



STUDENT'S REPORT CARD			
Year: 2025-2026		Term: SUMMER	
Name of Student: DWYER, DWAN			
Form Class: 9A	Date of Birth: 6/25/2011	StudentID: 7322	
Number in Form: 28	Position: 9	Student Average: 45.2	Class Average: 38.6
House:		GPA: 1.26	Fees:
ATTENDANCE SESSIONS			
Total Sessions:	Present:	Times Late:	Times Absent:
78	37	1	30
Merits:	Demerits:	Suspension:	Detention:
Extra- Curricular Activities:		Clubs:	
HOMEROOM TEACHER'S COMMENT			
DWAN has demonstrated solid academic progress and a strong grasp of the material, though his learning would benefit from more consistent punctuality and attention to classroom expectations. We look forward to seeing him build on these strengths with improved focus and timeliness next term.			
Mrs. Miller-Spence			
Visit www.myschooljamaica.com and register to monitor your child/ward's progress.			

SUBJECTS	HOME WORK (20%)	TERM GRADE (30%)	EXAM GRADE (50%)	FINAL GRADE (100%)	LETTER GRADE	POSITION	TEACHER'S REMARK	SUBJECT TEACHER NAME
AGRICULTURAL SCIENCE	12.0	9.4	18.0	39.4	C-	4/28	28	A. CAMPBELL
ENGLISH A	0.0	9.8	28.0	37.8	C-	8/28	28	R. JOHNSON
HOME AND FAMILY	0.0	26.6	34.0	60.6	B-	9/28	2	M. MASON
INFORMATION TECHNOLOGY	0.0	10.8	26.0	36.8	C-	18/28	28	S. FULLWOOD
INTEGRATED SCIENCE	0.0	21.0	21.0	42.0	C	6/28	33	W. HERON
LITERACY SKILLS	8.0	12.0	18.5	38.5	C-	16/28	37	T. JOHNSON
MATHEMATICS	7.7	9.4	20.0	37.1	C-	16/28	11,13	J. FORRESTER
PHYSICAL EDUCATION	10.0	27.0	30.0	67.0	B	5/28	28,29	J. SIMISTER
SOCIAL STUDIES	8.8	9.4	19.5	37.7	C-	12/28	9	T. SMITH-DIXON
SPANISH	0.0	27.0	28.5	55.5	C+	15/28	7	D. Pujol Reyes
KEY TO LETTER GRADES								
EXCELLENT		GOOD		FAIR		WEAK		POOR
A 90-100%	A- 84-89%	B+ 76-83%	B 64-75%	B- 58-63%	C+ 51-57%	C 41-50%	C- 31-40%	D 20-30% E 0-19%
GRADE COORDINATOR'S COMMENTS						AUTHORIZED SIGNATURE		
DWAN has shown satisfactory behavior this term, but needs to focus on improving his academic performance and arriving to class on time to reach his full potential. T. BROWN								
						Next term begins: Tuesday, 1 September 2026		

- | KEY TO COMMENTS |
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| <div>1. A keen student who has maintained a high standard of work.</div> <div>2. Works consistently; is making progress.</div> <div>3. Works well; disappointing results.</div> <div>4. Tries, but needs to do extensive individual work.</div> <div>5. Needs to pay attention to practical skills.</div> <div>6. Should try to be competent in all aspects of the subject.</div> <div>7. Should be consistent in completing assignments.</div> <div>8. Needs extra lessons.</div> <div>9. Work should be improved with greater effort.</div> <div>10. Tries but work is still below standard.</div> <div>11. Too easily distracted.</div> <div>12. Much too talkative.</div> <div>13. Too often late for class.</div> <div>14. Disrespectful to teacher.</div> <div>15. A polite student.</div> <div>16. Demonstrates leadership qualities.</div> <div>17. Shows determination and perseverance.</div> <div>18. Displays exemplary positive behaviour.</div> <div>19. A lazy student.</div> <div>20. Needs to pay attention to theory.</div> <div>21. Hide from classes.</div> <div>22. Does not comply with school rules.</div> <div>23. A capable student; however, should be better organized.</div> <div>24. Often unprepared for class.</div> <div>25. Shows little interest in this subject.</div> <div>26. Disruptive in class, thus wasting valuable time.</div> <div>27. Needs textbooks to improve performance.</div> <div>28. Has potential; needs to maximize.</div> <div>29. Demonstrates well developed practical skills.</div> <div>30. Needs to be more attentive in class.</div> <div>31. Needs to read widely.</div> <div>32. Has knowledge of subject matter but needs to improve expression.</div> <div>33. Shows interest but needs to settle down.</div> <div>34. Work has improved.</div> <div>35. Does not complete homework.</div> <div>36. Does homework consistently.</div> <div>37. Too often absent from class.</div> <div>38. Too often absent from school.</div> |