



STUDENT'S REPORT CARD			
Year: 2025-2026		Term: SUMMER	
Name of Student: ROBINSON, TAFARI			
Form Class: 9N	Date of Birth: 12/30/2010	StudentID: 7434	
Number in Form: 27	Position: 6	Student Average: 44.2	Class Average: 31.7
House: BOGLE		GPA: 1.21	Fees:
ATTENDANCE SESSIONS			
Total Sessions:	Present:	Times Late:	Times Absent:
78	44	1	33
Merits:	Demerits:	Suspension:	Detention:
Extra- Curricular Activities:		Clubs:	
HOMEROOM TEACHER'S COMMENT			
Tafari can produce better grades. He must put more effort into his work. Encourage him.			
J. FORRESTER			
Visit www.myschooljamaica.com and register to monitor your child/ward's progress.			

SUBJECTS	HOME WORK (20%)	TERM GRADE (30%)	EXAM GRADE (50%)	FINAL GRADE (100%)	LETTER GRADE	POSITION	TEACHER'S REMARK	SUBJECT TEACHER NAME
AGRICULTURAL SCIENCE	17.0	10.3	25.5	52.8	C+	1/27	2	A. CAMPBELL
ENGLISH A	10.0	12.0	15.5	37.5	C-	9/27	28	R. JOHNSON
HOME AND FAMILY	6.6	0.0	22.5	29.1	D	19/27	28	M. MASON
INFORMATION TECHNOLOGY	14.4	14.4	28.3	57.1	C+	3/27	20,29	S. FULLWOOD
INTEGRATED SCIENCE	0.0	0.0	0.0	0.0	E	21/27	25	W. HERON
LITERACY SKILLS	8.0	15.0	20.5	43.5	C	6/27	28	T. JOHNSON
MATHEMATICS	15.5	26.3	25.9	67.7	B	3/27	28,36	T. Birch
PHYSICAL EDUCATION	8.0	18.0	26.5	52.5	C+	5/27	34,36	J. SIMISTER
SOCIAL STUDIES	15.0	15.0	25.5	55.5	C+	10/27	2	T. BROWN
SPANISH	4.0	12.0	30.0	46.0	C	10/27	11,37	D. Pujol Reyes
KEY TO LETTER GRADES								
EXCELLENT		GOOD		FAIR		WEAK		POOR
A 90-100%	A- 84-89%	B+ 76-83%	B 64-75%	B- 58-63%	C+ 51-57%	C 41-50%	C- 31-40%	D 20-30% E 0-19%
GRADE COORDINATOR'S COMMENTS						AUTHORIZED SIGNATURE		
Tafari needs to focus on improving his academic performance and must prioritize consistent attendance to stay on track for success. I am confident that with greater effort and daily participation, he can make meaningful progress in the coming term. T. BROWN								
						Next term begins: Tuesday, 1 September 2026		

- | KEY TO COMMENTS |
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| <div>1. A keen student who has maintained a high standard of work.</div> <div>2. Works consistently; is making progress.</div> <div>3. Works well; disappointing results.</div> <div>4. Tries, but needs to do extensive individual work.</div> <div>5. Needs to pay attention to practical skills.</div> <div>6. Should try to be competent in all aspects of the subject.</div> <div>7. Should be consistent in completing assignments.</div> <div>8. Needs extra lessons.</div> <div>9. Work should be improved with greater effort.</div> <div>10. Tries but work is still below standard.</div> <div>11. Too easily distracted.</div> <div>12. Much too talkative.</div> <div>13. Too often late for class.</div> <div>14. Disrespectful to teacher.</div> <div>15. A polite student.</div> <div>16. Demonstrates leadership qualities.</div> <div>17. Shows determination and perseverance.</div> <div>18. Displays exemplary positive behaviour.</div> <div>19. A lazy student.</div> <div>20. Needs to pay attention to theory.</div> <div>21. Hide from classes.</div> <div>22. Does not comply with school rules.</div> <div>23. A capable student; however, should be better organized.</div> <div>24. Often unprepared for class.</div> <div>25. Shows little interest in this subject.</div> <div>26. Disruptive in class, thus wasting valuable time.</div> <div>27. Needs textbooks to improve performance.</div> <div>28. Has potential; needs to maximize.</div> <div>29. Demonstrates well developed practical skills.</div> <div>30. Needs to be more attentive in class.</div> <div>31. Needs to read widely.</div> <div>32. Has knowledge of subject matter but needs to improve expression.</div> <div>33. Shows interest but needs to settle down.</div> <div>34. Work has improved.</div> <div>35. Does not complete homework.</div> <div>36. Does homework consistently.</div> <div>37. Too often absent from class.</div> <div>38. Too often absent from school.</div> |