

MINISTRY OF EDUCATION AND YOUTH

Green Pond High School

CORNWALL COURT
P.O. BOX 1637
MONTEGO BAY #1
JAMAICA, W.I.



TELEPHONE:
(876) 680-8914/6
EMAIL:
greenpondhighschool@yahoo.com

Success, Nothing Less

STUDENT'S REPORT CARD			
YEAR: 2025-2026		TERM: SUMMER	
STUDENT'S NAME: SIMMS, MARIO			
CLASS: 9-6	DATE OF BIRTH: 2/14/2010	STUDENT ID: 6093	
NUMBER IN CLASS: 6	POSITION IN CLASS: 5	STUDENT'S AVERAGE: 50.3	CLASS AVERAGE: 55.3
HOUSE: 	GPA: 1.5	OVERALL CONDUCT: FAIR	
ATTENDANCE SESSIONS			
TOTAL POSSIBLE SESSIONS: 150	NO. OF SESSIONS ABSENT: 24	NO. OF SESSIONS LATE: 2	
MERITS: 	DEMERITS: 	DETENTION: 	SUSPENSIONS:
EXTRA-CURRICULA ACTIVITIES: FOOTBALL		POSITIONS OF RESPONSIBILITIES: 	
FORM TEACHER'S COMMENTS			
Mario has faced challenges in his academic performance this year, though he demonstrates satisfactory behavior and attendance; I encourage him to improve his punctuality to maximize his learning opportunities, once Mario starts applies himself and become more focused, there is no stopping him. -Ms. R. McKenzie-			
NEXT TERM BEGINS: Monday, 7 September 2026			

SUBJECTS	T1	T2 & T3				Con- duct	Com- ment	Teachers' Name
	Average 100%	Term (70%)	Exam (30%)	Final (100%)	Letter Grade			
AGRICULTURE	--	30.8	15.0	45.8	D	F	17,20	R. MESSAM
CIVICS	68.8	33.6	18.0	51.6	C-	F	17,20	R. McKENZIE
DRAMA	52.5	--	--	--				J. CLARKE
ENGLISH LANGUAGE	49.3	42.6	4.5	47.1	D	S	25	Z. CAMPBELL
FAMILY & CONSUMER MANAGEMENT	59.3	--	--	--				S. STEPHENSON
INDUSTRIAL TECHNIQUES	--	41.1	28.2	69.3	B-	G	4	A. SIMPSON
INFORMATION TECHNOLOGY	62.5	5.8	0.0	5.8	E	F	12	N. SPENCE
INTEGRATED SCIENCE	77.0	32.0	12.0	44.0	D	S	25	Z. CAMPBELL
LITERACY DEVELOPMENT	36.0	30.6	12.9	43.5	D	F	25	Z. CAMPBELL
MATHEMATICS	82.7	56.0	6.6	62.6	C+	F	10	A. Stephens, S. WALTERS
PHYSICAL EDUCATION	--	60.9	22.2	83.1	A-	G	9	M. TAFTE, R. THOMPSON
VISUAL ARTS	63.5	--	--	--				S. HEMMINGS

Key To Teachers' Comments	
1.	An excellent student
2.	A very keen student who has maintained a high standard of performance.
3.	Works consistently and is making some progress.
4.	Commendable effort but there is room for improvement.
5.	Practical skills are well developed
6.	Quality of work has improved
7.	Shows sincere effort
8.	Capable student but poorly organized.
9.	Satisfactory effort
10.	Has a good grasp of the facts but unable to express them effectively.
11.	Lacks interpretive skills
12.	Tries but finds the subject difficult.
13.	Failed to submit all assignments
14.	Often unprepared for class
15.	Poor performance because of irregular attendance.
16.	Too easily distracted
17.	Too complacent
18.	Too talkative
19.	Disruptive, and needs to settle down.
20.	Capable of doing better work
21.	Does little or no work
22.	Absent from test(s)
23.	Often late for class
24.	Often absent from class
25.	Reading below grade level