

MINISTRY OF EDUCATION

Ferncourt High School

CLAREMONT P.O.
ST. ANN
JAMAICA, T.U.I.I

FHS
LABOR VINCIT
Founded 1938

TELEPHONE: (876) 972-3221/872-4100
FAX: (876) 972-3237
EMAIL: ferncourthigh.school@moe.gov.jm

STUDENT'S REPORT CARD				
Year: 2025-2026		Term: SUMMER		
Name of Student: WOLLASTON, ROMARIO				
Form: 10U	Date of Birth: 3/29/2010		Student ID: 111075	
Number in Class: 18	Position in Class: 1	Student's Average: 59.1	Class Average: 39.9	
House: SIMPSON		GPA: 2.0	Outstanding Peer:	
ATTENDANCE SUMMARY				Days: 4
No. Of Possible Days	Days Absent	Days Late	Days Excused	
Status:	Disciplinary Probation:		Suspensions:	Detentions:
Extra-Curricular Activities: FOOT BALL		Position(s) or Responsibility:		
FORM TEACHER'S COMMENTS				
He needs to work harder.				

SUBJECTS	LETTER GRADE	CLASS WORK (40%)	EXAM (60%)	TOTAL (FINAL)	CLASS CONDUCT	TEACHER'S COMMENTS	TEACHER'S NAME
BUILDING TECHNOLOGY	D	16.6	39.9	56.5	S	6	G. MOFFATT
ELECTRICAL INSTALLATION	C	26.4	36.6	63.0	S	5	S. MILLER
ENGLISH LANGUAGE	B	29.8	42.0	71.8	F	5	S. COLEY
HUMAN & SOCIAL BIOLOGY	D	30.7	28.8	59.5	S	7	B. DAVIS
MATHEMATICS	D	30.2	16.2	46.4	G	8	C. Brown
PRINCIPLES OF BUSINESS	B	32.0	43.2	75.2	F	5	T. MCKENZIE
SOCIAL STUDIES	D	22.7	18.6	41.3	F	6,18	J. ALLISON

KEY TO PERSONALITY & ATTITUDINAL TRAITS				
1=EXCELLENT, 2=GOOD, 3=SATISFACTORY, 4=FAIR, 5=POOR				
KEY TO CONDUCT IN CLASS				
G=GOOD, S=SATISFACTORY, F=FAIR, U=UNSATISFACTORY, P=POOR, D=DISRUPTIVE				
KEY TO LETTER GRADES				
A 80-100 Distinction	B 70-79 Credit	C 60-69 Pass	D 40-59 Weak	E 0-39 Unsatisfactory
PRINCIPAL'S/VICE-PRINCIPAL'S COMMENTS				
With greater effort, Romario would reach the school's minimum average performance of 60%. Romario is to put greater effort in the subjects received under 60%. Jody Ann Franklyn-Bailey (Mrs.) Vice Principal (Acting)				

KEYS TO COMMENTS	
1.	A very keen student who has maintained a high average
2.	A dependable and eager student who takes pride in his/her work
3.	Works consistently and is making progress
4.	He/she tries, but finds the subject challenging
5.	Fair performance during the term/year.
6.	He/she needs to work harder
7.	Has the potential but does very little work
8.	Normally does well, but disappointing exam result
9.	Does little or no work during semester/year
10.	No examination done
11.	Copes well in practical areas but needs to improve in theory
12.	Hides away from classes
Personality & Attitudinal Traits	
ATTRIBUTE	RATING
COURTESY	2
CONFIDENCE	2
INITIATIVE	2
PERSONAL APPEARANCE	2
SOCIALABILITY	2
TOLERANCE	2
COOPERATIVENESS	2
PUNCTUALITY	2
PREPAREDNESS	2
RELIABILITY	2
GRADE SUPERVISOR'S COMMENTS	
Romario's attendance and behavior have been satisfactory this summer, but academic performance requires significant improvement. Focusing on consistent study habits and seeking extra help will be essential for future success.	
Next Term Begins: Monday, September 7, 2026	