

MINISTRY OF EDUCATION

Edwin Allen High School

FRANKFIELD P.O

CLAREDON

JAMAICA, W.I.



TELEPHONE:

(876) 904-4555

FAX:

(876) 904-4555

Email:

edwinallenhigh@cwjamaica.co

Transeamus In Exemplum

STUDENT'S REPORT CARD

YEAR:
2025-2026

TERM:
SUMMER

NAME OF STUDENT:
RUSSELL, JAAHMAR

CLASS:
10-A

DATE OF BIRTH:
4/7/2010

STUDENT ID:
72517

NUMBER IN CLASS:
32

POSITION::
20

STUDENT'S AVERAGE:
43.9

CLASS AVERAGE:
47.4

HOUSE:
LENNON

AGGREGATE:
307.0

GPA:
1.2

SUBJECT(S) PASSED:
2

ATTENDANCE SESSIONS

POSSIBLE SESSIONS:
168

SESSIONS ABSENT:
13

TIMES LATE:
53

MERITS:
0

DEMERITS:
0

POSITIONS OF RESPONSIBILITIES

ORDER MARK:

SUSPENSIONS
0

DETENTION:
0

CO- CURRICULAR ACTIVITIES:

FORM TEACHER'S COMMENTS

Jaahmar's behavior and attendance have been satisfactory this summer, but he has serious work to improve academics and would benefit from arriving on time to fully engage in lessons.

N. Brown

NEXT TERM BEGINS:

Tuesday, 8 September 2026

SUBJECTS	TERM GRADE	EXAM GRADE	FINAL GRADE (40/60)	POSITION	ASSIGNMENT	ATTENDANCE	CONDUCT	COMMENTS	TEACHER'S NAME
Agricultural Science	7	20	27.1	22/27	2C	I.A.	S	29	J. SIMMONDS
English Language	15	24	38.9	237/274	1C	R.A.	F.G.	5	C. BURRELL
Integrated Science	21	11	31.6	6/8	2A	R.A.	V.G.	5	K. HOBSON
Mathematics	12	24	35.9	259/315	1C	I.A.	S	5,28,29	S. ROBERTS
Physical Education	33	40	73.1	71/318	2A	R.A.	F.G.	5	L. POWELL
Religious Education	30	8	38.4	33/39	1B	I.A.	F.G.	5	J. GRAY
Woodwork	29	33	62.1	9/20	1B	R.A.	V.G.	1,3,7,20	P. SMITH

KEY TO CONDUCTS											
E=EXCELLENT, VG=VERY GOOD, FG=FAIRLY GOOD, S=SATISFACTORY, I=NEED IMPROVEMENT, D=DISRUPTIVE, P=POOR,VP=VERY POOR											
LETTER GRADING SYSTEM											
A	A-	B+	B	B-	C+	C	C-	D+	D	D-	E
80-100%	75-79%	70-74%	65-69%	60-64%	55-59%	50-54%	45-49%	40-44%	35-39%	30-34%	0-29%
KEY TO ATTENDANCE											
R.A.				Regular Attendance							
I.A.				Irregular Attendance							
P.A.				Periodic Attendance							
N.A.				Non Attendance							

KEY TO COMMENTS

1. A keen student who has maintained a high standard of work.

2. Works consistently and is making progress.

3. A conscientious attitude towards school work.

4. Usually works well, disappointing examination result.

5. Has potential but needs to work towards maximizing it.

6. Needs textbooks, this will help him/her to produce better work.

7. With greater effort this student's work should improve.

8. Shows determination and perseverance.

9. Satisfactory effort.

10. Working to full potential.

11. Quality of work is improving.

12. Should be more careful in completing assignment.

13. Fails to submit assignments regularly.

14. Shows little interest in this subject.

15. Finds this subject difficult.

16. Often unprepared for class.

17. No evaluation possible.

18. Displays exemplary behaviour.

19. Demonstrates leadership potential.

20. Is respectful and polite to teachers and classmates.

21. Displays satisfactory behaviour.

22. A very capable student but often disruptive in class.

23. Displays unsatisfactory behaviour.

24. Disruptive in class, thus wasting valuable time.

25. Excellent attendance.

26. Satisfactory attendance.

27. Attendance has improved.

28. Too often late for class.

29. Too often absent from class.

30. Too often late for school.

31. Student has no access to internet services.

32. Student has no access to device.

33. Student attends classes but does not participate.

34. Student has never attended online classes this term.

35. Student reported intermittent loss of electricity.

36. Student needs social and emotional support.

37. Student has never logged on to the online platform.

38. Student finds the online experience challenging.

39. Student frequently complained of unstable internet services.

40. Student attends classes but fails to do assignments.

41. Student did the assessment but was absent from classes.

SUPERVISOR'S COMMENTS

Jahmar has shown some progress , but he needs to focus on completing assignments on time and reviewing core concepts to strengthen his understanding. With consistent effort and attention to detail, I am confident he will improve his academic performance. His punctual attendance to school and classes needs to improve.

J.Ash;ley

PRINCIPAL'S / VICE-PRINCIPAL'S SIGNATURE



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