



STUDENT'S REPORT CARD			
Year: 2025-2026		Term: SUMMER	
Name of Student: CAMPBELL, NATHANIEL			
Form Class: 9G	Date of Birth: 10/27/2011	StudentID: 7294	
Number in Form: 30	Position: 20	Student Average: 54.5	Class Average: 59.9
House:		GPA: 1.73	Fees:
ATTENDANCE SESSIONS			
Total Sessions:	Present:	Times Late:	Times Absent:
78	50	0	14
Merits:	Demerits:	Suspension:	Detention:
Extra- Curricular Activities:		Clubs:	
HOMEROOM TEACHER'S COMMENT			
Nathaniel has demonstrated satisfactory progress in his academics and behavior this term, though he would benefit from improving his punctuality to ensure he gets the most out of his learning experience. Keep up the good work, Nathaniel! J. Backriddan			
Visit www.myschooljamaica.com and register to monitor your child/ward's progress.			

SUBJECTS	HOME WORK (20%)	TERM GRADE (30%)	EXAM GRADE (50%)	FINAL GRADE (100%)	LETTER GRADE	POSITION	TEACHER'S REMARK	SUBJECT TEACHER NAME
AGRICULTURAL SCIENCE	15.0	17.7	21.0	53.7	C+	26/30	2	A. CAMPBELL
BUSINESS BASICS	13.0	19.9	21.0	53.9	C+	8/30	3	J. SMITH-BROWN
ENGLISH A	14.5	22.5	35.6	72.6	B	19/30	28	A. BROWN
ENGLISH B	17.0	10.3	26.4	53.7	C+	19/30	4	A. BROWN
GEOGRAPHY	4.0	7.5	24.6	36.1	C-	18/30	9,11	J. DAVIS
HOME AND FAMILY	9.0	29.7	16.5	55.2	C+	21/30	28	T. LAMEY
INFORMATION TECHNOLOGY	12.8	16.9	26.0	55.7	C+	20/30	23,33	S. FULLWOOD
INTEGRATED SCIENCE	11.5	21.8	18.0	51.3	C+	26/30	3	S. CHAMBERS
MATHEMATICS	10.0	8.3	18.3	36.6	C-	16/30	28	S. BROWN
PHYSICAL EDUCATION	12.0	27.0	43.8	82.8	B+	9/30	2	T. WILLIAMS
SOCIAL STUDIES	9.0	26.3	27.5	62.8	B-	25/30		T. BROWN
SPANISH	0.0	0.0	40.0	40.0	C-	28/30	3	D. Pujol Reyes
KEY TO LETTER GRADES								
EXCELLENT		GOOD		FAIR		WEAK		POOR
A 90-100%	A- 84-89%	B+ 76-83%	B 64-75%	B- 58-63%	C+ 51-57%	C 41-50%	C- 31-40%	D 20-30% E 0-19%
GRADE COORDINATOR'S COMMENTS						AUTHORIZED SIGNATURE		
He is trying their hardest to improve. He is to be encouraged to continue. T. BROWN								
						Next term begins: Tuesday, 1 September 2026		

- | KEY TO COMMENTS |
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| <div>1. A keen student who has maintained a high standard of work.</div> <div>2. Works consistently; is making progress.</div> <div>3. Works well; disappointing results.</div> <div>4. Tries, but needs to do extensive individual work.</div> <div>5. Needs to pay attention to practical skills.</div> <div>6. Should try to be competent in all aspects of the subject.</div> <div>7. Should be consistent in completing assignments.</div> <div>8. Needs extra lessons.</div> <div>9. Work should be improved with greater effort.</div> <div>10. Tries but work is still below standard.</div> <div>11. Too easily distracted.</div> <div>12. Much too talkative.</div> <div>13. Too often late for class.</div> <div>14. Disrespectful to teacher.</div> <div>15. A polite student.</div> <div>16. Demonstrates leadership qualities.</div> <div>17. Shows determination and perseverance.</div> <div>18. Displays exemplary positive behaviour.</div> <div>19. A lazy student.</div> <div>20. Needs to pay attention to theory.</div> <div>21. Hide from classes.</div> <div>22. Does not comply with school rules.</div> <div>23. A capable student; however, should be better organized.</div> <div>24. Often unprepared for class.</div> <div>25. Shows little interest in this subject.</div> <div>26. Disruptive in class, thus wasting valuable time.</div> <div>27. Needs textbooks to improve performance.</div> <div>28. Has potential; needs to maximize.</div> <div>29. Demonstrates well developed practical skills.</div> <div>30. Needs to be more attentive in class.</div> <div>31. Needs to read widely.</div> <div>32. Has knowledge of subject matter but needs to improve expression.</div> <div>33. Shows interest but needs to settle down.</div> <div>34. Work has improved.</div> <div>35. Does not complete homework.</div> <div>36. Does homework consistently.</div> <div>37. Too often absent from class.</div> <div>38. Too often absent from school.</div> |