

MINISTRY OF EDUCATION AND YOUTH



CORNWALL COURT

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MONTEGO BAY #1

JAMAICA, W.I.



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Success, Nothing Less

STUDENT'S REPORT CARD			
YEAR:		TERM:	
2025-2026		SUMMER	
STUDENT'S NAME:			
GRIFFITHS, DANTE			
CLASS:	DATE OF BIRTH:	STUDENT ID:	
9-2	5/13/2011	5998	
NUMBER IN CLASS:	POSITION IN CLASS:	STUDENT'S AVERAGE:	CLASS AVERAGE:
41	15	72.5	67.0
HOUSE:	GPA:	OVERALL CONDUCT:	
	2.6	GOOD	
ATTENDANCE SESSIONS			
TOTAL POSSIBLE SESSIONS:	NO. OF SESSIONS ABSENT:	NO. OF SESSIONS LATE:	
150	0	0	
MERITS:	DEMERITS:	DETENTION:	SUSPENSIONS:
EXTRA-CURRICULA ACTIVITIES:		POSITIONS OF RESPONSIBILITIES:	
FOOTBALL			
FORM TEACHER'S COMMENTS			
Dante is a mature and responsible student who displays leadership potential and has gained the respect of both his peers and teachers alike. Dante should be encouraged to develop his potential in this area as well as working harder towards high academic performance.			
T. WALKER			
NEXT TERM BEGINS:			
Monday, 7 September 2026			

SUBJECTS	T1	T2 & T3				Conduct	Comment	Teachers' Name	
	Average 100%	Term (70%)	Exam (30%)	Final (100%)	Letter Grade				
AGRICULTURE	76.0	--	--	--				L. HUTCHINSON	
BIOLOGY	--	43.6	16.2	59.8	C	G	10	J. COLEMAN	
BUSINESS BASICS	95.0	--	--	--				S. ROBINSON	
CHEMISTRY	--	47.6	16.5	64.1	C+	F	4	D. MCCALMAN	
DRAMA	92.5	--	--	--				J. CLARKE	
ENGLISH LANGUAGE	79.0	47.8	20.7	68.5	B-	G	20	T. BRYDSON	
ENGLISH LITERATURE	--	63.9	24.3	88.2	A	G	2	T. DIXON	
FAMILY & CONSUMER MANAGEMENT	86.7	--	--	--				K. WILLIAMSON	
GEOGRAPHY	80.0	--	--	--				N. SAVOURY	
HISTORY	--	55.5	22.5	78.0	B+	G	4	V. HAUGHTON	
INDUSTRIAL TECHNIQUES	--	59.5	27.3	86.8	A	G	2,4	J. DALEY	
INFORMATION TECHNOLOGY	79.5	49.9	25.5	75.4	B+	G	9	L. WALLACE	
MATHEMATICS	61.5	52.5	18.0	70.5	B	G	4,6,16	O. REYNOLDS	
MUSIC	--	38.7	18.3	57.0	C	F	7,16	T. DURRANT	
PHYSICAL EDUCATION	86.0	49.0	21.9	70.9	B	G	9	M. TAFFE, R. THOMPSON, S. DOEMAN	
PHYSICS	92.0	--	--	--				D. MCCALMAN	
SOCIAL STUDIES	26.3	60.0	26.4	86.4	A	G	1	S. NEWLAND	
SPANISH	84.7	--	--	--				S. DUHANEY	
VISUAL ARTS	--	52.2	12.0	64.2	C+	F	20	S. HEMMINGS	
KEY TO LETTER GRADING SCHEME									
A	A-	B-	B+	B	C-	C+	C	D	E
86-100%	80-85%	65-69%	75-79%	70-74%	50-54%	60-64%	55-59%	40-49%	0-39%
CONDUCT - KEY TO RATING									
G=GOOD, S=SATISFACTORY, F=FAIR, U=UNSATISFACTORY, P=POOR									
GRADES COORDINATOR'S COMMENTS									
Dante is capable of producing better work; all he needs to do is concentrate harder on his studies.									
L. WALLACE									

Key To Teachers' Comments	
1.	An excellent student
2.	A very keen student who has maintained a high standard of performance.
3.	Works consistently and is making some progress.
4.	Commendable effort but there is room for improvement.
5.	Practical skills are well developed
6.	Quality of work has improved
7.	Shows sincere effort
8.	Capable student but poorly organized.
9.	Satisfactory effort
10.	Has a good grasp of the facts but unable to express them effectively.
11.	Lacks interpretive skills
12.	Tries but finds the subject difficult.
13.	Failed to submit all assignments
14.	Often unprepared for class
15.	Poor performance because of irregular attendance.
16.	Too easily distracted
17.	Too complacent
18.	Too talkative
19.	Disruptive, and needs to settle down.
20.	Capable of doing better work
21.	Does little or no work
22.	Absent from test(s)
23.	Often late for class
24.	Often absent from class
25.	Reading below grade level