=SATISFACTORY, F=FAIR, U=UNSATISFACTORY, P=POOR									
GRADES COORDINATOR'S COMMENTS									
Jahmari is capable of producing better work; all he must do is concentrate harder on his academics.									
L. HUTCHINSON									

Key To Teachers' Comments	
1.	An excellent student
2.	A very keen student who has maintained a high standard of performance.
3.	Works consistently and is making some progress.
4.	Commendable effort but there is room for improvement.
5.	Practical skills are well developed
6.	Quality of work has improved
7.	Shows sincere effort
8.	Capable student but poorly organized.
9.	Satisfactory effort
10.	Has a good grasp of the facts but unable to express them effectively.
11.	Lacks interpretive skills
12.	Tries but finds the subject difficult.
13.	Failed to submit all assignments
14.	Often unprepared for class
15.	Poor performance because of irregular attendance.
16.	Too easily distracted
17.	Too complacent
18.	Too talkative
19.	Disruptive, and needs to settle down.
20.	Capable of doing better work
21.	Does little or no work
22.	Absent from test(s)
23.	Often late for class
24.	Often absent from class
25.	Reading below grade level