

Success, Nothing Less

STUDENT'S REPORT CARD			
YEAR: 2025-2026		TERM: SUMMER	
STUDENT'S NAME: BERRY, CLEVELON			
CLASS: 9-5	DATE OF BIRTH: 11/25/2009	STUDENT ID: 6414	
NUMBER IN CLASS: 35	POSITION IN CLASS: 4	STUDENT'S AVERAGE: 66.4	CLASS AVERAGE: 51.7
HOUSE: 	GPA: 2.3	OVERALL CONDUCT: SATISFACTORY	
ATTENDANCE SESSIONS			
TOTAL POSSIBLE SESSIONS: 150	NO. OF SESSIONS ABSENT: 26	NO. OF SESSIONS LATE: 15	
MERITS: 	DEMERITS: 	DETENTION: 	SUSPENSIONS:
EXTRA-CURRICULA ACTIVITIES: 		POSITIONS OF RESPONSIBILITIES: 	
FORM TEACHER'S COMMENTS			
Clevelon is a mature and responsible member of the class who does his work well. With encouragement and self-determination Clevelon will be successful. L. USHER			
NEXT TERM BEGINS: Monday, 7 September 2026			

SUBJECTS		T1	T2 & T3				Con- duct	Com- ment	Teachers' Name
		Average 100%	Term (70%)	Exam (30%)	Final (100%)	Letter Grade			
AGRICULTURE		--	35.0	15.9	50.9	C-	S	20	C. WILLIAMS
BUSINESS BASICS		71.0	53.8	19.5	73.3	B	S	4,6	T. WHITMORE
CIVICS		--	41.9	27.6	69.5	B-	G	1,2	R. McKENZIE
DRAMA		63.0	--	--	--				J. CLARKE
ENGLISH LANGUAGE		61.0	31.8	21.0	52.8	C-	S	8,16	L. USHER
FAMILY & CONSUMER MANAGEMENT		66.7	--	--	--				K. WILLIAMSON
INDUSTRIAL TECHNIQUES		--	45.5	24.6	70.1	B	G	6	J. DALEY
INFORMATION TECHNOLOGY		68.5	48.7	22.5	71.2	B	S	3,4,16	T. WHITMORE
INTEGRATED SCIENCE		52.0	39.3	4.2	43.5	D	F	16,20	A. THOMPSON
LITERACY DEVELOPMENT		89.5	43.1	21.0	64.1	C+	S		S. HANSON
MATHEMATICS		52.5	46.1	28.8	74.9		F	8,13,14,16,18	N. GORDON
PHYSICAL EDUCATION		78.0	53.2	21.0	74.2	B	S	4	K. DAWKINS, S. DOEMAN
SOCIAL STUDIES		86.3	58.9	27.0	85.9		G	1.2	R. McKENZIE
VISUAL ARTS		70.0	--	--	--				S. HEMMINGS
KEY TO LETTER GRADING SCHEME									
A 86-100%	A- 80-85%	B- 65-69%	B+ 75-79%	B 70-74%	C- 50-54%	C+ 60-64%	C 55-59%	D 40-49%	E 0-39%
CONDUCT - KEY TO RATING									
G=GOOD, S=SATISFACTORY, F=FAIR, U=UNSATISFACTORY, P=POOR									
GRADES COORDINATOR'S COMMENTS									
Clevelon is making great strides in his academic standings, but needs to show improvement in weak subject areas.									
L. WALLACE									

Key To Teachers' Comments	
1.	An excellent student
2.	A very keen student who has maintained a high standard of performance.
3.	Works consistently and is making some progress.
4.	Commendable effort but there is room for improvement.
5.	Practical skills are well developed
6.	Quality of work has improved
7.	Shows sincere effort
8.	Capable student but poorly organized.
9.	Satisfactory effort
10.	Has a good grasp of the facts but unable to express them effectively.
11.	Lacks interpretive skills
12.	Tries but finds the subject difficult.
13.	Failed to submit all assignments
14.	Often unprepared for class
15.	Poor performance because of irregular attendance.
16.	Too easily distracted
17.	Too complacent
18.	Too talkative
19.	Disruptive, and needs to settle down.
20.	Capable of doing better work
21.	Does little or no work
22.	Absent from test(s)
23.	Often late for class
24.	Often absent from class
25.	Reading below grade level