



ACADEMIC YEAR 2025/2026

SECOND SEMESTER 05/01/2026 TO 30/06/2026

NEXT TERM BEGINS 01/09/2026

CLASS 11 ENG TCH2 HOUSE Barrett

NO. OF POSSIBLE SESSIONS : 218

TIMES ABSENT 26

TIMES LATE 88

MERITS

DETENTIONS

SUSPENSIONS

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STUDENT **EDWARDS, Tashane Anthony**ID. NO. **DH021M75**

AGE 17 Yrs 11 Mts

AVG. AGE IN CLASS 17 Yrs 4 Mts

GRADE PT. AVG. 1.0 AVG. 26.7

NUMBER IN CLASS 38 AGGREG. 160.0

POSITION IN CLASS 32 CLASS AVG. 43.8

ACADEMICS

[illegible]

KEY TO TEACHER'S COMMENTS

1. A very keen student who has maintained a high standard of performance
2. A hardworking and capable student.
3. A dependable and eager student who takes pride in his/her work.
4. Works consistently and is making some progress
5. Shows interest and is making some progress
6. Fair performance but can do better.
7. Tries but finds the subject difficult.
8. Has good grasp of the facts, but unable to express them effectively.
9. Has potential but does not work hard enough.
10. Shows very little interest in the subject.
11. Usually works well, but has difficulty with examinations.
12. Needs to read more.
13. Must pay more attention to details.
14. With greater application his/her work should improve.
15. Demonstrates initiative
16. Disappointing examination results.
17. Slow, needs extra help.
18. Disruptive in class.
19. Needs individual attention.
20. Does very little or no homework
21. Is often absent from classes
22. Does not participate in class activities
23. Frequently absent due to illness
24. Little or no attendance

PROFILE COMMENTS

- 3. Shows respect for authority
- 2. Relates well to peers and teachers
- 3. Displays initiative and leadership qualities
- 4. Works toward established goals
- 3. Observes dress code
- 3. Is caring and industrious

Key : Profile
Comments

- 1: Excellent
2: Good
3: Satisfactory
4: Unsatisfactory

Key : Letter Grade

- A 84 - 100% : EXCELLENT
B 67 - 83% : GOOD
C 50 - 66% : FAIR
D 33 - 49% : WEAK
E 0 - 32% : POOR
FA FAILED ABSENT

Key : Co-Curricular Activity Level

- | | |
|------------|----------------|
| 1: Country | 4: Class |
| 2: School | 5: Participant |
| 3: House | |

CO-CURRICULAR ACTIVITIES

SPORTS

CLUBS, OFFICES,
RESPONSIBILITY

FORM TEACHER'S COMMENT

Tashane is respectful to both teachers and peers. There is, however, room for improvement in punctuality and dress code compliance.SG

PRINCIPAL'S/V.P'S/GRADE SUPERVISOR'S COMMENT

Unacceptable performance and attendance. He lacks the drive and commitment required to achieve academic success.

SIGNATURE : PRINCIPAL'S/V.P'S/GRADE SUPERVISOR'S

Amir Khan