

MINISTRY OF EDUCATION

Edwin Allen High School

FRANKFIELD P.O

CLAREDON

JAMAICA, W.I.



TELEPHONE:

(876) 904-4555

FAX:

(876) 904-4555

Email:

edwinallenhigh@cwjamaica.co

Transeamus In Exemplum

STUDENT'S REPORT CARD				
YEAR: 2025-2026		TERM: CHRISTMAS		
NAME OF STUDENT: ROBINSON, ANDRE				
CLASS: 11-H	DATE OF BIRTH: 9/4/2009		STUDENT ID: 71841	
NUMBER IN CLASS: 32	POSITION:: 30	STUDENT'S AVERAGE: 30.0	CLASS AVERAGE: 46.1	
HOUSE:		AGGREGATE: 240.0	GPA: 0.5	SUBJECT(S) PASSED: 1
ATTENDANCE SESSIONS				
POSSIBLE SESSIONS: 168	SESSIONS ABSENT: 35	Times LATE: 6	MERITS: 0	DEMERITS: 0
POSITIONS OF RESPONSIBILITIES		ORDER MARK:	Suspensions 0	DETENTION: 0
CO- CURRICULAR ACTIVITIES: FOOTBALL				
FORM TEACHER'S COMMENTS				
Andre needs to concentrate more on his schoolwork and spend less time socializing.				
L. Daley				
NEXT TERM BEGINS: Tuesday, 8 September 2026				

SUBJECTS				TERM GRADE	EXAM GRADE	FINAL GRADE (40/60)	POSITION	ASSIGNMENT	ATTENDANCE	CONDUCT	COMMENTS	TEACHER'S NAME
English Language				9	33	42.0	185/249	3A	IA	S	29	A. PALMER
Human & Social Biology				0	16	15.6	122/127	3A	P.A.	V.G.	29	K. FRANCIS-HUTCHINSON
Industrial Technology Electrical				12	33	44.9	19/21	1C	I.A.	N.I.	29	R. GARDNER
Industrial Techpnology Building				0	19	18.6	36/40	3A	P.A.	N.I.	14	O. JONES
Mathematics				24	25	49.2	163/300	3A	R.A.	S	21	F. BARTLEY
Mechanical Engineering Technology				6	Abs	6.3	38/42	3A	I.A.	F.G.	29	J. SIMPSON
Physical Education				25	28	53.7	229/297	2A	R.A.	S	5	L. POWELL
Technical Drawing-Mech ENG Drawing				10	Abs	9.9	25/25	1D	R.A.	F.G.	29	T. THOMAS
KEY TO CONDUCTS												
E=EXCELLENT, VG=VERY GOOD, FG=FAIRLY GOOD, S=SATISFACTORY, I=NEED IMPROVEMENT, D=DISRUPTIVE, P=POOR, VP=VERY POOR												
LETTER GRADING SYSTEM												
A	A-	B+	B	B-	C+	C	C-	D+	D	D-	E	
80-100%	75-79%	70-74%	65-69%	60-64%	55-59%	50-54%	45-49%	40-44%	35-39%	30-34%	0-29%	
KEY TO ATTENDANCE												
R.A.				Regular Attendance								
I.A.				Irregular Attendance								
P.A.				Periodic Attendance								
N.A.				Non Attendance								

KEY TO COMMENTS
1. A keen student who has maintained a high standard of work. 2. Works consistently and is making progress. 3. A conscientious attitude towards school work. 4. Usually works well, disappointing examination result. 5. Has potential but needs to work towards maximizing it. 6. Needs textbooks, this will help him/her to produce better work. 7. With greater effort this student’s work should improve. 8. Shows determination and perseverance. 9. Satisfactory effort. 10. Working to full potential. 11. Quality of work is improving. 12. Should be more careful in completing assignment. 13. Fails to submit assignments regularly. 14. Shows little interest in this subject. 15. Finds this subject difficult. 16. Often unprepared for class. 17. No evaluation possible. 18. Displays exemplary behaviour. 19. Demonstrates leadership potential. 20. Is respectful and polite to teachers and classmates. 21. Displays satisfactory behaviour. 22. A very capable student but often disruptive in class. 23. Displays unsatisfactory behaviour. 24. Disruptive in class, thus wasting valuable time. 25. Excellent attendance. 26. Satisfactory attendance. 27. Attendance has improved. 28. Too often late for class. 29. Too often absent from class. 30. Too often late for school. 31. Student has no access to internet services. 32. Student has no access to device. 33. Student attends classes but does not participate. 34. Student has never attended online classes this term. 35. Student reported intermittent loss of electricity. 36. Student needs social and emotional support. 37. Student has never logged on to the online platform. 38. Student finds the online experience challenging. 39. Student frequently complained of unstable internet services. 40. Student attends classes but fails to do assignments. 41. Student did the assessment but was absent from classes.
SUPERVISOR'S COMMENTS
Your performance is significantly below expectations. It’s important to reach out for additional support, so we can help you get back on track. L. Nevers
PRINCIPAL'S / VICE-PRINCIPAL'S SIGNATURE

Visit www.myschooljamaica.com and register to monitor your child/ward’s progress.