

MINISTRY OF EDUCATION

Ferncourt High School

CLAREMONT P.O.
ST. ANN
JAMAICA, TULL

Founded 1938
Labors Vinct

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STUDENT'S REPORT CARD				
Year: 2025-2026		Term: SUMMER		
Name of Student: TRAIL, ZAYZIA				
Form: 10C	Date of Birth: 1/25/2010	Student ID: 111504		
Number in Class: 27	Position in Class: 2	Student's Average: 63.2	Class Average: 50.0	
House: SMITH		GPA: 2.2	Outstanding Period:	
ATTENDANCE SUMMARY			Remarks:	
No. Of Possible Days	Days Absent	Days Late		Days Excused
Status:		Disciplinary Probation:	Suspensions:	Detentions:
Extra-Curricular Activities:		Position(s) or Responsibility:		
FORM TEACHER'S COMMENTS				
Zayzia has a vivacious personality but if he remains focussed on his work then he will be successful.				
G. MOFFATT				

SUBJECTS	LETTER GRADE	CLASS WORK (40%)	EXAM (60%)	TOTAL (FINAL)	CLASS CONDUCT	TEACHER'S COMMENTS	TEACHER'S NAME						
BUILDING TECHNOLOGY	C	18.6	43.8	62.4	S	6,7	G. MOFFATT						
ELECTRICAL INSTALLATION	B	29.0	42.0	71.0	G	3	S. MILLER						
ENGLISH LANGUAGE	C	23.4	38.4	61.8	G	3	P. CLARKE						
HUMAN & SOCIAL BIOLOGY	D	26.8	27.6	54.4	S	7	B. DAVIS						
MATHEMATICS	D	32.6	26.4	59.0	G	8	C. Brown						
PRINCIPLES OF BUSINESS	B	33.5	45.0	78.5	F	3	T. MCKENZIE						
SOCIAL STUDIES	D	25.1	30.0	55.1	P	5,18	J. ALLISON						
KEY TO PERSONALITY & ATTITUDINAL TRAITS													
1=EXCELLENT, 2=GOOD, 3=SATISFACTORY, 4=FAIR, 5=POOR													
KEY TO CONDUCT IN CLASS													
G=GOOD, S=SATISFACTORY, F=FAIR, U=UNSATISFACTORY, P=POOR, D=DISRUPTIVE													
KEY TO LETTER GRADES													
A 80-100 Distinction		B 70-79 Credit		C 60-69 Pass		D 40-59 Weak							
						E 0-39 Unsatisfactory							
PRINCIPAL'S/VICE-PRINCIPAL'S COMMENTS													
Zayzia performance is at the average level. Zayzia is encouraged to work on weak areas identified. Jody Ann Franklyn-Bailey (Mrs.) Vice Principal (Acting)													

KEYS TO COMMENTS	
1.	A very keen student who has maintained a high average
2.	A dependable and eager student who takes pride in his/her work
3.	Works consistently and is making progress
4.	He/she tries, but finds the subject challenging
5.	Fair performance during the term/year.
6.	He/she needs to work harder
7.	Has the potential but does very little work
8.	Normally does well, but disappointing exam result
9.	Does little or no work during semester/year
10.	No examination done
11.	Copes well in practical areas but needs to improve in theory
12.	Hides away from classes
Personality & Attitudinal Traits	
ATTRIBUTE	RATING
COURTESY	4
CONFIDENCE	4
INITIATIVE	4
PERSONAL APPEARANCE	3
SOCIALABILITY	3
TOLERANCE	4
COOPERATIVENESS	4
PUNCTUALITY	3
PREPAREDNESS	4
RELIABILITY	4
GRADE SUPERVISOR'S COMMENTS	
Zayzia has demonstrated strong academic progress this summer and should be proud of her efforts. To build on this success, she is encouraged to focus on arriving to class on time to fully benefit from each lesson.	
Next Term Begins: Monday, September 7, 2026	