



Perfomance To Perfomance

STUDENT'S REPORT CARD				
Year: 2025-2026		Term: SUMMER		
Name of Student: WRIGHT, RUSHAWN				
Form: 1H	Date of Birth: 11/26/2012	Student ID: 69203		
Number in Class: 34	Rank in Class: 31	Student's Average: 40.8	Class Average: 57.5	
House: ASHBERRY		GPA: 1.0	Subject(s) Passed: 3	
ATTENDANCE SESSIONS				
Possible Sessions:	Sessions (s) Absent:	Sessions (s) Late:	Merits:	Demerits:
Position (s) of Responsibility:		Order Mark:	Suspensions:	Detentions:
Extra-Curricular Activities:				
FORM TEACHER'S COMMENT				
Rushawn is encouraged to become more consistent in his academic performance, as his grades require significant improvement. With greater effort, focus, and determination, I am confident that he can achieve much better academic results. He should also make a greater effort to improve his punctuality and attendance at morning and evening registration, as these habits are essential to his overall growth and success. With sustained commitment and perseverance, he has the potential to make meaningful academic progress. A. Graham				

SUBJECTS	TERM GRADE	EXAM GRADE	FINAL GRADE	POSITION	TEACHER'S COMMENTS	TEACHER'S NAME
DESIGN ARTS	0.0	14.4	14	31/34	16	K. EVANS
ENGLISH A	23.8	47.1	71	24/33	7,11,27	A. Graham
ENGLISH B	32.0	23.4	55	30/33		A. Graham
FAMIIY & CONSUMER MANAGEMENT	15.2	24.6	40	27/33		M. EDWARDS
INDUSTRIAL TECHNIQUES	13.2	20.4	34	32/33	18,25,27	K. Reid
INTEGRATED SCIENCE	6.9	27.0	34	31/34		O. REID
MATHEMATICS	7.2	18.5	26	30/33		S. HULCOME- FEARON
MUSIC	24.0	21.6	46	24/33		B. Stone
PHYSICAL EDUCATION	29.3	22.4	52	18/33	10,27,28	C. COLEMAN
RELIGIOUS EDUCATION	4.4	33.6	38	27/34	19	B. Stone
SOCIAL STUDIES	7.9	27.6	36	29/33		D. MOTT
SPANISH	21.9	23.4	45	30/33	8,10,27,29	D. GRANT
KEY TO LETTER GRADES						
	A	B	C	D	E	
FORMS 1-3	80-100%	70-79%	60-69%	50-59%	0-49%	
FORMS 4-5	75-100%	60-74%	50-59%	45-49%	0-44%	
FORM 6	70-100%	60-69%	50-59%	40-49%	0-39%	
GRADE SUPERVISOR'S COMMENTS			PRINCIPAL'S / VICE-PRINCIPAL'S SIGNATURE			
An unsatisfactory performance, much more effort is needed to improve these grades. You need to do better in the next school year. S Jackson N McClymont						
			NEXT TERM BEGINS: Monday, 7 September 2026			

KEY TO COMMENTS	
1.	A student who has maintained a high standard of work.
2.	An excellent performance.
3.	A conscientious student.
4.	A commendable performance.
5.	Works consistently and is making progress.
6.	Usually works well; disappointing exam result.
7.	Tries, but needs to do extensive individual work.
8.	Is making good progress.
9.	Has knowledge of subject matter but needs to improve expression.
10.	Has potential but needs to work towards maximizing it.
11.	A capable student; however, should be better organized.
12.	Uses creative ability to good benefit.
13.	Demonstrates well-developed practical skills.
14.	Needs text books; this will help in doing better work.
15.	Should try to be competent in all aspects of the subject.
16.	Needs to pay attention to practical skills.
17.	Needs to pay attention to Theory.
18.	Should be consistent in doing assignments and class work.
19.	With greater effort this student's work should improve.
20.	Often unprepared for class.
21.	Shows little interest in this subject.
22.	Needs to read widely.
23.	Makes little or no effort in his/her work.
24.	Disruptive in class, thus wasting valuable time.
25.	Too often absent from class.
26.	Needs to have equipment for classes.
27.	Too easily distracted.
28.	Much too talkative.
29.	Too often late for class.
30.	Disrespectful to authority.
31.	A polite student.
32.	Demonstrates leadership ability.
33.	Shows determination and perseverance.
34.	Displays exemplary behaviour