

MINISTRY OF EDUCATION

Edwin Allen High School

FRANKFIELD P.O

CLAREDON

JAMAICA, W.I.



TELEPHONE:

(876) 904-4555

FAX:

(876) 904-4555

Email:

edwinallenhigh@cwjamaica.co

Transeamus In Exemplum

STUDENT'S REPORT CARD				
YEAR: 2025-2026		TERM: SUMMER		
NAME OF STUDENT: THOMPSON, RYAN				
CLASS: 9-C	DATE OF BIRTH: 8/19/2011		STUDENT ID: 73243	
NUMBER IN CLASS: 16	POSITION:: 9	STUDENT'S AVERAGE: 29.7	CLASS AVERAGE: 34.1	
HOUSE: ALLEN	AGGREGATE: 327.0	GPA: 0.5	SUBJECT(S) PASSED: 3	
ATTENDANCE SESSIONS				
POSSIBLE SESSIONS: 168	SESSIONS ABSENT: 84	TIMES LATE: 29	MERITS: 0	DEMERITS: 0
POSITIONS OF RESPONSIBILITIES		ORDER MARK:	SUSPENSIONS 0	DETENTION: 0
CO- CURRICULAR ACTIVITIES: ISCF				
FORM TEACHER'S COMMENTS				
Frequent absences have affected Ryan's ability to keep up with his school work. Regular attendance is encouraged to improve performance. B. Campbell-Williams				
NEXT TERM BEGINS: Tuesday, 8 September 2026				

SUBJECTS	TERM GRADE	EXAM GRADE	FINAL GRADE (40/60)	POSITION	ASSIGNMENT	ATTENDANCE	CONDUCT	COMMENTS	TEACHER'S NAME
Civics	25	43	68.3	37/70	2B	I.A.	N.I.	22	S. PRYCE
Drama	Abs	34	34.2	19/34	3B	N.A.	V.P.	17	A. MUNROE
English Language	0	Abs	0.0	331/334	3A	P.A.	DIS.	24	M. RUSSELL - WRIGHT
Family and Consumer Management	5	Abs	5.3	161/172	3A	I.A.	S	14	K. KENNEDY
Health & Family Life Education	23	42	65.5	44/70	1C	I.A.	S	9	K. WRIGHT
Information Technology	0	15	15.0	319/334	3A	N.A.	N.I.	17, 29	S. MORGAN
Integrated Science	5	20	25.7	57/70	2D	I.A.	P,N.I.	5	J. ROBINSON
Mathematics	28	39	66.6	42/334	2D	I.A.	N.I.	29	H. DAVIS-CAMPBELL
Physical Education	5	32	36.8	283/334	2C	I.A.	S	16	G. STONER
Reading	10	Abs	9.6	67/70	2D	P.A.	N.I.	28,29	B. CAMPBELL-WILLIAMS
Visual Arts	0	0	0.0	161/177	3A	N.A.	P	17	J. GRAHAM

KEY TO CONDUCTS											
E=EXCELLENT, VG=VERY GOOD, FG=FAIRLY GOOD, S=SATISFACTORY, I=NEED IMPROVEMENT, D=DISRUPTIVE, P=POOR,VP=VERY POOR											
LETTER GRADING SYSTEM											
A	A-	B+	B	B-	C+	C	C-	D+	D	D-	E
80-100%	75-79%	70-74%	65-69%	60-64%	55-59%	50-54%	45-49%	40-44%	35-39%	30-34%	0-29%
KEY TO ATTENDANCE											
R.A.				Regular Attendance							
I.A.				Irregular Attendance							
P.A.				Periodic Attendance							
N.A.				Non Attendance							

KEY TO COMMENTS
1. A keen student who has maintained a high standard of work. 2. Works consistently and is making progress. 3. A conscientious attitude towards school work. 4. Usually works well, disappointing examination result. 5. Has potential but needs to work towards maximizing it. 6. Needs textbooks, this will help him/her to produce better work. 7. With greater effort this student’s work should improve. 8. Shows determination and perseverance. 9. Satisfactory effort. 10. Working to full potential. 11. Quality of work is improving. 12. Should be more careful in completing assignment. 13. Fails to submit assignments regularly. 14. Shows little interest in this subject. 15. Finds this subject difficult. 16. Often unprepared for class. 17. No evaluation possible. 18. Displays exemplary behaviour. 19. Demonstrates leadership potential. 20. Is respectful and polite to teachers and classmates. 21. Displays satisfactory behaviour. 22. A very capable student but often disruptive in class. 23. Displays unsatisfactory behaviour. 24. Disruptive in class, thus wasting valuable time. 25. Excellent attendance. 26. Satisfactory attendance. 27. Attendance has improved. 28. Too often late for class. 29. Too often absent from class. 30. Too often late for school. 31. Student has no access to internet services. 32. Student has no access to device. 33. Student attends classes but does not participate. 34. Student has never attended online classes this term. 35. Student reported intermittent loss of electricity. 36. Student needs social and emotional support. 37. Student has never logged on to the online platform. 38. Student finds the online experience challenging. 39. Student frequently complained of unstable internet services. 40. Student attends classes but fails to do assignments. 41. Student did the assessment but was absent from classes.
SUPERVISOR'S COMMENTS
Ryan's irregular attendance had a negative impact on his academic performance. He could have done better if he was serious about his work. E. Johnson
PRINCIPAL'S / VICE-PRINCIPAL'S SIGNATURE
 Visit www.myschooljamaica.com and register to monitor your child/ward’s progress.