

MINISTRY OF EDUCATION

Greater Portmore High School

GREATER PORTMORE
P.O. Box 669
ST. CATHERINE
JAMAICA. W.I

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GREATER PORTMORE
SCHOOL

M Alliance De Honor Y Excedencia

STUDENT REPORT CARD			
YEAR: 2025-2026		PERIOD: SUMMER	
NAME OF STUDENT: WILSON, JERMAINE			
ADDRESS: 785 SWABY DRIVE,GREGORY PARK P.O.. ST. CATHERINE		TELEPHONE NO: (876) 494-2564	
CLASS: 10KINDNES	AGE: 15	AVERAGE AGE OF CLASS: 15 7	NUMBER IN CLASS: 28
POSITION IN CLASS: 8	CLASS AVERAGE: 37.7	STUDENT'S AVERAGE: 44.4	GPA: 1.2
HOUSE:		MERITS:	DEMERITS:
OVERALL CONDUCT: FAIR			
ATTENDANCE SESSIONS			SUSPENSIONS (DAYS):
NO. OF POSSIBLE SESSIONS 192	SESSIONS ABSENT: 32	SESSIONS LATE: 18	
CO-CURRICULAR ACTIVITIES:		SPECIAL RESPONSIBILITIES:	
FORM TEACHER'S COMMENTS			
Jermaine is capable of achieving higher standards with increased effort and concentration. T.Daley			
NEXT TERM BEGINS: Monday, 7 September 2026			

SUBJECTS	COURSE WORK (40%)	EXAM (60%)	FINAL (100%)	CONDUCT	POSITION	TEACHER'S COMMENTS	TEACHER'S NAME
ELECTRONIC DOCUMENT PREPARATION	11.6	34.2	46	G	13/28	11	C. LECKY
ENGLISH LANGUAGE (CITY & GUILDS)	19.7	31.2	51	F	12/28	28	S. CLIFFORD
FOOD NUTRITION & HEALTH	19.3	27.0	46	F	1/3	19,27	M. REYNOLDS
MATHEMATICS	8.0	21.0	29	F	8/27	20,21	K. PETERS
RELIGIOUS EDUCATION	36.0	31.8	68	G	1/4	28	N. WEBB
SOCIAL STUDIES	15.7	10.8	26	F	25/28	18,37	T. THOMAS
KEY TO LETTER GRADES							
A 85-100% (Distinction)	B+ 70-79% (Credit)	B 60-69% (Credit)	C 54-59% (Pass)	C- 45-53% (Fail)	D 36-44% (Weak)	E 0-35% (Poor)	
KEY TO CONDUCT							
G=GOOD, S=SATISFACTORY, F=FAIR, U=UNSATISFACTORY, P=POOR, D=DISRUPTIVE							
GRADES SUPERVISOR'S COMMENTS							
Greater effort is needed towards his academics							
R. MORGAN							

KEYS TO COMMENTS	
1.	Demonstrates outstanding effort
2.	High test grades
3.	Demonstrates craftsmanship
4.	Prepared for class
5.	Uses class time well
6.	Attends to details
7.	Expresses himself/herself well
8.	Oral skills well developed
9.	Does well in practical work
10.	Does well in drawing
11.	Participates in class
12.	Uses critical thinking skills
13.	Demonstrates outstanding ability in subject matter
14.	Is cooperative/works well with others
15.	Demonstrates leadership abilities
16.	Is a pleasure to have in class
17.	Does not complete work in time
18.	Demonstrates inconsistent effort
19.	Grade affected by absences
20.	Is frequently tardy for class/school
21.	Lack of participation in class
22.	Does not follow instructions
23.	Does not bring required materials to school
24.	Behaviour interferes with learning
25.	Scores low on tests
26.	Does not complete homework and/or assignments
27.	Must pay attention in theory
28.	Shows interest and is making progress
29.	Does not express ideas effectively
30.	Finds the subject difficult
31.	Should try to be competent in all aspects of the foreign language
32.	Has difficulty with exams
33.	Practical assignments not completed
34.	Penmanship weak
35.	Tests and/or assignments not done
36.	Needs to read more widely
37.	Much too talkative & inattentive
38.	S.B.A. assignments not completed
39.	A noted drop in performance
40.	Lack of text (s) hampers progress
41.	Needs organizational skill
42.	Often unprepared for class
PRINCIPAL'S/VICE-PRINCIPAL'S SIGNATURE:	
	