

## Eltham High School

Eltham Boulevard, Spanish Town P.O.

St. Catherine, Jamaica W.I.

Telephone: (876) 749-2927 Fax: (876) 749-6510

eltham.high.sce@moe.gov.jm

### Term Report



**Miles, Rajanne Dwayne**

No. in Form: 42

Term: Term 2

DOB: 30-May-09

Average: 32.87

Form: 10- BOGLE

GPA: 1.71

**Grade: 10**

**2025-2026**

**Form Teacher: Mrs. Carey-York**

| Subjects                                                                                                                                                                                                                                           | Course Work |            |      |         | Course Work<br>Average<br>out of 40% | Exam Grade<br>out of 60% | Final       | Conduct        |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|------------|------|---------|--------------------------------------|--------------------------|-------------|----------------|
|                                                                                                                                                                                                                                                    | Home Work   | Class Work | Test | Project |                                      |                          |             |                |
| <b>English Language</b><br>Miss A. Gillings                                                                                                                                                                                                        | 58          | 60         | 47   | 60      | <b>22.4</b>                          | <b>41.4</b>              | <b>63.8</b> | Fair           |
| Needs to improve punctuality and attendance to maximize academic potential.                                                                                                                                                                        |             |            |      |         |                                      |                          |             |                |
| <b>Health &amp; Family<br/>Life Education</b><br>Mrs. L. Grandison-<br>Daley                                                                                                                                                                       | 25          | 25         |      | 0       | <b>6.8</b>                           |                          | <b>17</b>   | Good           |
| Needs to improve attendance to maximize academic potential.                                                                                                                                                                                        |             |            |      |         |                                      |                          |             |                |
| <b>Information<br/>Technology</b><br>Ms. J. Betty                                                                                                                                                                                                  | 63          | 0          | 0    | 0       | <b>6.4</b>                           | <b>18.6</b>              | <b>25</b>   | Good           |
| Needs to improve punctuality and attendance to maximize academic potential.                                                                                                                                                                        |             |            |      |         |                                      |                          |             |                |
| <b>IT for Office<br/>Application</b><br>Mrs. T. O'Brian-<br>Nelson                                                                                                                                                                                 | 50          | 50         | 0    | 0       | <b>10</b>                            | <b>0</b>                 | <b>10</b>   | Unsatisfactory |
| Rajanne's academic performance has been impacted by irregular attendance, leading to missed lessons and valuable learning opportunities. Consistent attendance will support stronger academic progress and enable him to reach his full potential. |             |            |      |         |                                      |                          |             |                |
| <b>Mathematics</b><br>Mrs. K. Bannister-<br>Nelson                                                                                                                                                                                                 | 85          | 68         | 18   | 80      | <b>25.2</b>                          | <b>30</b>                | <b>55.2</b> | Fair           |
| Performs consistently well in this subject but lacks focus.                                                                                                                                                                                        |             |            |      |         |                                      |                          |             |                |
| <b>Physical<br/>Education</b><br>Mr. G. Holmes                                                                                                                                                                                                     | 58          | 43         | 63   | 69      | <b>23.2</b>                          | <b>34.8</b>              | <b>58</b>   | GOOD           |
| Has potential but needs greater focus on details.                                                                                                                                                                                                  |             |            |      |         |                                      |                          |             |                |
| <b>Principles Of<br/>Accounts</b><br>Mrs. R. Sutherland                                                                                                                                                                                            | 0           | 0          | 13   | 0       | <b>1.2</b>                           | <b>0</b>                 | <b>1.2</b>  | Fair           |
| Needs to improve punctuality and attendance to maximize academic potential.                                                                                                                                                                        |             |            |      |         |                                      |                          |             |                |
| <b>Principles Of<br/>Business</b><br>Miss T. Gordon                                                                                                                                                                                                | 82          | 67         | 63   | 0       | <b>21.2</b>                          | <b>41.8</b>              | <b>63</b>   | Fair           |
| Needs to improve punctuality and attendance to maximize academic potential.                                                                                                                                                                        |             |            |      |         |                                      |                          |             |                |
| <b>Social Studies</b><br>Ms N. Bryan                                                                                                                                                                                                               | 0           | 25         | 0    | 0       | <b>2.4</b>                           | <b>26.4</b>              | <b>28.8</b> | Satisfactory   |
| Rajanne needs to improve both class participation and examination preparation. Greater effort is strongly encouraged.                                                                                                                              |             |            |      |         |                                      |                          |             |                |
| Co-curricular Activities                                                                                                                                                                                                                           |             |            |      |         |                                      |                          |             |                |
| Positions of<br>Responsibility                                                                                                                                                                                                                     |             |            |      |         |                                      |                          |             |                |
| House                                                                                                                                                                                                                                              | Daring Dove |            |      |         |                                      |                          |             |                |

#### REMARKS:

|                                                                                                                                                                                                                                                                                                                                                                                                  |                                                        |                                                |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------|------------------------------------------------|
| <b>Form Teacher:</b><br>Rajanne gets along well with peers and is respectful to teachers. His academic progress is below his potential due to inconsistent work habits. He is encouraged to contribute more consistently to classroom activities, improve his attendance, and demonstrate greater punctuality. With these adjustments, he will be better positioned to achieve stronger results. | <b>Principal / Vice Principal:</b><br>Mrs. O. Richards | <b>Year Supervisor:</b><br>Mrs. A. Bryan-Brown |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------|------------------------------------------------|

| Academic Performance Key |          |                 | Conduct Rating Key |                | Summary of Conduct |    |          |
|--------------------------|----------|-----------------|--------------------|----------------|--------------------|----|----------|
| A                        | 80 - 100 | Outstanding     | G                  | Good           | LATE               | 37 | SESSIONS |
| B+                       | 70- 79   | Good            | S                  | Satisfactory   | ABSENT             | 55 | SESSIONS |
| B                        | 60- 69   | Competent       | F                  | Fair           | MERITS             | 0  |          |
| C                        | 50- 59   | Average         | U                  | Unsatisfactory | DETENTIONS         | 0  |          |
| D                        | 40- 49   | Weak            | P                  | Poor           | DEMERITS           | 2  |          |
| E                        | 0-39     | Needs Attention | D                  | Disruptive     | SUSPENSION         | 1  |          |