

MINISTRY OF EDUCATION

Edwin Allen High School

FRANKFIELD P.O

CLAREDON

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Transeamus In Exemplum

STUDENT'S REPORT CARD

YEAR:

2025-2026

TERM:

SUMMER

NAME OF STUDENT:

DOUGLAS, JEQANE

CLASS:

8-C

DATE OF BIRTH:

12/26/2011

STUDENT ID:

73475

NUMBER IN CLASS:

11

POSITION::

2

STUDENT'S AVERAGE:

78.2

CLASS AVERAGE:

70.0

HOUSE:

DUHANEY

AGGREGATE:

782.1

GPA:

2.9

SUBJECT(S) PASSED:

10

ATTENDANCE SESSIONS

POSSIBLE SESSIONS:

168

SESSIONS ABSENT:

9

Times LATE:

63

MERITS:

0

DEMERITS:

0

POSITIONS OF RESPONSIBILITIES

ORDER MARK:

SuSPENSIONS

0

DETENTION:

0

CO- CURRICULAR ACTIVITIES:

PHOTOGRAPHY

FORM TEACHER'S COMMENTS

Jeqane demonstrated excellent academic progress this summer, maintaining good behavior and attendance, and is encouraged to focus on improving punctuality to maximize all learning opportunities.

NEXT TERM BEGINS:

Tuesday, 8 September 2026

SUBJECTS				TERM GRADE	EXAM GRADE	FINAL GRADE (40/60)	POSITION	ASSIGNMENT	ATTENDANCE	CONDUCT	COMMENTS	TEACHER'S NAME
Agricultural Science				34	34	68.0	4/11	1B	R.A.	V.G.	3	P. BROWN
Civics				40	52	92.2	6/11	1A	RA	RA	1	L. DALEY
Drama				30	43	73.1	2/11	1A	R.A.	E	10	A. MUNROE
English Language				35	51	85.6	3/11	1C	R.A.	F.G.	2	B. CAMPBELL-WILLIAMS
Industrial Techniques				31	41	71.7	9/11	1B	R.A.	V.G.	2	D. CAMPBELL
Information Technology				33	32	65.9	5/11	2C	R.A.	F.G.	5	S. MORGAN
Integrated Science				34	46	79.9	2/11	1A	R.A.	S	1	M. GOULBOURNE
Mathematics				37	48	85.3	2/11	1A	R.A.	V.G.	1, 2	B. CAMPBELL
Physical Education				32	47	79.0	1/11	2A	R.A.	S	5	L. POWELL
Reading				36	46	81.4	5/11	1C	R.A.	F.G.	10	B. CAMPBELL-WILLIAMS
KEY TO CONDUCTS												
E=EXCELLENT, VG=VERY GOOD, FG=FAIRLY GOOD, S=SATISFACTORY, I=NEED IMPROVEMENT, D=DISRUPTIVE, P=POOR,VP=VERY POOR												
LETTER GRADING SYSTEM												
A	A-	B+	B	B-	C+	C	C-	D+	D	D-	E	
80-100%	75-79%	70-74%	65-69%	60-64%	55-59%	50-54%	45-49%	40-44%	35-39%	30-34%	0-29%	
KEY TO ATTENDANCE												
R.A.				Regular Attendance								
I.A.				Irregular Attendance								
P.A.				Periodic Attendance								
N.A.				Non Attendance								

KEY TO COMMENTS

1. A keen student who has maintained a high standard of work.

2. Works consistently and is making progress.

3. A conscientious attitude towards school work.

4. Usually works well, disappointing examination result.

5. Has potential but needs to work towards maximizing it.

6. Needs textbooks, this will help him/her to produce better work.

7. With greater effort this student’s work should improve.

8. Shows determination and perseverance.

9. Satisfactory effort.

10. Working to full potential.

11. Quality of work is improving.

12. Should be more careful in completing assignment.

13. Fails to submit assignments regularly.

14. Shows little interest in this subject.

15. Finds this subject difficult.

16. Often unprepared for class.

17. No evaluation possible.

18. Displays exemplary behaviour.

19. Demonstrates leadership potential.

20. Is respectful and polite to teachers and classmates.

21. Displays satisfactory behaviour.

22. A very capable student but often disruptive in class.

23. Displays unsatisfactory behaviour.

24. Disruptive in class, thus wasting valuable time.

25. Excellent attendance.

26. Satisfactory attendance.

27. Attendance has improved.

28. Too often late for class.

29. Too often absent from class.

30. Too often late for school.

31. Student has no access to internet services.

32. Student has no access to device.

33. Student attends classes but does not participate.

34. Student has never attended online classes this term.

35. Student reported intermittent loss of electricity.

36. Student needs social and emotional support.

37. Student has never logged on to the online platform.

38. Student finds the online experience challenging.

39. Student frequently complained of unstable internet services.

40. Student attends classes but fails to do assignments.

41. Student did the assessment but was absent from classes.

SUPERVISOR'S COMMENTS

Jeqane has performed quite well and has earned very good grades.

K. GEDDES

PRINCIPAL'S / VICE-PRINCIPAL'S SIGNATURE



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