



STUDENT'S REPORT CARD									
YEAR: 2025-2026		TERM: SUMMER							
NAME OF STUDENT: BRAVO, KYLE									
FORM CLASS: 10 Science		AGE: 17		STUDENT ID: 12948					
POSITION: 10		NUMBER IN CLASS: 14		STUDENT AVERAGE: 31.6		CLASS AVERAGE: 35.0			
OVERALL CONDUCT: FAIR		HOUSE:		GPA: 0.6					
ATTENDANCE SESSIONS									
TOTAL SESSIONS:		TIMES ABSENT:		TIMES LATE:		TIMES EXCUSED:		MERIT:	
86		52		3		0			
POST OF RESPONSIBILITY:		DEMERIT:		DETENTION:		SUSPENSION:			
CO-CURRICULAR ACTIVITIES:				OUTSTANDING FEE:		J\$12,000.0			
FORM TEACHER'S COMMENT									
<i>Kyle is a mature and responsible member of the class who does his work well. With encouragement and self-determination Kyle will be successful.</i> S. COLEMAN-EAST									

SUBJECTS	HOME WORK	COURSE WORK			EXAM GRADE	FINAL GRADE	LETTER GRADE	POSITION	CONDUCT	TEACHER'S COMMENTS	SUBJECT TEACHER
AGRICULTURAL SCIENCE	57	66	67	70	Abs	31	F	21/42	F	16,17	H. THOMAS
CUSTOMER SERVICE	--	--	--	--	Abs	0	F	16/27	F	20	R. DRYSDALE
ELECTRONIC DOCUMENT PREPARATION MANAGEMENT	68	DNS	100	Abs	Abs	25	F	26/56	F	16,26	D. JAMES
ENGLISH LANGUAGE	DNS	90	Abs	50	Abs	47	E	32/55	F	20	V. ROYE
HUMAN & SOCIAL BIOLOGY	95	80	70	Abs	50	61	C	5/42	F	5	S. COLEMAN-EAST
MATHEMATICS	0	50	0	50	Abs	17	F	40/55	F	19	J. MCLENNON
PHYSICAL EDUCATION	90	70	80	90	45	72	B	8/45	F	17	K. REYNOLDS
SOCIAL STUDIES	DNS	DNS	Abs	Abs	Abs	0	F	19/27	F	20	C. FRANCIS
KEY TO CONDUCT											
G=GOOD, S=SATISFACTORY, F=FAIR, U=UNSATISFACTORY, P=POOR, D=DISRUPTIVE											
KEY TO LETTER GRADE											
A 80-100	B 66-79%	C 60-65%	D 40-49%	E 0-39%							
SUPERVISOR'S COMMENTS					PRINCIPAL'S / VICE-PRINCIPAL'S SIGNATURE						
<i>Kyle is capable of producing better work; all he must do is concentrate harder on his academics.</i> R. SPENCER											
					SCHOOL RE-OPEN: Monday, 7 September 2026						

KEY TO COMMENTS
- Excellent performance - A very keen student who has maintained a high standard of performance - A hardworking and capable student - A very dependable student - Works consistently and is progressing - A meticulous student - Has a positive attitude to work - An industrious student - Actively participate in class - Always prepared for class - A very resourceful student - Good oral communication skills - Very cooperative in class - Good written expression skills - Has shown improvement in attitude - Fair performance, but can do better - Has potential, but does not work hard enough - Tries, but finds the subject difficult - Shows very little interest in the subject - Too many absences from class - Frequently late for class - Much too talkative - Poor attitude to work - Often unprepared for classes - Fails to complete assigned tasks - Works inconsistently - Poor comprehension skills - Weak written expression skills - An uncooperative student - A noted drop in performance - Lack of text(s) hinders progress - Poor penmanship, resulting in low grades - Disappointing examination results - Does not participate in class activities - Very little class participation - Has difficulty with examinations - Unsatisfactory labs/SBA - Absent from tests - Needs to read more - Poor oral skills - Could do with extra help - Needs individual attention - Disruptive in class - Marked improvement in academic performance
Visit www.myschooljamaica.com and register to see more details about your child/ward progress.