



STUDENT'S REPORT CARD			
Year: 2025-2026		Term: SUMMER	
Name of Student: SWABY, JERREL			
Form Class: 9A	Date of Birth: 5/2/2011	StudentID: 7451	
Number in Form: 28	Position: 6	Student Average: 47.8	Class Average: 38.6
House:		GPA: 1.39	Fees:
ATTENDANCE SESSIONS			
Total Sessions:	Present:	Times Late:	Times Absent:
78	59	5	4
Merits:	Demerits:	Suspension:	Detention:
Extra- Curricular Activities:		Clubs:	
HOMEROOM TEACHER'S COMMENT			
Jerrel has demonstrated satisfactory academic progress this term, showing consistent effort and understanding of key concepts. His behavior in class has been equally satisfactory, and I encourage him to continue building on this positive foundation in the months ahead.			
Visit www.myschooljamaica.com and register to monitor your child/ward's progress.			

SUBJECTS	HOME WORK (20%)	TERM GRADE (30%)	EXAM GRADE (50%)	FINAL GRADE (100%)	LETTER GRADE	POSITION	TEACHER'S REMARK	SUBJECT TEACHER NAME
AGRICULTURAL SCIENCE	11.0	9.8	8.5	29.3	D	19/28	2	A. CAMPBELL
ENGLISH A	6.0	9.0	20.5	35.5	C-	9/28	28,30	R. JOHNSON
HOME AND FAMILY	10.0	25.9	31.5	67.4	B	4/28	4	M. MASON
INFORMATION TECHNOLOGY	20.0	19.1	31.0	70.1	B	1/28	2,20	S. FULLWOOD
INTEGRATED SCIENCE	12.0	21.0	7.5	40.5	C-	7/28	3	W. HERON
LITERACY SKILLS	7.0	13.5	17.5	38.0	C-	18/28	37	T. JOHNSON
MATHEMATICS	2.6	19.5	20.0	42.1	C	11/28	9,11	J. FORRESTER
PHYSICAL EDUCATION	8.0	27.0	30.0	65.0	B	8/28	15,16	J. SIMISTER
SOCIAL STUDIES	10.0	8.1	13.5	31.6	C-	20/28	4	T. SMITH-DIXON
SPANISH	9.5	13.5	35.0	58.0	B-	13/28	7,11	D. Pujol Reyes
KEY TO LETTER GRADES								
EXCELLENT		GOOD		FAIR		WEAK		POOR
A 90-100%	A- 84-89%	B+ 76-83%	B 64-75%	B- 58-63%	C+ 51-57%	C 41-50%	C- 31-40%	D 20-30% E 0-19%
GRADE COORDINATOR'S COMMENTS						AUTHORIZED SIGNATURE		
Jerrel has demonstrated strong academic progress this summer, consistently grasping new concepts with diligence. His behavior has been satisfactory, and I encourage him to continue engaging actively in class discussions to build on his success. T. BROWN								
						Next term begins: Tuesday, 1 September 2026		

- | KEY TO COMMENTS |
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| <div>1. A keen student who has maintained a high standard of work.</div> <div>2. Works consistently; is making progress.</div> <div>3. Works well; disappointing results.</div> <div>4. Tries, but needs to do extensive individual work.</div> <div>5. Needs to pay attention to practical skills.</div> <div>6. Should try to be competent in all aspects of the subject.</div> <div>7. Should be consistent in completing assignments.</div> <div>8. Needs extra lessons.</div> <div>9. Work should be improved with greater effort.</div> <div>10. Tries but work is still below standard.</div> <div>11. Too easily distracted.</div> <div>12. Much too talkative.</div> <div>13. Too often late for class.</div> <div>14. Disrespectful to teacher.</div> <div>15. A polite student.</div> <div>16. Demonstrates leadership qualities.</div> <div>17. Shows determination and perseverance.</div> <div>18. Displays exemplary positive behaviour.</div> <div>19. A lazy student.</div> <div>20. Needs to pay attention to theory.</div> <div>21. Hide from classes.</div> <div>22. Does not comply with school rules.</div> <div>23. A capable student; however, should be better organized.</div> <div>24. Often unprepared for class.</div> <div>25. Shows little interest in this subject.</div> <div>26. Disruptive in class, thus wasting valuable time.</div> <div>27. Needs textbooks to improve performance.</div> <div>28. Has potential; needs to maximize.</div> <div>29. Demonstrates well developed practical skills.</div> <div>30. Needs to be more attentive in class.</div> <div>31. Needs to read widely.</div> <div>32. Has knowledge of subject matter but needs to improve expression.</div> <div>33. Shows interest but needs to settle down.</div> <div>34. Work has improved.</div> <div>35. Does not complete homework.</div> <div>36. Does homework consistently.</div> <div>37. Too often absent from class.</div> <div>38. Too often absent from school.</div> |