



STUDENT'S REPORT CARD			
Year: 2025-2026		Term: SUMMER	
Name of Student: WHYTE, RAMALDO			
Form Class: 9H	Date of Birth: 6/15/2010	StudentID: 7466	
Number in Form: 27	Position: 16	Student Average: 27.7	Class Average: 30.4
House:		GPA: 0.38	Fees:
ATTENDANCE SESSIONS			
Total Sessions:	Present:	Times Late:	Times Absent:
78	44	2	22
Merits:	Demerits:	Suspension:	Detention:
Extra- Curricular Activities:		Clubs:	
HOMEROOM TEACHER'S COMMENT			
Ramaldo has shown good behaviour and maintained consistent attendance; however, he needs to improve his academic performance and work on being more punctual to maximize his learning opportunities.			
N. Grant			
Visit www.myschooljamaica.com and register to monitor your child/ward's progress.			

SUBJECTS	HOME WORK (20%)	TERM GRADE (30%)	EXAM GRADE (50%)	FINAL GRADE (100%)	LETTER GRADE	POSITION	TEACHER'S REMARK	SUBJECT TEACHER NAME
AGRICULTURAL SCIENCE	15.5	8.8	6.5	30.8	D	7/27	2	A. CAMPBELL
ENGLISH A	6.3	12.0	11.2	29.5	D	16/27	37	T. JOHNSON
HOME AND FAMILY	0.0	0.0	13.5	13.5	E	19/27	9	S. Mcneil
INDUSTRIAL TECHNIQUES	0.0	6.0	22.5	28.5	D	20/27	37	E. Watson
INFORMATION TECHNOLOGY	0.0	3.6	4.5	8.1	E	23/27	25,21	S. FULLWOOD
INTEGRATED SCIENCE	14.0	18.0	10.0	42.0	C	4/27	9	W. HERON
LITERACY SKILLS	4.5	12.0	16.0	32.5	C-	17/27	28	T. JOHNSON
MATHEMATICS	10.0	5.0	8.7	23.7	D	20/27	25	L. JARRETT
PHYSICAL EDUCATION	0.0	15.0	4.0	19.0	E	10/27	19,24,25	J. SIMISTER
SOCIAL STUDIES	11.5	25.5	12.0	49.0	C	11/27	6	T. BROWN
KEY TO LETTER GRADES								
EXCELLENT		GOOD		FAIR		WEAK		POOR
A 90-100%	A- 84-89%	B+ 76-83%	B 64-75%	B- 58-63%	C+ 51-57%	C 41-50%	C- 31-40%	D 20-30% E 0-19%
GRADE COORDINATOR'S COMMENTS						AUTHORIZED SIGNATURE		
Ramaldo's academic performance requires greater focus and consistent effort to meet grade-level expectations, and his progress is hindered by frequent absences. I encourage him to prioritize daily attendance and seek support to build stronger study habits for the upcoming term. T. BROWN								
						Next term begins: Tuesday, 1 September 2026		

- | KEY TO COMMENTS |
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| <div>1. A keen student who has maintained a high standard of work.</div> <div>2. Works consistently; is making progress.</div> <div>3. Works well; disappointing results.</div> <div>4. Tries, but needs to do extensive individual work.</div> <div>5. Needs to pay attention to practical skills.</div> <div>6. Should try to be competent in all aspects of the subject.</div> <div>7. Should be consistent in completing assignments.</div> <div>8. Needs extra lessons.</div> <div>9. Work should be improved with greater effort.</div> <div>10. Tries but work is still below standard.</div> <div>11. Too easily distracted.</div> <div>12. Much too talkative.</div> <div>13. Too often late for class.</div> <div>14. Disrespectful to teacher.</div> <div>15. A polite student.</div> <div>16. Demonstrates leadership qualities.</div> <div>17. Shows determination and perseverance.</div> <div>18. Displays exemplary positive behaviour.</div> <div>19. A lazy student.</div> <div>20. Needs to pay attention to theory.</div> <div>21. Hide from classes.</div> <div>22. Does not comply with school rules.</div> <div>23. A capable student; however, should be better organized.</div> <div>24. Often unprepared for class.</div> <div>25. Shows little interest in this subject.</div> <div>26. Disruptive in class, thus wasting valuable time.</div> <div>27. Needs textbooks to improve performance.</div> <div>28. Has potential; needs to maximize.</div> <div>29. Demonstrates well developed practical skills.</div> <div>30. Needs to be more attentive in class.</div> <div>31. Needs to read widely.</div> <div>32. Has knowledge of subject matter but needs to improve expression.</div> <div>33. Shows interest but needs to settle down.</div> <div>34. Work has improved.</div> <div>35. Does not complete homework.</div> <div>36. Does homework consistently.</div> <div>37. Too often absent from class.</div> <div>38. Too often absent from school.</div> |