



STUDENT'S REPORT CARD									
YEAR: 2025-2026		TERM: SUMMER							
NAME OF STUDENT: HARRIS, DARRELL									
FORM CLASS: 11E		AGE: 18		STUDENT ID: 12871					
POSITION: 9		NUMBER IN CLASS: 15		STUDENT AVERAGE: 39.1		CLASS AVERAGE: 42.1			
OVERALL CONDUCT: FAIR		HOUSE:		GPA: 1.0					
ATTENDANCE SESSIONS									
TOTAL SESSIONS:		TIMES ABSENT:		TIMES LATE:		TIMES EXCUSED:		MERIT:	
86		0		0		0			
POST OF RESPONSIBILITY:		DEMERIT:		DETENTION:		SUSPENSION:			
CO-CURRICULAR ACTIVITIES:		OUTSTANDING FEE: J\$12,000.0							
FORM TEACHER'S COMMENT									
Darrell is a confident and outspoken student who participates in class activities. He however needs to set his priorities right in order to improve his academic performance.									
S. Davis									

SUBJECTS	HOME WORK	COURSE WORK			EXAM GRADE	FINAL GRADE	LETTER GRADE	POSITION	CONDUCT	TEACHER'S COMMENTS	SUBJECT TEACHER
BUILDING TECHNOLOGY FOR CARPENTRY	52	60	60	--	65	59	D	7/12	G	16,44	P. WHYTE
ELECTRONIC DOCUMENT PREPARATION MANAGEMENT	40	60	47	52	Abs	31	F	3/5	F	15	S. DAVIS
ENGLISH LANGUAGE	DNS	47	36	50	56	33	F	4/5	F	15	M. HEMANS
HUMAN & SOCIAL BIOLOGY	DNS	50	50	Abs	64	32	F	33/61	F	35	A. MCFARLANE-ALL
MATHEMATICS	50	53	60	40	63	55	D	3/25	S	7,20	P. MIGHTY-HALL
PHYSICAL EDUCATION	50	60	70	50	Abs	37	F	5/5	F	15	S. HAMILTON
SOCIAL STUDIES	DNS	30	50	45	38	27	F	6/7	F	17	M. BARCLAY
KEY TO CONDUCT											
G=GOOD, S=SATISFACTORY, F=FAIR, U=UNSATISFACTORY, P=POOR, D=DISRUPTIVE											
KEY TO LETTER GRADE											
A 80-100	B 66-79%	C 60-65%	D 40-49%	E 0-39%							
SUPERVISOR'S COMMENTS					PRINCIPAL'S / VICE-PRINCIPAL'S SIGNATURE						
In order for Darrell's grades to improve, he will need to settle down and do his schoolwork.											
A. Mcfarlane-allen					SCHOOL RE-OPEN: Monday, 7 September 2026						

KEY TO COMMENTS
1. Excellent performance 2. A very keen student who has maintained a high standard of performance 3. A hardworking and capable student 4. A very dependable student 5. Works consistently and is progressing 6. A meticulous student 7. Has a positive attitude to work 8. An industrious student 9. Actively participate in class 10. Always prepared for class 11. A very resourceful student 12. Good oral communication skills 13. Very cooperative in class 14. Good written expression skills 15. Has shown improvement in attitude 16. Fair performance, but can do better 17. Has potential, but does not work hard enough 18. Tries, but finds the subject difficult 19. Shows very little interest in the subject 20. Too many absences from class 21. Frequently late for class 22. Much too talkative 23. Poor attitude to work 24. Often unprepared for classes 25. Fails to complete assigned tasks 26. Works inconsistently 27. Poor comprehension skills 28. Weak written expression skills 29. An uncooperative student 30. A noted drop in performance 31. Lack of text(s) hinders progress 32. Poor penmanship, resulting in low grades 33. Disappointing examination results 34. Does not participate in class activities 35. Very little class participation 36. Has difficulty with examinations 37. Unsatisfactory labs/SBA 38. Absent from tests 39. Needs to read more 40. Poor oral skills 41. Could do with extra help 42. Needs individual attention 43. Disruptive in class 44. Marked improvement in academic performance
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