



STUDENT'S REPORT CARD			
Year: 2025-2026		Term: SUMMER	
Name of Student: DOUGLAS, CARTIS			
Date Of Birth: 11/11/2010	Student Id: 10825632	Number In Class: 24	
Position In Class: 1	Class Average: 35.2	Student Average: 50.1	Subject(Passed) 6.0
House: Bailey		Merits:	Demerits:
ATTENDANCE SESSIONS			
Total Sessions: 226	Days Absent: 15	Days Late: 63	Suspensions:
Co-Curricular Activities: Boys Football		School/HousePosition(s) Held:	
FORM TEACHER'S COMMENT			
Cartis has the potential to do well; however, he needs to be more cooperative and put forth greater effort to achieve his full potential. W. Dayes Burrell			
Next Term Begins:			
Monday, September 7, 2026			

SUBJECTS				TERM GRADE (40%)	EXAM GRADE (60%)	FINAL GRADE	LETTER GRADE	CLASS CONDUCT	TEACHER'S COMMENTS'	TEACHER'S NAME
BUILDING & FURNITURE TECH OPTION 1 WOODS				21	38	59	C+	P	3,4	M. BENJAMIN
ENGLISH LANGUAGE				31	33	64	B-	F	7,12	J. STEWART
HUMAN & SOCIAL BIOLOGY				22	31	53	C	S	7	T. MULLINGS
INFORMATION TECHNOLOGY				11	11	22	F	F	4,9	K. FERGUSON
MATHEMATICS				19	34	53	C	S	3,7,12	A. DALTON
PHYSICAL EDUCATION				24	30	54	C	S	22	C. BRISSETT
SOCIAL STUDIES				12	18	30	F	F	10	D. MARSHALL
TECHNICAL DRAWING				32	35	67	B	G	8	O. BRADSHAW
LETTER GRADING SYSTEM										
A+ 90-100%	A 80-89%	A- 75-79%	B+ 70-74%	B 65-69%	B- 60-64%	C+ 55-59%	C 50-54%	C- 45-49%	D 40-44%	F 0-39%
KEY TO CONDUCT										
G = Good, S = Satisfactory, F = FAIR, U = Unsatisfactory, P =Poor, D = DISRUPTIVE										
GRADES SUPERVISOR'S COMMENTS									AUTHORIZED SIGNATURE	
Cartis has made some progress but needs to focus on consistent effort and assignment completion this summer to strengthen foundational skills. With more dedicated practice and attention to detail, I am confident he can improve his academic performance.										
M. Brimm										

KEY TO COMMENTS	
1. Very attentive and participates in class 2. A diligent and conscientious student 3. Needs to study more at home 4. Much too talkative 5. Practical skill well developed 6. Does very little or no written assignments 7. Capable student but poorly organized 8. Shows interest and is making progress 9. Has potential but does very little work 10. Finds the subject difficult but can do better if he/she tries harder 11. A keen student who has maintained a high average 12. Frequently late for classes 13. Normally does well but disappointing exam results 14. Absent too often from class 15. Needs to concentrate more on practical areas 16. Performance has fallen 17. Has no interest in the subject 18. Tries hard, but needs additional help 19. Needs textbook 20. Does not see the need for the teacher’s instruction 21. Student has not attend long enough to have been graded 22. Shows signs of positive growth 23. Student deportment leaves much to be desired 24. More family support is needed 25. Student’s initiative at school is good	
PERSONALITY & ATTITUDINAL TRAITS	
ATTRIBUTE	REMARK
Application to Work	F
Initiative	F
Dependability	F
Interpersonal Relationships	S
Conduct	F
Appearance and Dress	S
Attitude to Work	F
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