



Cross Keys High School

Excellence Our Goal

P.O BOX 1794 Cross Keys Manchester Jamaica

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Report

SUMMER 2025-2026

REPORT FOR:

Curtis, Kimani Amir

AGE: 16 YRS 7 MTHS

FORM: 10-4Y

TOTAL NO. OF SESSIONS IN YEAR: 416

NO. OF SESSIONS ABSENT: 39

NO. OF SESSIONS LATE: 85

MERITS: 0

DETENTIONS: 0

SUSPENSIONS: 0

DEMERITS: 0

SUBJECTS	UNIT GRADE 20%	COURSE WORK GRADE 20%	EXAM GRADE 60%	FINAL GRADE 100%	CONDUCT IN CLASS	TEACHERS' COMMENTS	TEACHERS' INITIALS
Building Technology	6	6	37	49	C	23	J. J.
English Language	2	0	21	23	C	6	K. G.
English Literature	12	0	8	20	C	7, 9	K. G.
Information Technology	0	0	24	24	C	7,11	M. S.
Integrated Science	10	10	31	51	C	6, 8, 9, 23	D. W.
Mathematics	5	12	20	37	C	6, 12	S. M.
Physical Education	16	0	50	66	C	6, 9	D. W.
Principles of Business	5	5	24	34	D	7, 9	C. B.
Welding	0	7	41	48	D	6,8	R. J.

Term Overall Average: 39

KEY TO GRADES

A	80% - 100%	Excellent
B	60% - 79%	Very Good
C	45% - 59%	Good
D	24% - 44%	Average
E	0% - 23%	Unsatisfactory

KEY TO CONDUCT/ SOCIAL ATTRIBUTES

A	Excellent
B	Good
C	Average
D	Poor
E	Very Weak
F	N/A

KEY TO COMMENTS

- Excellent performance
- A hard worker who performs well
- Shows improvement
- Makes good use of time
- Contributes to class activities
- Capable of better or more work
- Often absent from class/leave during class time
- In class but does little work
- Disinterested attitude
- Disruptive influence
- Capable student but poorly organized
- At school but late for class
- Is incomplete in subject
- Has potential and is trying
- Works hard in the subject
- Hands in homework on time
- A model student in class

KEY TO COMMENTS CONT'D

- Punctual for class
- Shows interest in subject
- Works steadily
- Makes an effort to do well
- Needs to acquire resources for learning
- Weak performance
- Disappointing exam results
- Often absent from school
- Offline Student
- Exam Was Cancelled
- No Course Work Was Done
- No Unit Test Was Done
- Student was absent from class
- Student did not do the Exam
- Needs to Exert more effort in his/her studies in order to maximize their full potential
- AT SCHOOL BUT ABSENT FROM CLASS

SOCIAL ATTRIBUTES

CLUBS

- Shop and Electronics

POSITION(S) OF RESPONSIBILITY

Homeroom Teacher's Comments & Signature:	Grade Supervisor's Comments & Signature:	School Reopens:
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Kimani needs to improve both his behaviour and punctuality to school. At times, his conduct affects his ability to fully benefit from classroom activities and school routines. He is encouraged to exercise greater self-discipline, make positive choices, and approach his school responsibilities with a more focused attitude so that he can achieve his full potential. <i>Miss Y. Harrison</i>	Kimani is a capable student but needs to organise himself <i>J. Griffiths</i>	07 September 2026
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Dear Parent/Guardian, Please make an appointment to see:					
Homeroom Teacher		Grade Coordinator		Guidance Counsellor	
Vice Principal		Principal		Dean of Discipline	