

MINISTRY OF EDUCATION

Edwin Allen High School

FRANKFIELD P.O
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JAMAICA, W.I.



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Transeamus In Exemplum

STUDENT'S REPORT CARD				
YEAR: 2025-2026		TERM: SUMMER		
NAME OF STUDENT: BRUCE, JEVANI				
CLASS: 9-A	DATE OF BIRTH: 2/28/2011		STUDENT ID: 72859	
NUMBER IN CLASS: 37	POSITION:: 5	STUDENT'S AVERAGE: 53.1	CLASS AVERAGE: 45.1	
HOUSE: WRIGHT	AGGREGATE: 795.8	GPA: 1.7	SUBJECT(S) PASSED: 8	
ATTENDANCE SESSIONS				
POSSIBLE SESSIONS: 168	SESSIONS ABSENT: 15	Times LATE: 25	MERITS: 0	DEMERITS: 0
POSITIONS OF RESPONSIBILITIES		ORDER MARK:	SuSPENSIONS 0	DETENTION: 0
CO- CURRICULAR ACTIVITIES: FOOTBALL,CULTURE & DANCE CLUB				
FORM TEACHER'S COMMENTS				
Jevani has made steady progress this term and has shown a willingness to learn. With continued effort, participation, and good study habits, he can achieve even better results.				
L . Ffrench				
NEXT TERM BEGINS: Tuesday, 8 September 2026				

SUBJECTS				TERM GRADE	EXAM GRADE	FINAL GRADE (40/60)	POSITION	ASSIGNMENT	ATTENDANCE	CONDUCT	COMMENTS	TEACHER'S NAME
Biology				26	16	42.5	151/264	1C	R.A.	N.I.	5	J. ROBINSON
Business Basics				22	27	49.1	61/163	1C	R.A.	S	5	S. GARDNER
Caribbean History				35	25	59.3	167/264	1A	R.A.	S	4	L. DALEY
Chemistry				30	35	65.4	45/264	1B	I.A.	F.G.	2	B. EDWARDS
English Language				32	31	62.9	106/334	1C	R.A.	V.G.	2	S. DAVIS
English Literature				22	19	40.9	223/264	1B	R.A.	S	5	N. BROWN
Geography				34	11	45.6	185/264	2D	R.A.	S	14	P. SPENCER-SMITH
Industrial Techniques				0	16	15.6	126/130	3A	I.A.	N.I.	13	T. THOMAS
Information Technology				5	34	39.2	268/334	2A	IA	S	5	S. POWELL
Mathematics				17	35	51.5	101/334	2D	R.A.	F.G.	2	J. DIAS
Music				34	47	80.7	16/131	1A	R.A.	E	1	A. WILLIAMSON
Physical Education				30	35	64.5	135/334	2B	R.A.	F.G.	3	M. DYKE
Physics				27	36	63.1	82/264	1B	R.A.	S	7	J. FRANCIS
Religious Education				25	19	43.9	169/264	2C	R.A.	S	7	P. PORTER
Spanish				31	40	71.6	28/264	1C	R.A	V.G	7	D. BARRETT
KEY TO CONDUCTS												
E=EXCELLENT, VG=VERY GOOD, FG=FAIRLY GOOD, S=SATISFACTORY, I=NEED IMPROVEMENT, D=DISRUPTIVE, P=POOR,VP=VERY POOR												
LETTER GRADING SYSTEM												
A	A-	B+	B	B-	C+	C	C-	D+	D	D-	E	
80-100%	75-79%	70-74%	65-69%	60-64%	55-59%	50-54%	45-49%	40-44%	35-39%	30-34%	0-29%	
KEY TO ATTENDANCE												
R.A.				Regular Attendance								
I.A.				Irregular Attendance								
P.A.				Periodic Attendance								

KEY TO COMMENTS

- A keen student who has maintained a high standard of work.
- Works consistently and is making progress.
- A conscientious attitude towards school work.
- Usually works well, disappointing examination result.
- Has potential but needs to work towards maximizing it.
- Needs textbooks, this will help him/her to produce better work.
- With greater effort this student’s work should improve.
- Shows determination and perseverance.
- Satisfactory effort.
- Working to full potential.
- Quality of work is improving.
- Should be more careful in completing assignment.
- Fails to submit assignments regularly.
- Shows little interest in this subject.
- Finds this subject difficult.
- Often unprepared for class.
- No evaluation possible.
- Displays exemplary behaviour.
- Demonstrates leadership potential.
- Is respectful and polite to teachers and classmates.
- Displays satisfactory behaviour.
- A very capable student but often disruptive in class.
- Displays unsatisfactory behaviour.
- Disruptive in class, thus wasting valuable time.
- Excellent attendance.
- Satisfactory attendance.
- Attendance has improved.
- Too often late for class.
- Too often absent from class.
- Too often late for school.
- Student has no access to internet services.
- Student has no access to device.
- Student attends classes but does not participate.
- Student has never attended online classes this term.
- Student reported intermittent loss of electricity.
- Student needs social and emotional support.
- Student has never logged on to the online platform.
- Student finds the online experience challenging.
- Student frequently complained of unstable internet services.
- Student attends classes but fails to do assignments.
- Student did the assessment but was absent from classes.

SUPERVISOR'S COMMENTS

With a concerted effort, Jevani can raise the standard of his work.

F. CARTER-SIMPSON

PRINCIPAL'S / VICE-PRINCIPAL'S SIGNATURE



Visit www.myschooljamaica.com and register to monitor your child/ward’s progress.

N.A.	Non Attendance
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