



STUDENT'S REPORT CARD									
YEAR:		TERM:		SUMMER					
NAME OF STUDENT:									
SIMPSON, D'KAIDEN									
FORM CLASS:		AGE:		STUDENT ID:					
7D		13		13171					
POSITION:		STUDENT AVERAGE:		CLASS AVERAGE:					
13		60.1		65.2					
OVERALL CONDUCT:		HOUSE:		GPA:					
GOOD		HOUSE:		2.0					
ATTENDANCE SESSIONS									
TOTAL SESSIONS:		TIMES ABSENT:		TIMES LATE:		TIMES EXCUSED:		MERIT:	
86		21		8		0			
POST OF RESPONSIBILITY:		DEMERIT:		DETENTION:		SUSPENSION:			
CO-CURRICULAR ACTIVITIES:		OUTSTANDING FEE:							
FORM TEACHER'S COMMENT									
D'kaiden is a confident and outspoken student who participates fully in class activities. he however needs to set his priorities right in order to improve her academic performance.									
S. Thorpe									

SUBJECTS	HOME WORK	COURSE WORK			EXAM GRADE	FINAL GRADE	LETTER GRADE	POSITION	CONDUCT	TEACHER'S COMMENTS	SUBJECT TEACHER
ENGLISH LANGUAGE	85	63	70	70	44	66	C	28/65	S	8	V. ROYE
ENGLISH LITERATURE	70	80	50	80	62	66	B	9/18	F	5	D. CALLUM
INFORMATION TECHNOLOGY	70	80	60	60	40	59	D	23/66	G	19	D. FRANCIS
INTEGRATED SCIENCE	95	85	85	84	75	82	A	17/64	G	2	A. MCFARLANE-ALL
MATHEMATICS	80	DNS	100	78	51	63	C	35/65	G	4,5,9	B. BROWN
MUSIC	0	40	60	--	35	28	F	54/65	F	20	M. THOMPSON
PHYSICAL EDUCATION	70	65	60	100	50	61	C	20/47	G	5	A. STEWART
RESOURCE & TECHNOLOGY	100	100	83	92	56	83	A	33/65	S	17,22	P. WHYTE
RESOURCE & TECHNOLOGY	DNS	82	96	80	61	52	D	33/65	S	16,39	S. THORPE
SOCIAL STUDIES	100	100	80	95	71	88	A	26/66	S	4,7,9,13	D. SMITH
SPANISH	60	50	95	70	69	67	B	12/18	U	18	D. LAURENCE
SPEECH & DRAMA	DNS	DNS	85	AbS	37	33	F	51/64	U	20	S. LECKY
VISUAL ARTS	67	72	0	76	9	34	F	53/65	D	20	R. EDWARDS
KEY TO CONDUCT											
G=GOOD, S=SATISFACTORY, F=FAIR, U=UNSATISFACTORY, P=POOR, D=DISRUPTIVE											
KEY TO LETTER GRADE											
A 80-100	B 66-79%	C 60-65%	D 40-49%	E 0-39%							
SUPERVISOR'S COMMENTS					PRINCIPAL'S / VICE-PRINCIPAL'S SIGNATURE						
D'KAIDEN is capable of producing better grades and would benefit from settling down to focus more consistently on class activities. With more determined effort he will continue to improve.											
F. Fagon-Martin					SCHOOL RE-OPEN: Monday, 7 September 2026						

KEY TO COMMENTS
1. Excellent performance 2. A very keen student who has maintained a high standard of performance 3. A hardworking and capable student 4. A very dependable student 5. Works consistently and is progressing 6. A meticulous student 7. Has a positive attitude to work 8. An industrious student 9. Actively participate in class 10. Always prepared for class 11. A very resourceful student 12. Good oral communication skills 13. Very cooperative in class 14. Good written expression skills 15. Has shown improvement in attitude 16. Fair performance, but can do better 17. Has potential, but does not work hard enough 18. Tries, but finds the subject difficult 19. Shows very little interest in the subject 20. Too many absences from class 21. Frequently late for class 22. Much too talkative 23. Poor attitude to work 24. Often unprepared for classes 25. Fails to complete assigned tasks 26. Works inconsistently 27. Poor comprehension skills 28. Weak written expression skills 29. An uncooperative student 30. A noted drop in performance 31. Lack of text(s) hinders progress 32. Poor penmanship, resulting in low grades 33. Disappointing examination results 34. Does not participate in class activities 35. Very little class participation 36. Has difficulty with examinations 37. Unsatisfactory labs/SBA 38. Absent from tests 39. Needs to read more 40. Poor oral skills 41. Could do with extra help 42. Needs individual attention 43. Disruptive in class 44. Marked improvement in academic performance
Visit www.myschooljamaica.com and register to see more details about your child/ward progress.