

MINISTRY OF EDUCATION

Edwin Allen High School

FRANKFIELD P.O

CLAREDON

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Transeamus In Exemplum

STUDENT'S REPORT CARD				
YEAR: 2025-2026		TERM: SUMMER		
NAME OF STUDENT: WOODSTOCK, CASSANOVA				
CLASS: 8-H	DATE OF BIRTH: 3/24/2012		STUDENT ID: 73739	
NUMBER IN CLASS: 36	POSITION:: 20	STUDENT'S AVERAGE: 41.2	CLASS AVERAGE: 40.2	
HOUSE: GRANT	AGGREGATE: 536.2	GPA: 1.1	SUBJECT(S) PASSED: 4	
ATTENDANCE SESSIONS				
POSSIBLE SESSIONS: 168	SESSIONS ABSENT: 12	Times LATE: 46	MERITS: 0	DEMERITS: 0
POSITIONS OF RESPONSIBILITIES		ORDER MARK:	SuSPENSIONS 0	DETENTION: 1
CO- CURRICULAR ACTIVITIES: FOOTBALL,ROBOTICS				
FORM TEACHER'S COMMENTS				
<i>Cassanova has shown potential academically, but there is a need for improvement in his focus and participation; addressing his disruptive behavior, attendance, and punctuality will greatly enhance his learning experience and success in the upcoming school year.</i>				
NEXT TERM BEGINS: Tuesday, 8 September 2026				

SUBJECTS	TERM GRADE	EXAM GRADE	FINAL GRADE (40/60)	POSITION	ASSIGNMENT	ATTENDANCE	CONDUCT	COMMENTS	TEACHER'S NAME
Business Basics	14	8	22.2	12/36	2D	R.A.	S	7	J. COLLINS
English Language	20	36	56.1	13/36	1C	R.A.	F.G.	5	C. BURRELL
English Literature	14	0	13.6	29/36	1C	R.A.	F.G.	5	C. BURRELL
Family and Consumer Management	20	26	45.8	13/36	1B	R.A	S	7	A. BAXTER
Health & Family Life Education	30	51	81.1	7/36	1B	R.A.	S	3	K. WRIGHT
Information Technology	10	30	40.0	16/36	2D	R.A	S	5	S. MORGAN
Integrated Science	18	10	27.9	22/36	2C	R.A.	S	5	A. HAYNES
Mathematics	25	24	48.7	22/36	1A	R.A.	F.G.	5	J. MCKENZIE
Physical Education	34	28	61.4	8/36	2B	R.A.	F.G.	5	L. POWELL
Religious Education	0	28	27.6	16/36	3A	P.A.	N.I.	12,29	S. MILLER
Social Studies	15	28	42.4	21/36	1B	R.A.	S	14	A. BENT
Spanish	14	39	53.0		1C	R.A	F.G.	7	D. BARRETT
Visual Arts	10	6	16.5	28/36	1D	P.A.	V.P.	7	J. GRAHAM

KEY TO CONDUCTS											
E=EXCELLENT, VG=VERY GOOD, FG=FAIRLY GOOD, S=SATISFACTORY, I=NEED IMPROVEMENT, D=DISRUPTIVE, P=POOR,VP=VERY POOR											
LETTER GRADING SYSTEM											
A	A-	B+	B	B-	C+	C	C-	D+	D	D-	E
80-100%	75-79%	70-74%	65-69%	60-64%	55-59%	50-54%	45-49%	40-44%	35-39%	30-34%	0-29%
KEY TO ATTENDANCE											
R.A.				Regular Attendance							
I.A.				Irregular Attendance							
P.A.				Periodic Attendance							
N.A.				Non Attendance							

KEY TO COMMENTS
1. A keen student who has maintained a high standard of work. 2. Works consistently and is making progress. 3. A conscientious attitude towards school work. 4. Usually works well, disappointing examination result. 5. Has potential but needs to work towards maximizing it. 6. Needs textbooks, this will help him/her to produce better work. 7. With greater effort this student’s work should improve. 8. Shows determination and perseverance. 9. Satisfactory effort. 10. Working to full potential. 11. Quality of work is improving. 12. Should be more careful in completing assignment. 13. Fails to submit assignments regularly. 14. Shows little interest in this subject. 15. Finds this subject difficult. 16. Often unprepared for class. 17. No evaluation possible. 18. Displays exemplary behaviour. 19. Demonstrates leadership potential. 20. Is respectful and polite to teachers and classmates. 21. Displays satisfactory behaviour. 22. A very capable student but often disruptive in class. 23. Displays unsatisfactory behaviour. 24. Disruptive in class, thus wasting valuable time. 25. Excellent attendance. 26. Satisfactory attendance. 27. Attendance has improved. 28. Too often late for class. 29. Too often absent from class. 30. Too often late for school. 31. Student has no access to internet services. 32. Student has no access to device. 33. Student attends classes but does not participate. 34. Student has never attended online classes this term. 35. Student reported intermittent loss of electricity. 36. Student needs social and emotional support. 37. Student has never logged on to the online platform. 38. Student finds the online experience challenging. 39. Student frequently complained of unstable internet services. 40. Student attends classes but fails to do assignments. 41. Student did the assessment but was absent from classes.
SUPERVISOR'S COMMENTS
Cassanova’s academic performance this summer has been unsatisfactory, and consistent effort and focus are urgently needed to meet grade-level expectations. With a stronger commitment to daily assignments and class participation, I am confident he can improve his understanding and outcomes. Omar Jackson Omar Jackson Omar Jackson
PRINCIPAL'S / VICE-PRINCIPAL'S SIGNATURE

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