

MINISTRY OF EDUCATION

Garvey Maceo High School

VERMIFIELD

P.O. BOX 490

MAYPEN, CLARENDON,

JAMAICA U.I.I.

Garvey Maceo High School

Established in 1968

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Excellencia en Estudio Trabajo Recreo

STUDENT'S REPORT CARD			
Year: 2025-2026		Term: SUMMER	
Name of Student: WHOOD, HOSHAINE		Student ID: 5611	
Form: 4-4	Date of Birth: 11/3/2009	Number in Form: 32	
Position: 5	Student's Average: 52.3	Class Average: 41.8	Distinctions: 3
House:		GPA: 1.6	Outstanding Fns:
ATTENDANCE SESSIONS			
Total Sessions	Times Absent:	Times Late:	Suspensions:
Overall Conduct: FAIR	Merits:	Demerits:	Detentions:
Extra-curricular Activities: FOOTBALL		Position(s) or Responsibility:	
FORM TEACHER'S COMMENTS			
Hoshaine displays tremendous dedication towards his work, however he needs to strengthen a few of her weaker areas. N. Daley			

SUBJECTS	Course Work (40%)		Exam Mark (60%)	FINAL MARK	LETTER GRADE	POSITION	ATTENDANCE	CONDUCT	COMMENTS	TEACHER'S NAME
	HW (10%)	CW (30%)								
AGRICULTURAL SCIENCE	7.0	18.0	18.0	43.0	D	5/32	R.A.	F	14	T. JULIUS-THOMAS
ELECTRICAL INSTALLATION	6.0	20.0	34.8	60.7	C	7/12	R.A.	G	6	X. RAMLAL
ENGLISH LANGUAGE	6.0	18.8	31.2	56.0	C	11/32	R.A.	F	18	N. WRIGHT-NELSON
MATHEMATICS	7.0	12.0	23.4	42.4	D	11/32	R.A.	F	14	S. GAYLE
WELDING/METAL WORK	7.0	19.5	33.0	59.5	C		R.A.	G	2	J. Hall

KEY TO ATTENDANCE				
R.A.=REGULAR ATTENDANCE, I.R.=IRREGULAR ATTENDANCE, P.A.=PERIODIC ATTENANCE N.A.=NON-ATTENDANCE				
KEY TO CONDUCT				
VG=VERY GOOD, G=GOOD, S=SATISFACTORY, F=FAIR, U=UNSATISFACTORY, D=DISRUPTIVE				
KEY TO LETTER GRADES				
A 80-100%	B 65-79%	C 50-64%	D 40-49%	E 0-39%
GENERAL COMMENTS			PRINCIPAL'S/VICE PRINCIPAL'S SIGNATURE	
Hoshaine is capable of producing better work; all he must do is concentrate harder on his academics.				
S. CROSDALE			NEXT TERM BEGINS:	

KEYS TO COMMENTS	
1.	A very keen student.
2.	Excellent performance.
3.	A hardworking and capable student.
4.	Works consistently and is progressing.
5.	Does not participate in class activities.
6.	Tries hard to do well.
7.	A meticulous student.
8.	A very resourceful student.
9.	Good oral communication skills.
10.	An industrious student.
11.	Does well in practical work.
12.	Always prepared for class.
13.	Needs to develop critical thinking skills.
14.	More effort needed for success.
15.	A pleasure to work with.
16.	Must pay attention to theory.
17.	A very dependable student.
18.	Shows interest and makes an effort.
19.	Does not express ideas effectively.
20.	Finds subject difficult.
21.	Disruptive in class.
22.	Actively participates in class.
23.	Has difficulty with examinations.
24.	Too many absences from class.
25.	Too many incomplete assignments.
26.	Shows little or no interest.
27.	Penmanship weak.
28.	Absent from tests.
29.	Improperly attired for practical.
30.	Needs to read more.
31.	Often late for class.
32.	Conduct needs improvement.
33.	Poor attitude to work.
34.	Much too talkative.
35.	School based assessments not done.
36.	Often unprepared for class.
37.	An uncooperative student.
38.	A noted drop in performance.
39.	Lack of texts hampers progress.
40.	Could do well with extra help.
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